



Course Syllabus - MBBCh

1. Course title:	Anatomy	Course code: (ANA1201)
2. Credit/contact hours:	95	
3. Number of weeks	16	
4. Level/year at which this course is offered:	Year 1, Sem 2	
5. Pre-requisites for this course (if any): code		
6. Co-requisites for this course (if any):	Histology, Physiology, Biochemistry	

Course Description

This course is offered to First year students and is designed to introduce students to the gross anatomy of the musculoskeletal system (bone, joints, muscles and neurovascular structures) of the Upper limb and Head and neck region of the human body. This course emphasizes functional anatomy and includes surface anatomy and imaging. This course entails weekly lectures and laboratory components whereby students will explore the human body through cadaveric prosections, imaging and other materials.

Course Learning Outcomes

CLOs		Aligned-PLOs
1	<b>Knowledge</b>	
K1	Recognize anatomical terms and structures correctly and comprehend the topographic anatomy of the regions of the upper limbs, head & neck by actual dissection.	A1
K2	Correlate and interpret the anatomical and embryological information given with each part of the body with some medical and surgical problems (applied Anatomy).	A1
K3	Classify the bones and joints, their general features, structure, functions & the mechanism of disability in trauma & other common diseases.	A1
	<b>Skills</b>	
S1	Analyze the normal structural images of body organs as they appear in radiographs	B2
S2	Demonstrate by inspection, palpation & percussion important bony land marks, muscles, tendons, blood vessels, nerves & viscera on the living body.	B2
	<b>ATTRIBUTES and COMPETENCE</b>	
A1	<b>Demonstrate</b> an appreciation of ethical and legal factors while handling, preserving and disposing biological material (plastinated specimens, cadavers, bones) and exercising care while handling material for furthering medical education	C4

Course Delivery Plan

No	List of Topics	Contact Hours
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1. Breast and Pectoral region I	1h	
2. Breast and Pectoral region II	1h	
3. Breast and Pectoral region III	1h	
4. Scapula and Clavicle I	1h	
5. Introduction to head and neck	1h	
6. Scalp	1h	
7. Axilla I Boundaries & content	1h	
8. Axilla II vessels		1h
9. Axilla III Brachial plexus		1h
10. Face I		1h
11. Face II		1h
12. Pectoral region - Breast Skull I: introduction/norma verticalis and occipitalis		2h
13. Back		1h
14. Cutaneous nerve supply of the upper limb		1h
15. Back Superficial veins of the upper limb		1h
16. Humerus - Axilla - Muscles of upper limb I		2h
17. Orbit and extraocular muscles		1h
18. Nerves and vessels in orbit		1h
19. shoulder region I		1h
20. shoulder region II		1h
21. shoulder region III		1h
22. Parotid gland		1h
23. Cranial cavity ,Dural venous sinuses I		1h
24. Skull II: norma frontalis/norma lateralis		2h
25. Superficial structure of free UL		1h
26. Front of the arm I		1h
27. Front of the arm II		1h
28. Radius - Ulna - Brachial plexus		2h
29. Cranial cavity ,Dural venous sinuses II		1h
30. Back of Arm		1h
31. Arteries of cranial cavity		1h
32. Diploic and Emissary veins		2h
33. Skull III: basalis externa/basalis interna I		1h
34. Back of Arm II		1h
35. Cubital fossa		1h
36. Clinical Cases of Arm		1h
37. Muscles of upper limb II - Vessels and nerves of upper limb I		2h
38. Cavernous sinus and pituitary gland		1h
39. Anterior Forearm I		1h

40. Anterior Forearm II	1h
41. Anterior Forearm III	1h
42. Cranial nerves	1h
43. Temporal and infratemporal region I	1h
44. Skull IV: basalis interna II	1h
45. Anterior Forearm IV	1h
46. Upper limb cases	1h
47. Posterior Forearm I	1h
48. Muscles of upper limb III –	
49. Temporal and infratemporal region II	1h
50. Temporal and infratemporal region III	1h
51. Posterior Forearm II	1h
52. Posterior Forearm III	1h
53. Temporal and infratemporal region IV	1h
54. Mandible - 1st rib - Vertebrae	1h
55. Dorsum of hand I	1h
56. Dorsum of hand II	2h
57. Skeleton of the hand - X-ray upper limb	1h
58. Submandibular region I	1h
59. Submandibular region II	2h
60. Dorsum of hand III	1h
61. Palm of hand I	1h
62. Palm of hand II	1h
63. Submandibular and sublingual gland	1h
64. Triangles of neck I	1h
65. Triangles of the neck I	1h
66. Palm of hand III	1h
67. Palm of hand IV	1h
68. Triangles of neck II	1h
69. Triangles of neck III	1h
70. Palm of hand V	1h
71. Palm of hand VI	1h
72. Elbow joint	1h
73. Triangles of neck IV	1h
74. Thyroid gland	1h
75. Triangles of the neck II	1h
76. Radiographs/CT scan	1h
77. Wrist joint	2h
78. Scalene muscles	1h
79. Suboccipital triangle and muscles of back	1h

	80. Revision		1h
	81. Development of the limbs		1h
	82. Anomalies of the limb		2h
	83. sports injuries/cranial injuries cases		1h
	84. Lymphatic drainage of head and neck		1h
<b>Total</b>			

### Teaching and Assessment

#### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
	<b>Knowledge</b>		
	Recognize anatomical terms and structures correctly and comprehend the topographic anatomy of the regions of the upper limbs, head & neck by actual dissection.	Interactive lectures (SBIL), SDL, SGD, SP, Practical.	Oral Practical EMQ Mcq.
	Correlate and interpret the anatomical and embryological information given with each part of the body with some medical and surgical problems (applied Anatomy).	Interactive lectures (SBIL), SDL, SGD, Practical.	Oral Practical EMQ Mcq.
	Classify the bones and joints, their general features, structure, functions & the mechanism of disability in trauma & other common diseases.	Interactive lectures (SBIL), SDL, SGD, Practical.	Oral Practical EMQ Mcq.
	<b>SKILLS</b>		
	Analyze the normal structural images of body organs as they appear in radiographs	SGD, Practical, Clinical skills	Oral Practical EMQ Mcq.
	Demonstrate by inspection, palpation & percussion important bony land marks, muscles, tendons, blood vessels, nerves & viscera on the living body.	Practical, Clinical skills	Practical, Clinical skills exam
	<b>ATTRIBUTES TO COMPETENCE</b>		
	<b>Demonstrate</b> an appreciation of ethical and legal factors while handling, preserving and disposing biological material	Practical	Practical

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
	(plastinated specimens, cadavers, bones) and exercising care while handling material for furthering medical education		

## 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Year assessment	Throughout semester	30%
2	Oral , practical, EMQ, MCQ	Week 16(Final sem exam)	70%

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

[Learning Resources and Facilities](#)

### 1.Learning Resources

<b>Required Textbooks</b>	<ul style="list-style-type: none"> <li>Arthur, F. D. and Anne, M. R. (2023) <i>Clinically oriented anatomy</i>, 9<sup>th</sup> ed., Philadelphia: Wolter Kluwer</li> <li>Williams,P.L (1995) <i>Gray's anatomy</i>, 38<sup>th</sup> ed., Churchill Livingstone</li> <li>Snell, R.S. (2010) <i>Clinical neuroanatomy</i>, 7<sup>th</sup> ed., Philadelphia: Wolters Kluwer</li> <li>Agur, A.M.R. (2021) <i>Grant's atlas of anatomy</i>, 15<sup>th</sup> ed., Philadelphia: Woletrs Kluwer</li> </ul>
<b>Essential References Materials</b>	<ol style="list-style-type: none"> <li><b>Departmental handout .</b></li> <li>Snell, R.S. (2004). <i>Clinical Anatomy for Medical Students</i>.</li> <li>Rapaport, D.H., Whitehead, M.C., &amp; Cosman, B.C. (2006). <i>Netter's Clinical Anatomy</i> by John T. Hansen and David R. Lambert. <i>Clinical Anatomy</i>, 19, 573-574.</li> <li>Mckenzie, J. (1975). <i>Clinical embryology for medical Students</i> Richard S. Snell, Washington. Second edition. 185 x 255 mm. Pp. 481. Illustrated. 1975. Boston: Little, Brown and Co. \$12.50 paper, \$17.50 cloth. <i>British Journal of Surgery</i>, 62.</li> </ol>
<b>Electronic Materials</b>	<ul style="list-style-type: none"> <li>AMBOSS</li> <li>Access Medicine</li> </ul>
<b>Other Learning Materials</b>	Library resources.

### 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	(Classrooms, laboratories, demonstration rooms/labs, etc.)

Item	Resources
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	Smart board, Av, Software (3D complete Anatomy), AMBOSS.
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Human dissection lab with cadavers, plastinate, bones, radiographs.

Instructors:

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