



Course Syllabus - MBBCh

1. Course title: Communication Skills		Course code:COMS1114
2. Credit/contact hours:	10 contact hours	
3. Number of weeks	10 weeks	
4. Level/year at which this course is offered:	Y1S1	
5. Pre-requisites for this course (if any): English language at the standard of high school.		
6. Co-requisites for this course (if any): none		

Course Description

Students must demonstrate knowledge of the principles of communication and the skills and attitudes that allow effective interaction with patients, family's healthcare workers, and others who affect the health and well-being of patients. During this course training is done through simulation and Role play. During this course, the students will develop confidence in communication skills, so that taking history with real patients in clinical clerkship will be easier for them.

Course Learning Outcomes

CLOs		Aligned-PLOs
K1	Identify the key components of the communication process.	A1
K2	Describe forms of communication and social behavior.	A1
S1	Apply general principles of good communication with patient in simulation	B3
S2	Demonstrate skills to overcome problems that can arise in the communication process.	B3
S3	Demonstrate use of strategies for managing specific contexts for communication, including giving presentations.	B3
S4	Demonstrate interviewing skills	B3

Course Delivery Plan

No	List of Topics	Contact Hours
1	Basic communication skills	1 Theory and 4 Practical hours

2	Presentation skills	1 Theory and 2 practical hours
3	Breaking bad news	1 Practical
5	History taking	1 practical
Total		

Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
K1	Identify the key components of the communication process.	Lecture	MCQ
K2	Describe forms of communication and social behavior.	Lecture role play	MCQ
S1	Apply general principles of good communication with simulated patient	Video of history taking, role play, case based learning	Assignment video History taking
S2	Demonstrate skills to overcome problems that can arise in the communication process.	Video of history taking, role play	Simulation of history taking which is recorded
S3	Demonstrate use of strategies for managing specific contexts for communication, including giving presentations.	Video of history taking, role play	Simulation of history taking which is recorded
S4	Demonstrate interviewing skills	Video of history taking, role play	Simulation of history taking which is recorded
S.4	Demonstrate presentation skills	Lecture role model	Submit 5 minutes presentation at the end of rotation


2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Video of history taking	10	10%
2	Video BB news	10	10%
3	Video presentation	10	10%
4	MCQ	70	70%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

Learning Resources and Facilities

1. Learning Resources

<p>Required Textbooks</p>	 <p>Allen S. A. A Practical Guide to Communication Skills in Clinical Practice. <i>JAMA</i>. 1999;282(13):1296. doi:10.1001/jama.282.13.1296</p>
<p>Essential References Materials</p>	<ul style="list-style-type: none"> • PPT BY PROFESSOR
<p>Electronic Materials</p>	<ul style="list-style-type: none"> • Access Medicine
<p>Other Learning Materials</p>	<p>PPT on LMS, by the professor</p>

2. Facilities Required

Item	Resources
<p>Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)</p>	<p>Simulation lab/ rooms for practice on history taking</p>
<p>Technology Resources (AV, data show, Smart Board, software, etc.)</p>	<p>Smart board</p>
<p>Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)</p>	

Instructor:

Prof. Samia Farghaly: Prof.samia@dmcg.edu