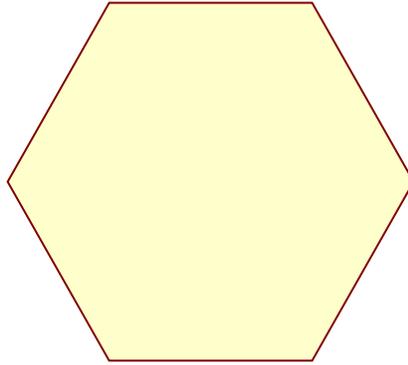
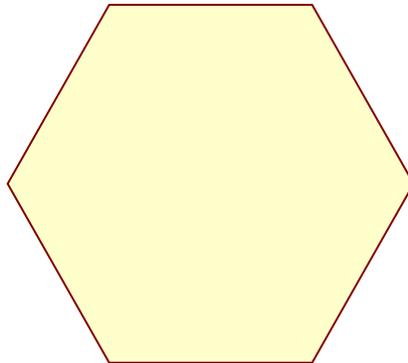


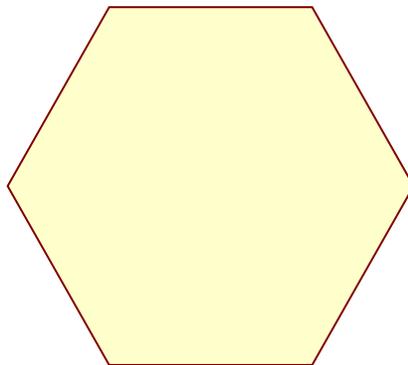
Praise be to Allah who taught man what he did not know and guided His servants through knowledge to the path of piety and obedience to Him. He Himself says in the Holy Book: Only those of his servants who are endowed with knowledge truly fear Allah. (35:28). And Allah's peace and blessing be upon Prophet Muhammad who taught humanity all things good, and guided it to righteousness and piety.



H. H. Shaikh Khalifa Bin Zayed Al Nahyan
President of the United Arab Emirates



H. H. General Shaikh Mohammad Bin Rashid Al Maktoum
Vice President and Prime Minister of the
United Arab Emirates and Ruler of Dubai



H. H. Shaikh Hamdan Bin Rashid Al Maktoum
Deputy Ruler of Dubai and U.A.E. Minister of Finance and Industry

CHAIRMAN'S MESSAGE

Praise be to Allah who taught man what he did not know and guided His servants through knowledge to the path of piety and obedience to Him. He Himself says in the Holy Book: Only those of His servants who are endowed with knowledge truly fear Allah. (35:28)

And Allah's peace and blessing be upon Prophet Muhammad who taught humanity all things good, and guided it to righteousness and piety.

There can be no doubt that the two most important areas that need development in the life of man are economy and education.

The impetus to our thinking about effecting changes in the educational system came from what we and everybody else saw in the tediously long process of learning. The present system makes the pupils spend the most vibrant and potentially productive years of their life in school. They only graduate at the age of 25 generally when their resolutions have weakened and their zeal and enthusiasm have dwindled.

Logic and reason, therefore, demanded that we try to find a way out of this impasse. This could only be achieved through a new system of education that would be in accordance with human nature and achieve the intended educational goals with the minimum fuss and the shortest possible time. This would not have been possible unless we deeply analyzed the old system, did away with its negative aspects, benefited from its positive elements and opened up new windows of knowledge and education to the learner. Only in this way would students be able to be productive at an early age.

For the Medical College, the initial impulse for it came from my feeling that women in the present-day world are not getting their due rights in society. I do not mean to say that she is being oppressed and denied her rights. On the contrary, I believe that she herself is oblivious of her true position and has even been a party to this usurpation of her rights. She has unnecessarily entered into competition with man without realizing that Allah has seated her in a place where she could be an object of envy for her male counterparts.

Another deciding factor in instituting the College was the fact that I realized that – apart from education – women were not getting their due rights even in the field of treatment and nursing. Women do not get female medical help when they fall sick. It was due to these reasons that I thought of starting Dubai Medical College for Girls. It is intended to be a place where women will not only graduate as physicians and provide treatment to women patients, but will also learn to be virtuous wife, who are aware of the rights of their husbands, and as kind mothers capable of bringing up their children along the right lines.

I was, however, keen not to follow the traditional time-consuming system of education. I set two goals before me, namely, shortening the duration of courses and making optimum use of the given time. I, therefore, pondered over a system that would take care of both the above-mentioned points.

The college has been a tremendous success over the years, for which I have no words to thank Almighty Allah for the many achievements we have registered during this period.

MESSAGES FROM THE DEANS

Dubai Medical College for Girls was the first private college to award a degree in medicine & surgery in the UAE. Thanks to the foresight of Al Haj Saeed Al Lootah, the college was established in 1986. The College offers girls in the UAE an opportunity to study medicine inside the UAE and avoid the troubles and risks of travelling abroad. Girls in the UAE were offered the chance to serve their country in the medical field and they grasped this opportunity.

Our college provides a distinguished Islamic environment, modern medical educational program and state-of-the-art facilities. Our teaching program has continually been evaluated and updated to impart cutting edge medical education.

Dubai Medical College adopts a system of self-learning, which represents the core of all recent educational philosophies. The integrated teaching program, implemented in the pre-clinical phase, ensures a comprehensive understanding of the subjects and prepares students for the clinical phase.

Student activities have been given greater support under the Islamic principle of sorority that encourages sisterhood among students. The students union has been activated to include scientific, cultural, social and sports activities.

We welcome all aspiring girls to join our college to breathe under an Islamic environment and benefit from our distinguished educational program.

Prof. Mohamed Galal El Din Ahmed
Dean, Dubai Medical College for Girls

CLINICAL DEAN'S FOREWORD

The Department of Health & Medical Services (DOHMS) is pleased and honoured to offer clinical training for the students of the Dubai Medical College. The training will be carried out in the hospitals, wards, clinics and diagnostic facilities belonging to the DOHMS and will be carried out by the clinical staff that are appointed to teaching positions in the college. The system of training will be dependent on small group teaching consisting of clinical demonstrations and tutorials and will harness the activities that are going on in the management of patients.

The agreement between DOHMS and Dubai Medical College to work in Partnership in making the medical course of the highest possible standard is a great boost to the activities of the college, and the high standard of our graduates speaks for itself of the quality of instruction. We will continue to welcome students who are well motivated and prepared for this noble profession.

Prof. J. M. Muscat Baron
Clinical Dean, Dubai Medical College for Girls

EXECUTIVE BOARD OF DMCG



Chairman
Dr. Rashid Bin Shabib



Vice Chairman
Mr. Saleh Bin Saeed Lootah



Board Member
Mr. Yahya Bin Saeed Lootah



Board Member
Mr. Hussain Bin Saeed Lootah



Board Member
Dr. Essa Kazim



Board Member
Dr. Khalil Ibrahim Qayed

HISTORY

Twenty years ago, establishing a world-renowned medical education institution for girls in UAE seemed like an impossible dream. Yet, on August 1, 1986, the founder Al Haj Saeed Lootah accomplished that very dream and classes began at Dubai Medical College for Girls (DMCG) for a handful of students with Professor Dr. Zahira H.Abdin as the founding dean. His far-sighted vision became a reality.

The first class of students graduated in May 1991. During these formative years, the college received a lot of professional support and advice from the Leicester medical school in the United Kingdom, and from the Cairo Medical School in Egypt. Along with this, the broad range of experience of the faculty led to the creation of an intensive curriculum that would combine the best of the world's medical traditions.

From inception, DMCG has been fortunate in receiving cooperation from the government of Dubai through its Department of Health and Medical Services under its former Director H.E. Dr. Juma Khalfan Balhoul and others. The hospitals of DOHMS opened up their doors for the clinical training of DMCG students.

What stands today, as a magnificent educational institution is a product of the cooperative solidarity of a group of people who put their heart and soul into it. Nearly two decades of academic distinction have made DMCG a truly dynamic centre of higher education par excellence.

The drive for excellence demanded seamless integration between clinical and pre-clinical phases. In 2004, a memorandum of understanding was signed jointly, by the DOHMS and DMCG to overcome the challenges.

Now, with nearly 600 graduates practicing medicine across the world and a campus that includes professors and students from more than 30 different countries, DMCG has earned reputation as one of the best centres for medical education and a beacon of academic excellence.

IMPORTANT MILESTONES

1986 - The first batch of DMCG students begin classes.

1987 - H.H. Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and Minister of Finance and Industry, Government of UAE, inaugurates the college formally

1989 - Dubai Medical College for Girls signs two agreements of scientific co-operation with the University of Leicester and Cairo University of Egypt.

1991 - Sheikh Mohammed bin Rashid Al-Maktoum, Crown Prince of Dubai & UAE Minister of Defence, graces the first graduation ceremony of DMCG.

1992 - Accreditation team from Michigan State University appreciates DMCG after its evaluation.

1994 - The Ministry of Higher Education and Scientific Research, UAE accords licensure to the DMCG as an institution awarding the Degree of Bachelor of Medicine and Bachelor of Surgery

1995 - the General Medical Council, Great Britain, grants recognition to the MBBS degree awarded by the DMCG.

1996 - DMCG obtains accreditation by Ministry for Higher Education and Scientific Research in accordance with the recommendation of the team from Michigan State University who evaluated DMCG.

2000 - W.H.O. enlists Dubai Medical College for Girls in the March 2000 (7th) edition of World Directory of Medical Schools as one of the recognized and accredited medical schools.

2004 - Memorandum of Understanding signed between the DOHMS and DMCG for integration of the DMCG.

2004 - Sheikh Hamdan Award for distinguished contribution to the medical science is awarded to Al Haj Saeed Lootah, for founding the Dubai Medical College.

2006 - DMCG won the Dubai Quality Appreciation Programme (DQAP).

DMCG MISSION

DMCG is committed to provide students with medical education to obtain an accredited degree of Bachelor in Medicine and Surgery in the U.A.E. DMCG will achieve its mission by providing a learning environment, both inside, and outside the classroom that fosters Islamic values and promotes high levels of student achievement, consistent with the highest standards of academic excellence.

DMCG VISION

To serve our community by nurturing competent and proficient doctors and continue to improve on the learning methods, making DMCG one of the leading medical schools in the world.

TEACHING SYSTEM

The program was designed to ensure the achievement of the special goals and morals set by the College and to achieve scholastic and professional excellence of the students at every level.

The main features of the system are as follows:

- The college follows a program of intensive teaching for a period of five years.
- To ensure better interaction amongst staff members and students, students are divided into manageable groups of 24 during pre-clinical teaching and 4-8 during clinical teaching.
- The College adopts a method of self-learning by which, students prepare themselves for discussion circles, academic sittings and seminars with the help of the teaching staff.
- The College follows problem solving and case study teaching methods that stimulates scientific thinking and self-confidence.
- Coordination between subjects and their integration in the pre-clinical phase enable students to have an overall understanding of subjects, thus avoiding the duplication of labour.
- Integration of teaching in pre-clinical and clinical phases is being pursued, as this will emphasize the importance of the basic sciences in the practice of clinical medicine.
- Members of the teaching staff continually update their knowledge and information about their subjects and syllabuses through medical periodicals using the latest technology.
- The Mentorship program implemented by the College provides counselling for the students. The career guidance cell has been formed to help the students in their quest for opportunities.
- The College follows the system of on-going assessment of students through lectures, discussion circles and exams at the end of each academic term.

Distribution of Courses

Classes start in late August each year.

Duration of the course is five years.

PRE-CLINICAL PHASE:

This is for a duration of two and a half years. The teaching program is conducted in the College campus in Muhaisna First – Deira . Each academic year is divided into two semesters. The final exam is conducted at the end of the second semester. There is a two-week holiday at the end of the first semester and summer holidays after the second semester.

The subjects covered are:

Islamic Fiqh
Anatomy
Biochemistry & Molecular Biology
Histology
Pathology
Physiology
Microbiology

Pharmacology
Parasitology
Community Medicine
Computer Science
English

CLINICAL PHASE

- Students who have successfully passed all subjects in the preclinical phase are transferred to the clinical phase of the course at the beginning of February.
- The clinical phase undergraduate teaching is carried out entirely in the hospitals, clinics, primary health care centres and teaching facilities provided by the Department of Health & Medical Services (DOHMS), Dubai.
- The main teaching sites are the Faculty building in the Rashid Hospital campus, and the wards, clinical diagnostic facilities and clinics at the Rashid Hospital, Trauma Centre (Rashid Hospital), Dubai Hospital, Rashid Hospital, Al Wasl Hospital and Al Maktoum Health Centre. In addition, students spend a period of 20 weeks training in the Primary Health Care clinics attached to the DOHMS.
- The teaching is divided into didactic lectures covering all aspects of medical practices. These are held in the afternoon in the lecture theatres at the Rashid Hospital, Dubai Hospital and Al Wasl Hospital. These activities together with the revision courses in the 5th year are delivered 5 times a week.
- An essential part of the clinical phase teaching is the acquisition of the technical and clinical skills that the practice of medicine entails. In order to acquire these competencies, skills and attitudes, students are divided into small groups (about 6 students) and attached to do clerkships, which involve their seeing and examining patients and participating in their management under supervision of the teaching staff. They thus attend ward rounds, teaching rounds, observe procedures and operations, and involve themselves in small group discussions in the presentation of cases.
- They are taught the basic skills of history taking and clinical examination in the lecture halls and seminar rooms, which are equipped with the necessary teaching aids.

The subjects covered are:

1. Internal Medicine and its specializations:

Cardiology
Infectious Diseases
Gastroenterology
Haematology
Psychiatry
Neurology
Dermatology
Endocrinology
Rheumatology
Oncology
Nephrology
Respiratory Diseases
Geriatrics

2. Surgery:

General Surgery

Traumatology
Paediatric Surgery
Orthopaedics
Urology
Anaesthesia
E.N.T.
Radiology
Ophthalmology

3. Paediatrics Medicine

Neonatology
Genetics

4. Obstetrics, Gynaecology

5. Primary Health Care

In addition to these subjects, there are courses in **Communication Skills and Ethics** that are given at specific times in the 3rd year, and longitudinally throughout the course.

Dubai Medical College for Girls Teaching Plan

| PRE CLINICAL PHASE | | | | | CLINICAL PHASE | | | | | | | | | | | | |
|---|---|---|---|--|-------------------|---------------------------------------|---------------------------------------|--|---------------------------------------|--|--|--|--|--|--|--|---|
| FIRST YEAR | | SECOND YEAR | | THIRD | YEAR | FOURTH YEAR | | | | FINAL YEAR | | | | | | | |
| Aug – Feb | Feb – Aug | Aug – Feb | Feb – Aug | Aug – Jan | Feb – March | April – June | July – Sept | Sept. – Nov | Nov – Jan | Feb - April | April - June | July – Oct. | Oct. - Dec. | Jan.- March | April - May | Jun. - July | |
| Sem. I | Sem. II | Sem. III | Sem. IV | Sem. V | 10 weeks | 10 weeks | 10 weeks | 10 weeks | 11 weeks | 10 weeks | 10 weeks | 10 weeks | 10 weeks | 10 weeks | 10 weeks | | |
| <ul style="list-style-type: none"> * Premedical & Introduction * Cell Module * Tissue Module * Biochemistry I chemistry * Anatomy: Lower Limb. | <ul style="list-style-type: none"> * Haemopoietic, Lymphoid, Autonomic. * Biochemistry: Metabolism. * Anatomy: Upper Limb & Head and Neck * Comm. Medicine. * Immunology * General Embryology | <ul style="list-style-type: none"> * General (Microbiology, Pathology, Pharmacology). * Molecular biology Module. * GIT module. * Parasitology. * Comm. Medicine | <ul style="list-style-type: none"> * CVS module. * Renal Module. * Parasitology. * Respiratory Module. * Biochemistry. * Integumentary System. * Community Medicine. | <ul style="list-style-type: none"> * CNS Mod. * Endocrine and reproductive Module. | Internal Medicine | Paediatrics / Obstetrics& Gynaecology | Obstetrics& Gynaecology / Paediatrics | Paediatrics / Obstetrics & Gynaecology | Obstetrics& Gynaecology / Paediatrics | Final Exam in Paediatrics - Obstetrics & Gynaecology | Internal Medicine/ Surgery / Primary Health Care | Revision and Final Exams in Medicine, Surgery |
| | | | | | | | | | | | | | | | | | |
| 6 months including 2 weeks winter holidays | 6 months including 5 weeks summer holidays | 6 months including 2 weeks winter holidays | 6 months including 5 weeks summer holidays | 6 months including 2 weeks winter holidays | 10 weeks | 10 weeks | 10 weeks + 5 weeks Vacation | 10 weeks | 11 weeks + 2 weeks Vacation | 10 weeks | 10 weeks | 10 weeks | 10 weeks + 2 weeks Vacation | 10 weeks | 10 weeks | 10 weeks | |

EXAMINATION & ASSESSMENT

Our goals of evaluation and examination are meant to determine the academic level of a student's achievements in both the theoretical and practical aspects of the subject on completion of the prescribed syllabus. This will enable the authorities monitoring the performance of the students to decide as to whether or not the student concerned should be passed on to the next class.

It also aims to ascertain the effectiveness of the prescribed courses in achieving the goals of the college as well as in producing capable students with sharpened skills so that they may take their due place in the job market with competences comparable to graduates of other universities and institutions.

Marks Distribution in the Pre-Clinical Phase

- 30% of the marks are allotted to student activity & class participation
- The minimum pass mark is 60% of the total marks in any part of the syllabus
- Students must secure a minimum of 30% in the written exam in order to pass the basic subjects.
- Re-examination:
No more than one re-sit chance is allowed for the same subject within one academic year. Any student failing in any portion of the syllabus will be allowed to re-sit for the examination. In case she passes the examination, she will only be awarded 60% of the total marks. The maximum re-sit attempts allowed are four times for each subject, after which in case of failing, the student's name shall be struck off the rolls of the College.
- First year students must pass the following subjects for transfer to the second year: Biochemistry, Anatomy, Physiology and Histology.
- Second year students should pass all the subjects of the second year except for the subject of Islamic Fiqh for transfer to the third year.
- All students should pass all the subjects of the Pre-Clinical Phase to go to the Clinical Phase.
- Any student unable to appear in the regular examination for a genuine reason will be allowed to appear for it at the time of re-examination. She will be able to get the marks she actually scores.

Final Exams: (Pre-Clinical Phase)

Final examinations for the subjects in the Pre-Clinical Phase shall be as per the following schedule:

| First Year | Second Year | Third Year |
|--|--|---|
| January Finals: <ul style="list-style-type: none"> • Anatomy • Biochemistry • Islamic Fiqh | January Finals: <ul style="list-style-type: none"> • Anatomy • Biochemistry • Histology • Physiology • Pathology • Pharmacology • Microbiology • Community Medicine • Islamic Fiqh | December Finals: <ul style="list-style-type: none"> • Anatomy • Histology • Physiology • Pathology • Pharmacology • Microbiology |
| July Finals: <ul style="list-style-type: none"> • Anatomy • Biochemistry • Histology • Physiology • Community Medicine • Islamic Fiqh | July Finals: <ul style="list-style-type: none"> • Anatomy • Biochemistry • Histology • Physiology • Pathology • Pharmacology • Microbiology • Parasitology • Community Medicine | |

THE CLINICAL PHASE

Continuous Assessment

Assessment of the students is carried out throughout the course. Attendance sheets are kept, recorded and signed by whoever is taking the session (during the morning or afternoon) and these are collected and collated by the departmental secretary.

In addition, the Head of each unit in which the student is stationed fills in an Assessment Form for each student at the end of the attachments (for example, every 5 weeks in the case of Medicine). These assessments are discussed with individual students and feedback and counselling is given to the students.

Attendance of more than 80% of the sessions is a pre-requisite for the students to be allowed to enter the final examination.

Final Exams: (Clinical Phase)

The Final Examinations in Paediatrics, Obstetrics & Gynaecology are carried out at the end of the 1st clinical year of training (i.e. the 4th year of the course)

Once the examinations in paediatrics and obstetrics and gynaecology are finished the students move into the next phase of the clinical training, which will be in PHC, Medicine and Surgery.

In PHC, student assessment is carried out throughout the course and at the end of their attachment.

The Final Examinations in Medicine and Surgery are carried out at the end of the 3rd clinical year of training (i.e. the 5th year of the course)

The examination consists of multiple-choice questions, oral examination, and a clinical examination consisting of both long and short cases.

Heavy reliance is placed on External Examiners' assessment in these examinations. There is a minimum of 3 External Examiners in each of the disciplines and no student will be going through the finals without meeting at least one External Examiners in each section. This heavy reliance on External Examiners is vital for evaluation of the students and the curriculum and the continued accreditation of the degree by local and international regulating bodies. All External Examiners are accompanied by a local examiner during the whole examination.

Marking & Grading

Continuous summative assessment throughout the clinical course is carried out by the teaching staff. This assessment will carry 10% of the final marks in Medicine, Surgery, Paediatrics and Obstetrics & Gynaecology. However, it will carry 50% of the marks in Primary Health Care.

The rest of the marks are awarded during the various parts of the Final Examination.

The Passing Mark is 60% and grade of the results is as follows:

| | |
|-----------|---------------|
| Excellent | 85% and above |
| Very Good | 75 - 84.9% |
| Good | 65 - 74.9% |
| Pass | 60 - 64.9% |

Re-sit Examination

Each student will be allowed 4 attempts to pass the Final Examination. These 4 attempts must be taken within a period of 2 years of finishing the clinical course. There will be supplementary examination in the autumn for each subject.

The final mark in any re-sit examination is a Pass or Fail and any marks obtained are automatically changed to 60%.

Internship

After passing the final examination, the newly qualified doctors will have to undergo an Internship Year in a hospital or institution recognized by the Dubai Medical College before being allowed to practise medicine independently.

All successful students from the Dubai Medical College for Girls will be offered the opportunity of doing their Internship in the hospitals and clinics of the DOHMS. However, the newly qualified doctors may opt to do their Internship Year elsewhere, either in the UAE or abroad, provided the institution is recognised by the Dubai Medical College.

FACILITIES

Teaching Facilities :

At the College Campus

The following facilities are available in the College:

1. Lecture Halls:

Duly equipped with state of the art audio-visual aids and wireless network access.

2. Laboratories

- **Biochemistry Laboratory:**

It is provided with:

1. Equipment for training on laboratory diagnostics (such as balances, Centrifuge Machines, Ovens, Water Baths, pH meter, Thermal cycler, Electrophoresis , UV camera, spectrophotometers etc.
2. Reagents, Chemicals, glassware and pipettes necessary for biochemical and molecular tests and experiments.

- **Histopathology Laboratory:**

It is provided with par-focal, illuminated, binocular microscopes for each student, binocular teaching microscopes and explanatory slides on various body systems for the study of diseases. Microtome has also been made available for the preparation of slides.

- **College Museum:**

It is provided with a large number of gross specimens of different organs.

- **Anatomy laboratory**

It is provided with cadavers preserved in formalin in addition to plastinated organs, plastinated sections, plastic models, human bones, skeletons, X-rays, CT scans & MRI's and interactive audiovisual aids.

- **Histology Laboratory**

It is provided with par-focal, illuminated, binocular microscopes for each student, binocular teaching microscopes accompanied by explanatory slide packages.

- **Physiology Laboratory:**

It is provided with state of the art teaching facilities like Power Lab* software, Bio pack system, ECG apparatus, Stethoscopes, Haemocytometer, Respirometer, Sphygmomanometer, Oscillograph, Westergreen tubes, Korr system, cardiac monitor, Life form with speaker, Coagulometer, Snellen chart, Treadmill , Ishihara chart and Kymographs.

- **Pharmacology Laboratory:**

Power lab softwares of tow types:

- 1) Simulatory {blood pressure of the dog, Rabbit's eye, frog's heart, rabbit's ileum}
- 2) Self – learning {bronchial asthma, cardiac dysrhythmia, basic psychpharmacology , drug dependence }

Based on the student Oscillograph, pharmacology Lab. is provided electrical pressure calibrator, dbl tissue bath set, mammalian heart perfusion isolator and hot plates.

- **Microbiology and Parasitology Laboratory:**

It contains sterilization devices, incubators, ovens, centrifuges, microbe-culturing plates, culturing media, light microscopes, explanatory slides and videos for practical sessions .

Molecular Biology

PCR, ELISA, Western Blot.

- **Library:**

The preclinical library is equipped with a fair collection of medical textbooks, journals, periodicals and internationally peer-reviewed literature. The library is provided with wireless access and computerised literature search facilities. The attached study room provides students with the atmosphere for reading while in the campus.

- **Computer Department:**

The central computer laboratory is equipped with a good number of computers and a Projector as a teaching aid. ICDL training is provided to the students. Internet facilities have been provided to all the members of the teaching staff to enable them to interact with the libraries and universities of the world. Major medical periodicals are also available on the computer diskettes.

College Facilities

1. Transportation

Daily transport facilities are available to the girls for near destinations. Every weekend (Thursday) there are buses carrying resident students from the College to Abu Dhabi , Fujairah, Ras Al Khaimah and Al Ain and return on the next working day.

2. Relaxation Corner

The College provides a spacious relaxation corner, a mini-mart and a cafeteria offering cooked and uncooked food as well as hot and cold beverages.

3. Resting Area

A plush resting area located around the round hall caters to the need of the students to rest and relax during their intervals. The ambience has been enhanced by the creative designs made by the students.

4. Student Dormitory

A nice dormitory furnished with all the necessary facilities is available in the College for those who opt to live as boarders. Necessary information about it is included in the application form.

Recreational Facilities

The International Fitness centre located beside the campus of DMCG provides the students with a wide range of amenities & equipments at a reduced fare. It offers a gymnasium & swimming pool with professional instruction to help them develop coordination and self-confidence.

Hostel Facilities

Hostel facilities include well-equipped rooms, study rooms, restaurant and mosque. The gymnasium is equipped with various exercise machines and table tennis. A nice dormitory furnished with all the necessary facilities is available in the College for those who opt to live as boarders. Necessary information about these facilities is included in the application form.

FACILITIES AT THE DOHMS

The Department of Health and Medical Services (DOHMS) has provided teaching facilities. Teaching facilities in these centres are quite comprehensive, advanced and up-to-date. They include wards for the patients, clinics, health centres, operation theatres, laboratories, and diagnostic facilities (such as X-ray, CT-Scans, Nuclear Medicine) etc.

There are three lecture theatres at the DOHMS; one at Dubai Hospital and one at Al Wasl Hospital, each capable of seating about 100 people and Lecture Hall at the Rashid Hospital campus with a seating capacity

of about 500. Each of these lecture theatres is fully equipped and staffed by professional personnel and is available for use by the Dubai Medical College for Girls.

In addition, there are 3 Lecture Rooms and 3 Seminar Rooms in the Faculty Building at the Rashid Hospital campus. Many of the wards and clinics in the hospitals and Primary Health Care centres have dedicated seminar rooms that are available for student teaching and small group discussions.

Trauma center

It stands out as one of the most prominent and reputable emergency medical centers in the Gulf region.

The state of the art trauma center provides the latest technologies for student education.

The Pathology Department at the new Dubai Hospital provides a number of pathology models and microscope slides with detailed descriptions. These slides assist students in their study under the guidance and supervision of consultants in the Pathology Department. There is a continuous supply of samples to the Pathology Museum in the Dubai Medical College. Departments of Haematology, Microbiology and Genetics are considered important to support the educational process. Anatomy models are also available for special sessions, and the number is ever increasing.

Libraries

The Department of Health and Medical Services (DOHMS) has a large and comprehensive central library at the Rashid Hospital campus with electronic links to major libraries around the world. Each of the main hospitals and clinics have got satellite libraries connected to the central library and make use of the material of the central library. All the libraries are manned by trained, dedicated staff. Medical students of the Dubai Medical College for Girls are eligible to be provided with a complimentary card, which will entitle them to use all the library facilities, once they enter the clinical phase according to the rules of the library services.

CONDITIONS FOR ADMISSION

- Higher Secondary Certificate in Science subjects with a minimum average of 80 %.
- Any other equivalent certificate with Science subjects (Biology, Chemistry, Physics etc.). Preference is given to candidates with high marks in the above-mentioned subjects as well as in the total.
- Such a certificate must be of the same year or a year before it, and duly attested by the competent authority.
- Standardized English Examination e.g. TOEFL with scores more than 500.
- Priority shall be given to U.A.E nationals, then to those belonging to GCC nationalities, then to other resident candidates.

CONDITIONS FOR ADMISSION

Applications are to be submitted on the prescribed form accompanied by the following documents:

- Statement of marks for Higher Secondary Certificate (an attested copy should be submitted).
- TOEFL Score Report.
- Six personal photographs.
- Copy of Birth Certificate.
- Copy of Passport.
- Character-Certificate.
- Medical Fitness Certificate.
- All students coming from schools other than those approved by the Ministry of Education (UAE), are required to produce an equivalence certificate from the Ministry of Education for the grade 12 passed (as equivalent to the higher secondary certificate of the Ministry of Education – UAE).
- Payment of the registration fee: Dhs. 150/-
- Passing the Acceptance Test in the following subjects: English Language, Chemistry and Biology, and passing the interview.

- Final selection of candidates is on the basis of their performance in the Written and Personality Tests and sending them intimation through communication channels, such as phone, fax, Tests and sending them intimation through communication channels, such as phone, fax, post and hand-to-hand delivery.

| FEE STRUCTURE PER YEAR | |
|---|--------------------|
| Tuition Fee: | Dhs. 70000/- |
| Hostel Charges: | Dhs. 7500- 12500/- |
| Transportation charges | |
| For Dubai, Sharjah and Ajman (daily) | Dhs.1200-2000/- |
| For Abu Dhabi, Al Ain & Fujairah (weekly) | Dhs.2000-2400/- |

Refund Policy

Our registration policy is essentially based on the quality of the students, not the quantity. As such, the unexpected withdrawal of a student leaves a vacancy, which could have been used, for another qualified student.

The college will not refund the fees paid except in the following cases:

1. If a candidate undergoes visa difficulties that are out of the College's control.
2. If the candidate is granted a scholarship provided that, it occurs after the date of fee payment.
3. If the guardian of the candidate faces sudden employment problems, such as termination, visa cancelling, etc.

Transfer Policy:

The following are the necessary stipulations for transfer to the DMCG from other medical Colleges:

1. Dubai Medical College for Girls (DMCG) accept transfer of students from accredited college with a curriculum that is comparable to that offered at DMCG.
2. Student applying for transfer to DMCG must spend more than 50% of teaching hours for all medical subjects at DMCG
3. The student must provide a letter of application to the Dean of the college specifying reason (s) for requesting transfer and desired date of transfer.
4. Dubai Medical College for Girls requires applicants to submit their transcripts for evaluation of transferable subjects /teaching hours from previous college experiences.
5. No student who has been dismissed from any medical college will be eligible for transfer to DMCG.
6. All applicants must furnish conduct certificates from the dean and faculty of the medical college where they are currently enrolled.
7. Previous coursework deemed appropriate to the current course of study is evaluated for transfer into the college's program. Transferring previous teaching hours can help avoid overlap of subjects to complete the program degree.
8. All applicants should contact the admissions department to inquire about having their transcripts reviewed.
9. Before attending Dubai Medical College for Girls, attested records from the previous college and higher secondary school should be submitted to the Dean's secretary as soon as possible.
10. The student transferring from another accredited college may receive score for courses completed with a grade of "C" or better if the course is applicable to the student's program at Dubai Medical College.
11. The final decision for approval of transfer will be made by the faculty board after review of the transfer request by the chief academic officer of the college.
12. Deadline for receipt of transfer request for an academic year is January of the given year
13. Before considering any application for transfer, existence of appropriate seat for the student should be considered.

ALUMNI

The DMCG Alumni Association exists to advance the cause of medical education by promoting the interests and increasing the usefulness of the institution. The DMCG alumni are representative of the excellence of the student body, going on to clinical opportunities and medical careers in the GCC countries and around the world.

DMCG recognizes the challenges facing students and parents seeking the right educational program. In anticipation of their questions and concerns, the career guidance cell was formed to help the graduates in their quest for answers.

As a result of DMCG's integrated curriculum, strict focus on teaching, close professorial support and broad range of student services, the dedicated students and graduates of DMCG have developed a reputation for scholastic and professional excellence at every level. One key measurement of success has been the performance in the various licensing examinations, which has been consistent throughout.

A good number of our graduates have been successful in passing higher postgraduate examinations such as the Arab Board examination and the postgraduate diplomas of the Royal College of Physicians and Surgeons of Great Britain such as the MRCP (UK) Examination in Medicine, the MRCPCH in Paediatrics, the FRCS in Surgery and the MRCOG in Obstetrics & Gynaecology. Many DMCG graduates are serving as leading physicians in the US as Board certified specialists in their areas of interest.

DMCG graduates have the grounding and motivation to become among the best and brightest in their professions. These young doctors, go on to careers as practicing physicians, as medical scientists and as lecturers at leading medical institutions all across the United Arab Emirates, surrounding Arab countries, Europe and USA.

YEAR-WISE LIST OF GRADUATES

| | |
|-------|-----|
| 1991 | 38 |
| 1992 | 36 |
| 1993 | 38 |
| 1994 | 30 |
| 1995 | 29 |
| 1996 | 24 |
| 1997 | 23 |
| 1998 | 29 |
| 1999 | 39 |
| 2000 | 37 |
| 2001 | 52 |
| 2002 | 40 |
| 2003 | 40 |
| 2004 | 44 |
| 2005 | 50 |
| 2006 | 51 |
| Total | 600 |

STUDENTS' ACTIVITIES

Students' activities are organized by an undergraduate group responsible for representing the entire student body of the College, known as the Student Union.

Administration of the College officially recognizes the Student Union as a legitimate body representing the students.

Goals of the Council

The priorities and goals of the Council include nurturing the personal development of the students as well as utilization of their full abilities and skills. It encourages cooperation and sisterhood among the students reflected in group organizations and activities. It provides an opportunity for the students to meet, interact and socialize with one another outside the lecture hall.

Additionally, it helps to build a well-balanced character by giving the students enough freedom for creativity and innovation. It also encourages self-confidence by giving the students the opportunity to make decisions and follow them up.

College Policy towards the Council

Supervision and following up on the Council activities to ensure that all the main goals are achieved.

General supervision of the Council without direct interference in their work, so as to ensure that no breach takes place.

Assurance that the Council activities do not violate the Islamic laws or moral codes.

The Administration appoints representatives from the teaching staff to supervise the work of the Council.

The Council is entitled to substantial moral support from the Administration as long as the Council continues to work within the bounds set for it.

TEACHING FACULTY (PRE - CLINICAL)

| S.No | Name | Position |
|------|----------------------------|--|
| 1. | Prof. Mohamed Galal El-Din | Dean of DMCG , Head of Anatomy Dept. |
| 2. | Prof. H.H. Siddiqui | Head of Pharmacology Dept. |
| 3. | Prof. Fatehia. | Head of Pathology Dept. & Chief Academic Officer |
| 4. | Prof. Magdy Mustafa Kamel | Head of Physiology Dept. |
| 5. | Prof. Mervat Barakat | Prof. of Pharmacology . |
| 6. | Prof. Shefaa Mustafa | Prof. of Anatomy . |
| 7. | Prof. Shamem Ban | Prof. of Microbiology . |
| 8. | Dr. Nadiyah Mahmoud | Assistant Prof. of Histology . |
| 9. | Dr. Neveen Salahu El-Din | Assistant Prof. of Biochemistry . |
| 10. | Dr. Doa'a Mustafa | Lecturer of Parasitology . |
| 11. | Dr. Naglaa Rafat | Lecturer of Biochemistry . |
| 12. | Dr. Abeer Abdul-Muneem | Lecturer of Physiology . |
| 13. | Dr. Hutoof Jamal | Lecturer of Pathology. |
| 14. | Dr. Marwa Mahmuoud. | Lecturer of Community Medicine. |
| 15. | Dr. Fouzia Shersad | Teaching Assistant in Pathology Dept. |
| 16. | Dr. Iman Abdeen | Teaching Assistant in Anatomy Dept. |
| 17. | Dr. Sadia Jamil | Teaching Assistant in Microbiology Dept. |
| 18. | Dr. Islam Jaber | Teaching Assistant in Pharmacology Dept. |
| 19. | Dr. Haya Al-Shawa | Teaching Assistant in Physiology Dept. |

TEACHING FACULTY (CLINICAL)

DEPARTMENT OF MEDICINE

| S.No | Name | Post / Title |
|------|----------------------------------|--|
| 1. | Prof. J M Muscat-Baron | Honorary Consultant in Medicine & Cardiology, Clinical Dean of DMCG, Professor of Medicine |
| 2. | Dr. Mahmoud Hassan Marashi | Consultant in Medicine & Haematology, Professor & Head of Academic Dept. of Medicine |
| 3. | Dr. Mona Al-Rukhaimi | Consultant in Medicine and Nephrology, Professor |
| 4. | Dr. Mustafa Nur El Huda Suleiman | Consultant in Medicine and Nephrology, Professor |
| 5. | Dr. Elhassan S El Hassan | Consultant in Medicine & Gastroenterology, Professor |
| 6. | Dr. Syed Ahmed Nasir | Consultant in Medicine and Respiratory Diseases, Associate Professor |
| 7. | Dr. Abrar Hussain | Consultant in Medicine and Endocrinology, senior lecturer |
| 8. | Dr. Mohammed Ahmed Sa'adah | Consultant in Neurology, Associate Professor |
| 9. | Dr. Ahmed Saleh Abdou | Consultant in Infectious Diseases, Senior Lecturer |
| 10. | Dr. Afzalhussein M Yusufali | Consultant in Cardiology, Senior Lecturer |
| 11. | Dr. Ghaida Moh'd Kaddaha | Consultant in Diabetology, Senior Lecturer |
| 12. | Dr. Jihad Inshasi | Consultant in Neurology, senior lecture |

DEPARTMENT OF PAEDIATRICS

| S.No | Name | Post / Title |
|------|----------------------------|---|
| 1. | Dr. Badriya Al Awar | Consultant, Associate Professor & Head of Academic Dept. of Paediatrics |
| 2. | Dr. Abdulla Al Khayat | Sr. Consultant & Director of AL Wasl Hospital, Associate Professor |
| 3. | Dr. Mahmood El Hussein | Consultant in Paediatrics, Senior Lecturer |
| 4. | Dr. Ayman Al Koutouby | Consultant in Paediatrics, Senior Lecturer |
| 5. | Dr. Abdul Rahman Al Jassmi | Consultant in Paediatrics, Senior Lecturer |
| 6. | Dr. Hassan Ali Al Mundi | Consultant in Paediatrics, Senior Lecturer |
| 7. | Dr. Anwar Khan | Consultant in Neonatology, Senior Lecturer |

DEPARTMENT OF SURGERY

| S. No. | Name | Post Title |
|--------|------|------------|
|--------|------|------------|

- | | | |
|----|-------------------------|--|
| 1. | Prof. Najib Al Khaja | Consultant in Surgery Director of Cardio-thoracic Centre, Professor & Head of Academic Department of Surgery |
| 2. | Mr. Abdul Jabar M Salih | Consultant, Professor |
| 3. | Dr. Mohammed Abdul Aziz | Consultant, Professor |
| 4. | Dr. Rolf Ulrich Hartung | Consultant & Head of Department of General Surgery , Associate Professor |
| 5. | Mr. Yousif El Tayeb | Consultant in General Surgery , Associate Professor |
| 6. | Dr. Zaid A G Al Mazem | Consultant in General Surgery , Senior Lecturer |
| 7. | Dr. Sharif El Lahham | Consultant & Head of Trauma Dept., Senior Lecturer |
| 8. | Dr. Hassan Nougoud | Consultant in Paediatric Surgery, Senior Lecturer |
| 9. | Dr. Assad A Alvi | Consultant in General Surgery , Associate Professor |

DEPARTMENT OF OBSTETRICS & GYNAECOLOGY

- | S. No. | Name | Post Title |
|--------|----------------------------|---|
| 1. | Dr Mary Kurain John | Consultant, Professor & Head of Academic Dept. of Obs/Gynae |
| 2. | Dr Raja Ismail Haqqi | Consultant, Associate Professor |
| 3. | Dr Alia Obaid Al Mansoori | Consultant , Senior Lecturer |
| 4. | Dr Faiza Badawi Mahgoub | Consultant , Senior Lecturer |
| 5. | Dr Nadia Jamal Al Sawalhee | Consultant , Senior Lecturer |

PRIMARY HEALTH CARE

- | S. No. | Name | Post / Title |
|--------|------------------------------|------------------------------------|
| 1. | Prof. Maged Sayed Al Khattab | Asst. Director (Med. Affairs), PHC |
| 2. | Dr Abdul Naser A Abu Zaid | |
| 3. | Dr Samia Farghaly | |
| 4. | Dr Hani Sweidan | |

LOCATION MAP

Directions to the Collage

From Al Mulla Plaza, take D93 towards Muhaisnah. After crossing the Emirates Road E311 turn right at the roundabout.

From Abu Dhabi, take Emirates Road E311 towards Sharjah and take exit 60 towards Mizhar. Turn right at the first roundabout.

From Airport road, take Emirates Road E311 towards Sharjah and take exit 60 towards Mizhar. Turn right at the roundabout.

