



كلية دبي الطبية
DUBAI MEDICAL COLLEGE



www.dmcg.edu

Praise be to Allah who taught man what he did not know and guided His servants through knowledge to the path of piety and obedience to Him. He Himself says in the Holy Book: Only those of his servants who are endowed with knowledge truly fear Allah. (35:28). And Allah's peace and blessing be upon Prophet Muhammad who taught humanity all things good, and guided it to righteousness and piety.



H. H. General Sheikh Mohammad Bin Rashid Al Maktoum
Vice President and Prime Minister of the
United Arab Emirates and Ruler of Dubai



H. H. Sheikh Khalifa Bin Zayed Al Nahyan
President of the United Arab Emirates




H. H. Sheikh Hamdan Bin Rashid Al Maktoum
Deputy Ruler of Dubai and U.A.E. Minister of Finance

INTRODUCTION



«Naturally, health is the most valuable thing one can possess; without good health, a person suffers, as does his family and, ultimately, the economy. Therefore, the growth and development of any successful economy depends heavily on the health of its citizens.»

His Highness Sheikh Mohammed bin Rashid Al Maktoum



Dubai Medical College is proud to promote Sheikh Mohammed bin Rashid Al Maktoum's vision for healthcare.

Following Dubai's Strategic Plan for 2015, which encourages international accreditation for hospitals and educational institutes, the College is accredited by the General Medical Council of Great Britain (since 1995) and the Higher Education and Scientific Research (since 1996) and recognized by the World Health Organization (since 2000). Our graduates are qualified to work anywhere in Europe or the USA.

Our curriculum is continuously updated to ensure it meets international standards and our teachers are always kept up to date on the latest medical advancements through tutorials, courses and self learning. Our students and staff all have access to the Department of Health and Medical Services (DOHMS) libraries that connect them to medical libraries around the world.

Following Dubai's Strategic Plan for 2015 to improve the public's health, our students are encouraged by our Chairman Haj Saeed Bin Ahmed Al Lootah to donate their services to provide free medical care for those in need.

The College also sends our students to international conferences and has an agreement with the All India Institute of Medical Sciences (AIIMS) to further expand our students' education and health awareness. In turn our students are encouraged to share their knowledge at these conferences to help contribute to healthcare in India and internationally.

Dubai Medical College promotes Emiratisation by providing an Islamic environment where Emirati females can prosper and grow into talented doctors and active members of the healthcare community. DMC is proud to count over 200 Emirati graduates to date.

"My ambition for Dubai is to be number one in the world in terms of education, healthcare and housing."

His Highness Sheikh Mohammed bin Rashid Al Maktoum

CHAIRMAN'S MESSAGE

There can be no doubt that the two most important areas that need development in the life of man are economy and education.

The current educational system forces students to spend the most vibrant and potentially productive years of their life in school. They usually graduate at the age of 25 when their resolutions have weakened and their zeal and enthusiasm have dwindled. Witnessing this tedious and often ineffective process of learning made us determined to find a way out of this impasse.

We were inspired to create a new and improved educational system. We knew we could only achieve this through a system of education that could actualize our intended educational goals in the shortest possible time. We studied the old system, reformed its negative aspects, improved on its positive ones and in the process created new opportunities for knowledge and education. Students could now be productive at an earlier age.

Feeling that women in today's society were not given fair opportunities in the medical field, we were inspired to launch the Dubai Medical College (DMC). We believed that women's inherent sensitivity and compassion for others would make them great physicians. Patients, especially women, could greatly benefit from their contribution. Women are often more comfortable with other women and would almost always choose being treated by female physicians if the option was available. It was therefore a great opportunity to improve the healthcare system.

We were, however, keen not to follow the traditional time-consuming system of education. We set two goals; shortening the duration of courses while making optimum use of the given time. We devised a system that would take care of both.

The College has been a tremendous success over the years. I have no words to thank Almighty Allah for the many achievements we have seen during this period.

Chairman
Haj Saeed Bin Ahmed Al Lootah

MESSAGE FROM THE DEAN

Dubai Medical College (DMC) was established over 22 years ago thanks to the foresight of Haj Saeed Bin Ahmed Al Lootah. DMC offers girls an opportunity to study medicine inside the UAE avoiding the troubles and risks of travelling abroad giving them a chance to serve their country. DMC provides a distinguished Islamic environment, a modern medical educational program and state-of-the-art facilities. Our teaching program has continually been evaluated and updated to ensure cutting edge medical education.

Dubai Medical College uses a system based on self-learning, which is at the core of all modern educational philosophies. This integrated teaching program, implemented in the pre-clinical phase, ensures a comprehensive understanding of subjects and prepares students for the clinical phase. Student activities have been given greater support under the Islamic principle of sorority. The active student Union not only conducts scientific, cultural, social and sport activities but also founded the Emirates Medical Students Society.

We welcome all aspiring students to our College to benefit from our distinguished educational program in an Islamic environment.

Prof. Mohamed Galal El-Din Ahmed
Dean, Dubai Medical College

CLINICAL DEAN'S FOREWORD

The Department of Health & Medical Services (DOHMS) is pleased and honored to offer clinical training for the students of Dubai Medical College. Training is carried out in the hospitals, wards, clinics and diagnostic facilities belonging to the DOHMS by clinical staff appointed to teaching positions in the College. This system of training will be mainly dependent on small group teaching, consisting of clinical demonstrations and tutorials, taking advantage of all the clinical and diagnostic activities relevant to patient care and management.

The DOHMS and Dubai Medical College's agreement to join forces has produced a medical course of the highest international standards, as testified by the high esteem in which our graduates are held worldwide. We are committed to this aim and continue to welcome all students who are motivated and enthusiastic about making a career in the noble profession of medicine.

Prof. J. M. Muscat Baron
Clinical Dean, Dubai Medical College

ORGANIZATIONAL CHART OF DMC

EXECUTIVE BOARD OF DMC

1- Dr. Rashid Bin Shabib	- Chairman	2- Mr. Saleh Bin Saeed Lootah	- Vice Chairman
3- Mr. Yahya Bin Saeed Lootah	- Board Member	4- Mr. Hussain Bin Saeed Lootah	- Board Member
5- Dr. Essa Kazim	- Board Member	6- Dr. Khalil Ibrahim Qayed	- Board Member

JOINT FACULTY BOARD OF DMC

1- Prof. Mohamed Galal El-Din	- DMC Dean	2- Prof. J. Muscat Baron	- DMC Clinical Dean
3- Prof. Najib Mohamed Al Khajah	- Clinical Vice Dean	4- Prof. Fatehia Aly Bayoumi	- Chief Academic Officer
5- Prof. Magdy Mustafa Kamel	- Faculty Board Member	6- Dr. Mahmoud Mohd. Marashi	- Faculty Board Member
7- Dr. Neveen Salah El-Din	- Faculty Board Member	8- Dr. Badreya Al Awar	- Faculty Board Member

DEAN

Prof. Mohamed Galal El-Din

CLINICAL DEAN

Prof. J. Muscat Baron

PRE-CLINICAL FACULTY BOARD

Head of all Pre-Clinical Departments

CLINICAL FACULTY BOARD

Head of all Clinical Departments

DUBAI MEDICAL COLLEGE VALUES



I pledge to Allah and to myself, to honor and uphold the values of DMC:

- I will perform all duties under the conviction that Allah is overseeing all our actions
- I will work hard for the pursuit of knowledge without expecting worldly gains
- I will respect those who teach me and in turn pass my knowledge on to my juniors
- I will maintain modesty, humility, patience, sincerity and integrity in all my actions
- I will respect the value of time and maintain punctuality
- I will continuously seek to improve myself spiritually and professionally
- I will execute all actions for the well-being of my patients, regardless of their religion, position or association
- I will respect all patients' privacy at all times
- I will behave as a sister to all my colleagues
- I will continuously seek to become all that Allah wants me to be

HISTORY

Twenty two years ago, establishing a world-renowned medical education institution for girls in the UAE seemed like an impossible dream. Yet, on August 1, 1986, our founder Haj Saeed Bin Ahmed Al Lootah accomplished that very goal and classes began at Dubai Medical College (DMC) with Professor Dr. Zahira H. Abdin as the founding dean. His visionary dream had become a reality. The first class of students graduated in May 1991. During these formative years, the College received substantial professional support and advice from the Leicester Medical School in the United Kingdom and the Cairo Medical School in Egypt. This international contribution combined with the faculty's extensive experience led to the creation of an intensive curriculum that would incorporate the best of the world's medical practices.

Since its inception, DMC has been fortunate in receiving help from the government of Dubai's Department of Health and Medical Services under its former Director H.E. Dr. Juma Khalfan Balhoul. The department's hospitals opened their doors and welcomed DMC students for clinical training.

Our continued drive for excellence demands seamless integration between clinical and pre-clinical phases. In 2004, a Memorandum of Understanding was signed by DOHMS and DMC to secure this process.

What we now know, as an outstanding educational institution is a product of the cooperative solidarity of a group of people who put their heart and soul in it. Nearly two decades of academic distinction have made DMC a truly dynamic centre of higher education par excellence.

With over 700 graduates practicing medicine across the world and a campus that includes professors and students from over 30 different countries, DMC has earned a reputation as one of the best centers for medical education and a beacon of academic excellence.



IMPORTANT MILESTONES

- 1986 The first DMC students begin classes.
- 1987 H.H. Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and Minister of Finance and Industry, Government of UAE, formally inaugurates the College.
- 1989 DMC signs two agreements of scientific co-operation one with the University of Leicester, United Kingdom, and one with the Cairo University of Egypt.
- 1991 Sheikh Mohammed bin Rashid Al-Maktoum, Crown Prince of Dubai & UAE Minister of Defence, graces the first DMC graduation ceremony.
- 1992 An evaluation team from Michigan State University, U.S.A., is sent to assess DMC by the Ministry of Higher Education and Scientific Research of UAE. The team approves of DMC and recommends that the College be granted accreditation.
- 1994 The Ministry of Higher Education and Scientific Research of UAE grants licensure to DMC's Degree of Bachelor of Medicine and Bachelor of Surgery (MBBS).
- 1995 The General Medical Council of Great Britain grants recognition to the MBBS degree awarded by DMC.
- 1996 DMC receives accreditation by the Ministry for Higher Education and Scientific Research with the recommendation of Michigan State University's evaluating team.
- 2000 The World Health Organization lists DMC in the March 2000 (7th) edition of the World Directory of Medical Schools as a recognized and accredited medical school.
- 2004 A Memorandum of Understanding is signed between the DOHMS and DMC for the integration of DMC.
- 2004 The Sheikh Hamdan Award for distinguished contribution to medical science is awarded to Haj Saeed Bin Ahmed Al Lootah, for founding Dubai Medical College.
- 2006 DMC wins the Dubai Quality Appreciation Program (DQAP).

MISSION & VISION



DMC MISSION

DMC is committed to providing an accredited degree of Bachelor in Medicine and Surgery that incorporates the best medical training and a learning environment, both inside, and outside the classroom that fosters Islamic values while promoting high levels of student achievement, consistent with the highest standards of academic excellence.

DMC VISION

To serve our community by nurturing competent and proficient doctors while continuing to improve our education methods, making DMC one of the leading medical schools in the world.

ACCREDITED TEACHING SYSTEM

Our program is designed to ensure the scholastic and professional excellence of students at every level and to maintain the special goals and morals set by the College.

The College follows a program of intensive teaching for a period of five years.

- To ensure better interaction amongst staff members and students, students are divided into manageable groups of 30 during pre-clinical teaching and 4-8 during clinical teaching.
- The College adopts a method of self-learning. Students prepare themselves for discussion circles, academic sittings and seminars. Instructors are available to counsel students where necessary.
- The College follows problem solving and case study teaching methods that stimulate scientific thinking and self-confidence.
- Coordination between subjects and their integration in the pre-clinical phase enables students to have an overall understanding of subjects, avoiding duplication of labor.
- Integration of teaching in pre-clinical and clinical phases is pursued, to emphasize the importance of the basic sciences in the practice of clinical medicine.
- Members of the teaching staff are always kept up to date on the latest medical advancements as part of the Faculty Development Program.
- A Mentorship program implemented by the College provides counselling for students. A career guidance cell has been formed to help students in their quest for work opportunities.
- The College follows a system of on-going student assessment through lectures, discussion circles and exams at the end of each academic term.



DISTRIBUTION OF COURSES

Classes start in late August each year.
The duration of the program is five years.

PRE-CLINICAL PHASE

The pre-clinical phase lasts two and a half years. The teaching program is conducted in the College's campus in Muhaisna I – Deira. Each academic year is divided into two semesters. A final exam is conducted at the end of the second semester. There is a two week holiday at the end of the first semester and summer holidays after the second.

The subjects covered are:

- Islamic Fiqh
- Anatomy
- Biochemistry & Molecular Biology
- Histology
- Pathology
- Physiology
- Microbiology
- Pharmacology
- Parasitology
- Community Medicine
- Computer Science
- Medical Terminology
- Clinical Skills




CLINICAL PHASE

- Students who have successfully passed all subjects in the pre-clinical phase are transferred to the clinical phase of the course at the beginning of February.
- The clinical phase's undergraduate teaching is carried out entirely in hospitals, clinics, primary health care centers and teaching facilities provided by the Dubai Department of Health & Medical Services (DOHMS).



- The main teaching sites are the Faculty building in the Rashid Hospital campus and the wards, clinical diagnostic facilities and clinics at the Rashid Hospital, the Trauma Centre (Rashid Hospital), the Dubai Hospital, the Al Wasl Hospital and the Al Maktoum Health Centre. In addition, students spend a period of 20 weeks training in the Primary Health Care centers attached to the DOHMS.
- Teaching is conducted through didactic lectures covering all aspects of medical practices. Lectures are held in the afternoon in the lecture theatres at Rashid Hospital, Dubai Hospital and Al Wasl Hospital. These activities along with the revision courses in the 5th year are delivered five times a week.



An essential part of the clinical phase teaching is the acquisition of technical and clinical skills essential to the practice of medicine. In order to acquire these competencies, skills and attitudes, students are divided into small groups (about 6 students) to do clerkships, which involve examining patients and participating in their management under the supervision of teaching staff. They attend ward rounds, teaching rounds, observe procedures and operations, and involve themselves in small group discussions in case presentations.

Students are taught the basic skills of history-taking and clinical examination in lecture halls and seminar rooms equipped with all of the necessary teaching aids.

SUBJECTS COVERED

1. Internal Medicine and its specializations:

- Cardiology
- Infectious Diseases
- Gastroenterology
- Haematology
- Psychiatry
- Neurology
- Dermatology
- Endocrinology
- Rheumatology
- Oncology
- Nephrology
- Respiratory Diseases
- Geriatrics
- Forensic Medicine



2. Surgery:

- General Surgery
- Traumatology
- Paediatric Surgery
- Orthopaedics
- Urology
- Anaesthesia
- E.N.T.
- Radiology
- Ophthalmology

3. Paediatrics:

- Neonatology
- Genetics
- General Paediatric Medicine

4. Obstetrics and Gynaecology

5. Primary Health Care

Courses in Communication Skills and Ethics are also incorporated in the curriculum.

TEACHING PLAN

PRE CLINICAL PHASE

FIRST YEAR		SECOND YEAR		THIRD YEAR	
Aug. - Feb.	Feb. - Aug.	Aug. - Feb.	Feb. - Aug.	Aug. - Jan.	Feb. - March
Sem. I	Sem. II	Sem. III	Sem. IV	Sem. V	10 weeks
Premedical & Introduction, Cell Module, Tissue Module Biochemistry, Chemistry, Anatomy: Lower Limb	Haemopoietic, Lymphoid, Autonomic Biochemistry: Metabolism Anatomy: Upper Limb & Head and Neck Comm. Medicine Immunology, General Embryology	General (Microbiology, Pathology, Pharmacology) Molecular Biology Module, GIT module, Parasitology Comm. Medicine	CVS module, Renal Module, Parasitology Respiratory Module, Clinical Skills Integumentary System Community Medicine	CNS Mod. Endocrine and Reproductive Module, Clinical Skills	Internal Medicine
6 months including 2 weeks winter holiday	6 months including 5 weeks summer holiday	6 months including 2 weeks winter holiday	6 months including 5 weeks summer holiday	6 months including 2 weeks winter holiday	10 weeks

CLINICAL PHASE

	FOURTH YEAR				FINAL YEAR							
April - June	July - Sept.	Sept. - Nov.	Nov. - Jan.		Feb - April	April - June	July - Oct.	Oct. - Dec.	Jan. - March	April - May	June - July	
10 weeks	10 weeks	10 weeks	11 weeks		10 weeks	10 weeks	10 weeks	10 weeks	10 weeks	10 weeks		
Paediatrics / Obstetrics & Gynaecology	Obstetrics & Gynaecology / Paediatrics	Paediatrics / Obstetrics & Gynaecology	Obstetrics & Gynaecology / Paediatrics	Final Exam in Paediatrics - Obstetrics & Gynaecology	Internal Medicine/ Surgery / Primary Health Care	Internal Medicine/ Surgery / Primary Health Care	Internal Medicine/ Surgery / Primary Health Care	Internal Medicine/ Surgery / Primary Health Care	Internal Medicine/ Surgery / Primary Health Care	Internal Medicine/ Surgery / Primary Health Care	Revision and Final Exams in Medicine, Surgery	
In the surgical section, each student will undergo 2 rotations in Paediatrics and 2 rotations in Obstetrics & Gynaecology.					Each student will undergo 2 rotations in Primary Health Care, 3 rotations in Internal Medicine and 1 rotation in Surgery.							
10 weeks	10 weeks + 5 weeks Vacation	10 weeks	11 weeks + 2 weeks Vacation		10 weeks	10 weeks + 5 weeks Vacation	10 weeks	10 weeks + 2 weeks Vacation	10 weeks	10 weeks		

EXAMINATION AND ASSESSMENT

The purpose of evaluation and examination is to determine the academic level of a student's achievements in both the theoretical and practical aspects of a subject on completion of the prescribed syllabus. This enables the authorities monitoring student performance to decide whether a student can pass to the next class.

It also allows us to determine how effectively the prescribed courses achieve the College's goals. These goals include shaping qualified and skilled doctors with great job marketability and competences comparable to graduates of other institutions worldwide.

EXAMINATIONS IN THE PRE-CLINICAL PHASE

Marks Distribution in the Pre-Clinical Phase

- 30% of the marks are allotted to student activity & class participation
- The minimum pass mark is 60% of the total marks of the subject

Re-examination:

A student failing in any subject will be allowed to re-sit for the examination. If she passes the examination, she will only be awarded 60% of the total marks in the subject. There is only one re-sit attempt. Should a student fail her re-sit attempt, she will be forced to repeat the year. Should she fail a subject during her repeat year, she will be asked to leave the school.



Students must pass all subjects in a particular year to pass to the next year.

EXAMINATIONS IN THE CLINICAL PHASE

Continuous Assessment

- Student Assessment is carried out throughout the course. Attendance sheets are recorded and signed by whoever is taking the session (during the morning or afternoon) and collected and collated by the departmental secretary.
- The Head of each unit where the student is stationed fills out an Assessment Form for each student at the end of each exercise (for example, every 5 weeks in the case of Medicine). Assessments are discussed with the students. Feedback and counselling are given individually.
- To be eligible to write the final examination a student must attend more than 80% of the sessions.

Final Exams: (Clinical Phase)


Final Examinations in Paediatrics, Obstetrics & Gynaecology are carried out at the end of the 1st clinical year of training (i.e. the 4th year of the course).

Once the examinations in Paediatrics, Obstetrics and Gynaecology are finished the students move to the next phase of the clinical training, in PHC, Medicine and Surgery.

In PHC (Primary Health Care), student assessments are carried out throughout the course and at the end of their assessments.

Final Examinations in Medicine and Surgery are carried out at the end of the 3rd clinical year of training (5th year of the course).

The examination consists of multiple-choice questions, an oral examination, and a clinical examination consisting of both long and short cases.



Heavy reliance is placed on External Examiners' assessments. There is a minimum of 3 External Examiners in each of the disciplines and no student will be going through the finals without meeting at least one External Examiner in each section. This heavy reliance on External Examiners is vital for the evaluation of the students and their curriculum. It is also essential in ensuring the degree's continued accreditation by local and international regulating bodies. All External Examiners are accompanied by a local examiner during the entire examination.

Marking & Grading

A continuous summative assessment is carried out by the teaching staff throughout the clinical course. Grading for this assessment is divided as follows: 10% Medicine, Surgery, Paediatrics and Obstetrics & Gynaecology, 50% Primary Health Care and 40% Final Examination.

A minimum of 60% is required to pass a class. The grading range is as follows:

Excellent	85% and above
Very Good	75-84.9 %
Good	65-74.9 %
Pass	60-64.9 %

FACILITIES



TEACHING FACILITIES AT THE COLLEGE CAMPUS

The following facilities are available in the College:

1. Lecture Halls

Lecture halls are duly equipped with state-of-the-art audio-visual aids and wireless network access.



2. Laboratories

We have 9 state-of-the-art laboratories for our students.

1. Biochemistry Laboratory

This facility is equipped with:

- Equipment for training on laboratory diagnostics such as balances, centrifuge machines, ovens, water baths, a pH meter, a thermal cycler, an electrophoresis, a UV camera, spectrophotometers and so forth
- Reagents, chemicals, glassware and pipettes necessary for biochemical and molecular tests and experiments



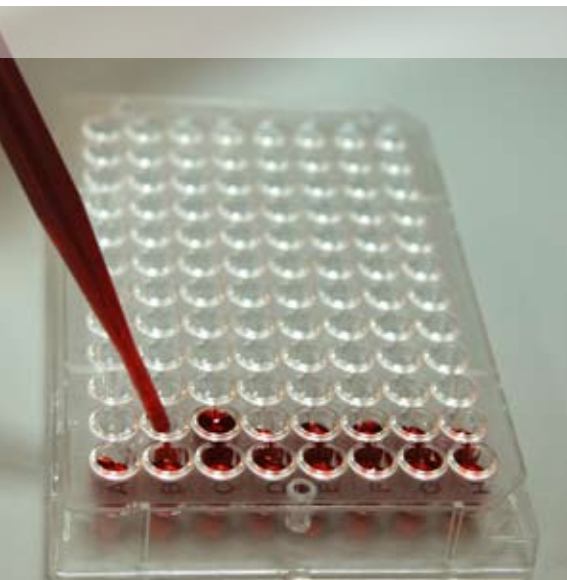
2. Histopathology Laboratory

This facility is equipped with par-focal, illuminated, binocular microscopes for each student, binocular teaching microscopes and explanatory slides on various body systems for the study of diseases.

Microtome has also been made available for the preparation of slides.

3. College Museum

This facility is equipped with gross specimens of different organs.



4. Anatomy Laboratory

This facility is equipped with cadavers preserved in formalin in addition to plastinated organs, plastinated sections, plastic models, human bones, skeletons, X-rays, CT scans & MRI's and interactive audiovisual aids.

5. Histology Laboratory

This is another laboratory which is equipped with par-focal, illuminated, binocular microscopes for each student, accompanied by explanatory slide packages.

6. Physiology Laboratory

This facility is equipped with state of the art teaching facilities like Power Lab software, a Bio Pack System, ECG apparatus, Stethoscopes, Haemocytometer, Respirometer, Sphygmomanometer, Oscillograph, Westergreen tubes, a Korr system, a cardiac monitor, a Life form with speaker, a Coagulometer, a Snellen chart, Treadmills, an Ishihara chart and Kymographs.

7. Pharmacology Laboratory

This facility is equipped with power lab software of two types:

- (Simulatory) blood pressure of the dog, rabbit's eye, frog's heart, rabbit's ileum
- (Self-learning) bronchial asthma, cardiac dysrhythmia, basic psychopharmacology, drug dependence

The pharmacology lab is equipped with an electrical pressure calibrator, a dbl tissue bath set, a mammalian heart perfusion isolator and hot plates.

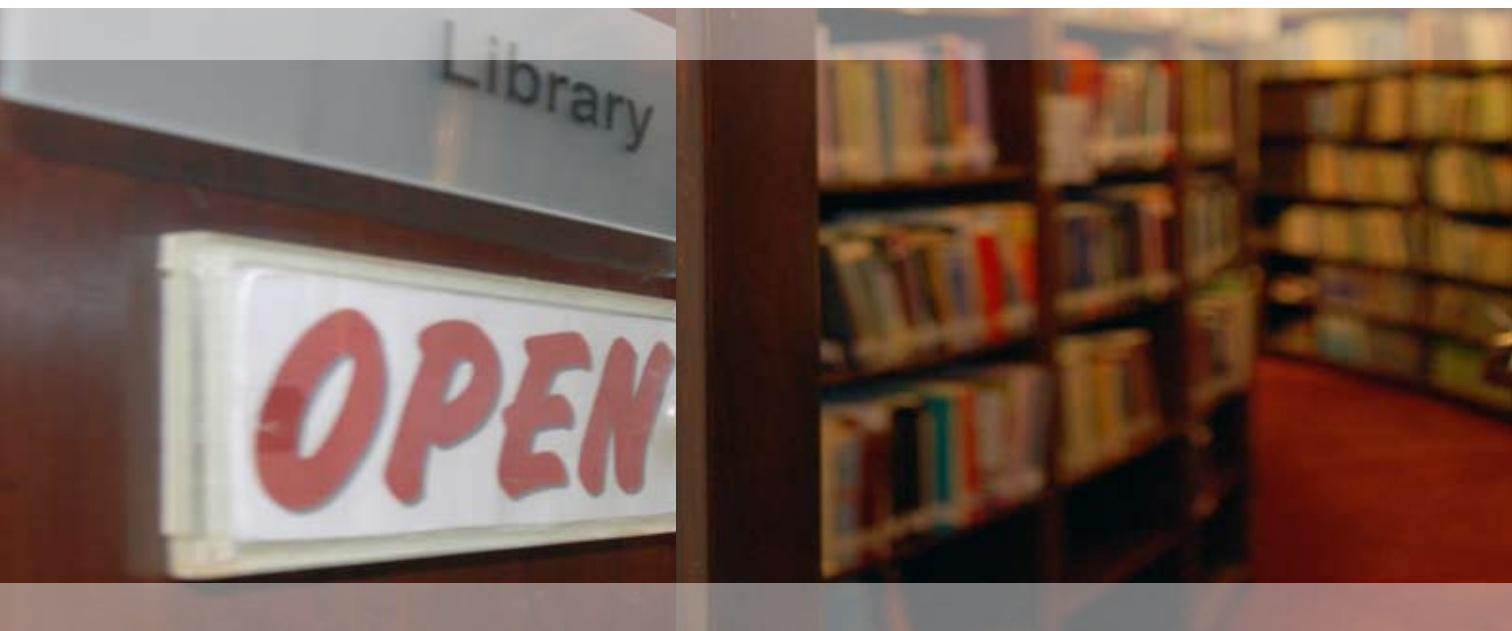
8. Microbiology and Parasitology Laboratory

This facility is equipped with sterilization devices, incubators, ovens, centrifuges, microbe-culturing plates, culturing media, light microscopes, explanatory slides and videos for practical sessions.

9. Molecular Biology Laboratory

PCR, ELISA, Western Blot





3. Library

The preclinical library is equipped with a vast collection of medical textbooks, journals, periodicals and internationally peer-reviewed literature. Wireless access and computerized literature search facilities are also provided. An attached study room is available for students wishing to study on campus.

4. Computer Department

The computer lab is equipped with 30 computers and teaching aids. ICDL training is provided in this facility. Staff computers are regularly updated to provide the latest resources in information technology. This gives our teaching staff access to libraries and universities worldwide. Major medical periodicals are available in digital format.



STUDENT SUPPORT SERVICES

1. Transportation

Daily transportation facilities are available for close destinations. Every weekend (Thursday) buses bring students staying at the hostel back to their homes in Abu Dhabi, Fujairah, Ras Al Khaimah and Al Ain and back to the College on the next working day.

2. Leisure Corner

The College provides a spacious relaxation corner, a mini-mart and a cafeteria.

3. Student Lounge

A plush resting area located around the round hall allows students to rest and relax during their intervals.



RECREATIONAL FACILITIES

It is our desire to help students develop coordination and self-confidence. Our international fitness center is located beside the campus of DMC and offers recreational services at a reduced rate. Amenities include a gymnasium, equipped with various exercise machines and table tennis, and a swimming pool. Professional instructors are also available for personal training.

HOSTEL FACILITIES

Hostel facilities include boarding rooms, study rooms, a restaurant and a mosque. The cozy single and double boarding rooms are furnished with all basic amenities. All relevant information for those interested in boarding is included in the application form.

FACILITIES AT THE DOHMS

Comprehensive, advanced and up-to-date teaching facilities are provided for our students by the Department of Health and Medical Services (DOHMS). They include wards for patients, clinics, health centers, operation theatres, laboratories, and diagnostic facilities (such as X-ray, CT-Scans, Nuclear Medicine).

There are three lecture theatres available at the DOHMS; one at Dubai Hospital and one at Al Wasl Hospital, each with a seating capacity of 100 people, and another at the Rashid Hospital campus with a seating capacity of 500. All three theatres are fully equipped.



There are also 3 lecture rooms and 3 seminar rooms in the Faculty Building at the Rashid Hospital campus. In addition, many of the wards and clinics in the hospitals and primary health care centers have dedicated seminar rooms available for student teaching and small group discussions.



TRAUMA CENTER

The DOHMS trauma center is one of the most prominent and reputable emergency medical centers in the Gulf region. This state of the art center provides the latest technology for student education.



LIBRARIES

The Department of Health and Medical Services (DOHMS) has a large and comprehensive central library at the Rashid Hospital campus with electronic links to major libraries around the world. All of the main hospitals and clinics also have satellite libraries connected to the central library. These libraries are managed by trained and dedicated personnel. Once they enter the clinical phase, students are eligible for a complimentary card which entitles them to use all the library facilities.

ADMISSION

CONDITIONS FOR APPLICATION

- Higher Secondary Certificate in Science subjects with a minimum average of 80 %.
- Any other equivalent certificate with Science subjects; Biology, Chemistry, Physics, and so forth. Preference is given to candidates with high marks especially in the above-mentioned subjects.
- This certificate must be from the previous or current year, and duly attested by a competent authority.
- Standardized English Examination (TOEFL with scores of more than 500 or IELTS of more than 5).
- Priority is given to U.A.E nationals. GCC nationalities are then considered, followed by other resident candidates.

ADMISSION REQUIREMENTS

- Applications are to be submitted on the prescribed forms available at the website accompanied by the following documents:
 - Statement of marks from Higher Secondary Certificate (an attested copy)
 - TOEFL Score Report
 - Medical Fitness Certificate
 - Six personal photographs
 - Copy of Passport
 - IELTS Results
 - Copy of Birth Certificate
 - Character-Certificate
- All students coming from schools other than those approved by the Ministry of Education (UAE), are required to produce an equivalence certificate from the Ministry of Education for grade 12 (as equivalent to the higher secondary certificate of the Ministry of Education – UAE).
- Applicants are required to pay the registration fee: Dhs. 150
- A passing grade in the Entrance Tests in the following subjects is required: English Language, Chemistry and Biology. Candidates must also pass an interview and a Personality Assessment Test.
- Final selection of candidates is based on their performance in the Higher Secondary Examinations, Entrance Tests and Personality Assessment Tests.



FEE STRUCTURE PER YEAR

Please see separate insert.

REFUND POLICY

Our registration policy is based on a strict selection process which results in limited admission. The unexpected withdrawal of a student leaves a vacancy, which could have been used for another qualified student. The College will therefore not refund the fees paid except in the following cases:

1. A candidate undergoes visa difficulties that are out of the College's control.
2. A candidate is granted a scholarship after the date of fee payment.
3. The guardian of the candidate faces sudden employment problems, such as termination, visa cancellation and so forth.

TRANSFER POLICY

The following are the necessary stipulations for transfer to DMC from other medical colleges:

1. Dubai Medical College (DMC) accepts transfer of students from accredited colleges with a curriculum that is comparable to DMC's.
2. Students applying for transfer to DMC must spend more than 50% of teaching hours for all medical subjects at DMC.
3. Students must provide a letter of application to the DMC's Dean specifying their reason(s) for requesting transfer and a desired date of transfer.
4. Dubai Medical College requires applicants to submit their transcripts for evaluation of transferable subjects and teaching hours from previous college experiences.
5. No student who has been dismissed from any medical college will be eligible for transfer to DMC.
6. All applicants must submit conduct certificates from the dean and faculty of the medical college where they are currently enrolled.
7. Previous coursework deemed appropriate to the current course of study is evaluated for transfer into the College's program. Transferring previous teaching hours can help avoid overlap of subjects.
8. All applicants should contact the admissions department to inquire about having their transcripts reviewed.
9. Before attending Dubai Medical College, attested records from the student's previous college and higher secondary school should be submitted to the Dean's secretary.
10. Students transferring from another accredited college may receive credit for courses completed with a grade of "C" or better if the course is applicable to the student's program at Dubai Medical College.
11. Final decision for approval of transfer will be made by the faculty board after the transfer request has been reviewed by DMC's chief academic officer.
12. The deadline for receipt of a transfer request for an academic year is January of the given year.
13. Transfer Applications will only be considered if there is an appropriate vacancy to accommodate a new student.

ALUMNI



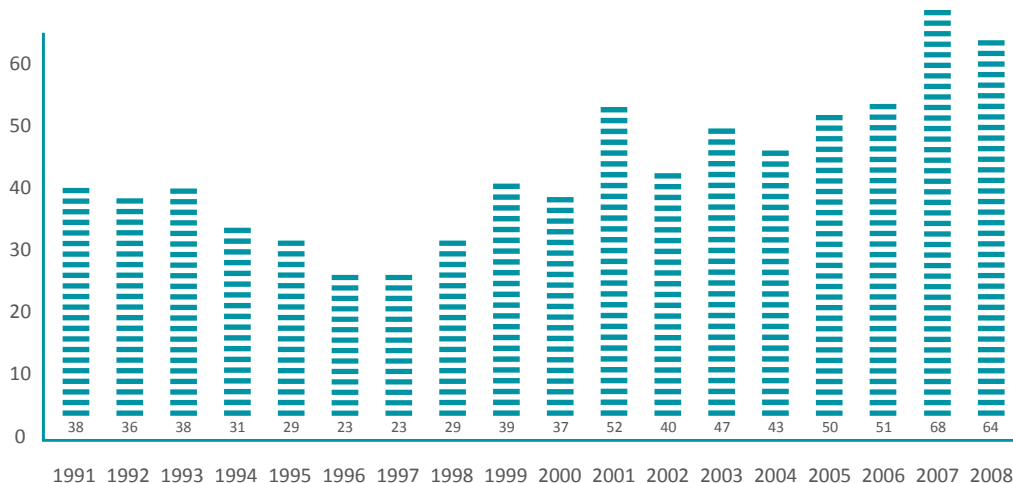
The DMC Alumni Association exists to advance medical education by promoting the interests and increasing the productivity of our institution. DMC alumni are representative of the excellence of our student body, serving in clinical opportunities and medical careers in the GCC countries and around the world.

DMC recognizes the challenges facing students and parents seeking the right educational program. In anticipation of their questions and concerns, a career guidance cell has been formed to help graduates in their quest for answers.

As a result of DMC's integrated curriculum, strict focus on teaching and broad range of student services, the dedicated students and graduates of DMC have developed a reputation for scholastic and professional excellence at every level.

Our graduates have gone on to complete higher postgraduate examinations such as the Arab Board examination, the postgraduate diplomas of the Royal College of Physicians and Surgeons of Great Britain, the MRCP (UK) Examination in Medicine, the MRCPCH in Paediatrics, the FRCS in Surgery and the MRCOG in Obstetrics & Gynaecology. Many DMC graduates are serving as leading physicians in the US and as American Board certified specialists around the globe.

DMC graduates have the maturity and motivation to serve among the best and brightest in their professions. These young doctors go on to achieve careers as practicing physicians, medical scientists and lecturers at leading medical institutions all across the United Arab Emirates, surrounding Arab countries, Europe and the USA.



NUMBER OF GRADUATING STUDENTS PER YEAR
Over 700 DMC Graduates are serving the needs of the communities.



STUDENT ACTIVITIES

Student activities are organized by an undergraduate group responsible for representing the College's entire student body known as the Student Union. The administration of the College officially recognizes the Student Union as a legitimate body representing all students.

GOALS OF THE COUNCIL

The goal of the Council is to nurture the personal development of students. It encourages a cooperation and sisterhood that is reflected in all group organizations and activities. It provides an opportunity for students to meet, interact and socialize with one another outside the lecture hall.

The Council helps to build well-balanced individuals by giving students enough freedom for creativity and innovation. It encourages self-confidence by giving students the opportunity to make decisions and implement them.

COLLEGE POLICY TOWARDS THE COUNCIL

The College is responsible for supervising and monitoring the Council activities to ensure that they do not violate the Islamic laws or moral code. However, the College does not directly interfere in the Council's work, giving students freedom to create their own programs.

The Administration appoints representatives from the teaching staff to supervise the work of the Council.

The Council is entitled to substantial moral support from the Administration as long as it continues to operate within the College's established moral boundaries.

TEACHING FACULTY (PRE - CLINICAL)

S.No	Name	Position
1	Prof. Mohamed Galal El-Din Ahmed	Dean of DMC, Head of Anatomy Dept.
2	Prof. Hefazat Husain Siddiqui	Head of Pharmacology Dept.
3	Prof. Fatehia Ali Bayoumi	Head of Pathology Dept. & Chief Academic Officer
4	Prof. Magdy Mustafa Kamel	Head of Physiology Dept.
5	Prof. Mervat Barakat	Prof. of Pharmacology.
6	Prof. Shefaa Mustafa	Prof. of Anatomy.
7	Prof. Shameem Banu	Prof. of Microbiology.
8	Dr. Nadiyah Mahmoud	Assistant Prof. of Histology.
9	Dr. Neveen Salahu El-Din	Assistant Prof. of Biochemistry.
10	Dr. Doa'a Moustafa	Lecturer of Parasitology.
11	Dr. Naglaa Rafat	Lecturer of Biochemistry.
12	Dr. Abeer Abdul-Moneim	Lecturer of Physiology.
13	Dr. Hutoof Jamal	Lecturer of Pathology.
14	Dr. Marwa Mahmuoud	Lecturer of Community Medicine.
15	Dr. Fouzia Shersad	Teaching Assistant in Pathology Dept.
16	Dr. Iman Abdeen	Teaching Assistant in Anatomy Dept.
17	Dr. Sadia Jamil	Teaching Assistant in Microbiology Dept.
18	Dr. Islam Jaber	Teaching Assistant in Pharmacology Dept.
19	Dr. Haya Al-Shawa	Teaching Assistant in Physiology Dept.

TEACHING FACULTY (CLINICAL)

DEPARTMENT OF MEDICINE

S.No	Name	Post / Title
1	Prof. J M Muscat-Baron	Honorary Consultant in Medicine & Cardiology, Clinical Dean of DMC, Professor of Medicine
2	Dr. Mahmoud Hassan Marashi	Consultant in Medicine & Haematology, Professor & Head of Academic Dept. of Medicine
3	Dr. Mona Al-Rukhaimi	Consultant in Medicine and Nephrology, Professor
4	Dr. Mustafa Nur El Huda Suleiman	Consultant in Medicine and Nephrology, Professor
5	Dr. Elhassan S El Hassan	Consultant in Medicine & Gastroenterology, Professor
6	Dr. Syed Ahmed Nasir	Consultant in Medicine and Respiratory Diseases, Associate Professor
7	Dr. Abrar Hussain	Consultant in Medicine and Endocrinology, Senior Lecturer
8	Dr. Mohammed Ahmed Sa'adah	Consultant in Neurology, Associate Professor
9	Dr. Ahmed Saleh Abdou	Consultant in Infectious Diseases, Senior Lecturer
10	Dr. Afzalhussein M Yusufali	Consultant in Cardiology, Senior Lecturer
11	Dr. Ghaida Moh'd Kaddaha	Consultant in Diabetology, Senior Lecturer
12	Dr. Jihad Inshasi	Consultant in Neurology, Senior Lecture

DEPARTMENT OF PAEDIATRICS

S.No	Name	Post / Title
1	Dr. Badriya Al Awar	Consultant, Associate Professor & Head of Academic Dept. of Paediatrics
2	Dr. Abdulla Al Khayat	Sr. Consultant & Director of Al Wasl Hospital, Associate Professor
3	Dr. Mahmood El Hussein	Consultant in Paediatrics, Senior Lecturer
4	Dr. Ayman Al Koutouby	Consultant in Paediatrics, Senior Lecturer
5	Dr. Abdul Rahman Al Jassmi	Consultant in Paediatrics, Senior Lecturer
6	Dr. Hassan Ali Al Mundi	Consultant in Paediatrics, Senior Lecturer
7	Dr. Anwar Khan	Consultant in Neonatology, Senior Lecturer

DEPARTMENT OF SURGERY

S.No	Name	Post / Title
1	Prof. Najib Al Khaja	Consultant in Surgery, Director of Cardio-thoracic Centre, Professor & Head of Academic Department of Surgery
2	Mr. Abdul Jabar M Salih	Consultant, Professor
3	Dr. Mohammed Abdul Aziz	Consultant, Professor
4	Dr. Rolf Ulrich Hartung	Consultant & Head of Department of General Surgery, Associate Professor
5	Mr. Yousif El Tayeb	Consultant in General Surgery, Associate Professor
6	Dr. Zaid A G Al Mazem	Consultant in General Surgery, Senior Lecturer
7	Dr. Sharif El Lahham	Consultant & Head of Trauma Dept., Senior Lecturer
8	Dr. Hassan Nougoud	Consultant in Paediatric Surgery, Senior Lecturer
9	Dr. Assad A Alvi	Consultant in General Surgery, Associate Professor

DEPARTMENT OF OBSTETRICS & GYNAECOLOGY

S.No	Name	Post / Title
1	Dr. Mary Kurain John	Consultant, Professor & Head of Academic Dept. of Obs/Gynae
2	Dr. Raja Ismail Haqqi	Consultant, Associate Professor
3	Dr. Alia Obaid Al Mansoori	Consultant, Senior Lecturer
4	Dr. Faiza Badawi Mahgoub	Consultant, Senior Lecturer
5	Dr. Nadia Jamal Al Sawalhee	Consultant, Senior Lecturer

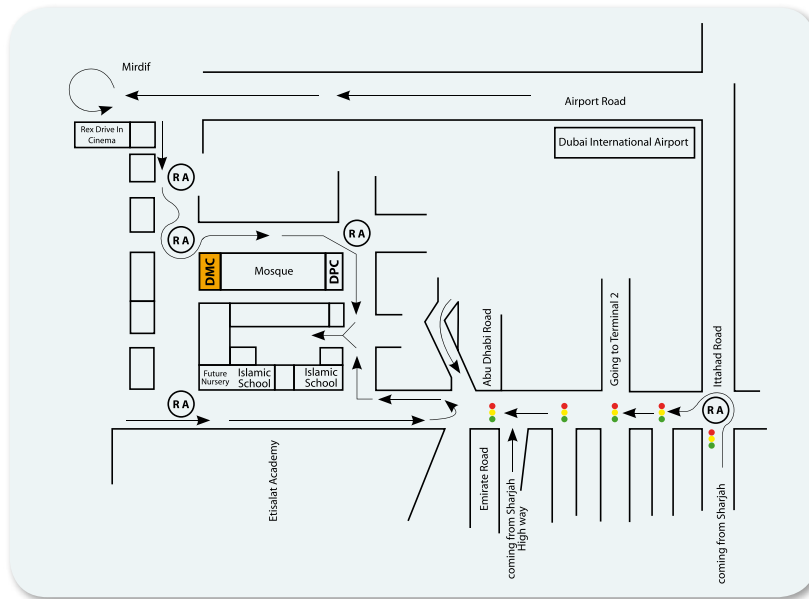
PRIMARY HEALTH CARE

S.No	Name	Post / Title
1	Dr. Samia Farghaly	Associate Professor & Head of PHC
2	Dr. Abdul Naser A Abu Zaid	
3	Dr. Hani Sweidan	

DMC LOCATION MAP

Directions to Dubai Medical College (DMC)

- From Al Mulla Plaza, take Al Nahda road towards Muhaisnah-1/ Mizhar. After crossing the Emirates Road E311 take the second right turn.
- From Abu Dhabi, take Emirates Road E311 towards Sharjah and take exit 60 towards Muhaisnah-1/ Mizhar. Take the second right turn.
- From Airport road, take Emirates Road E311 towards Sharjah and take exit 60 towards Muhaisnah-1/ Mizhar. Take the second right turn.
- From Sharjah, take Emirates Road E311 towards Jebel Ali/ Abu Dhabi and take exit 60 towards Muhaisnah-1/ Mizhar. Take the second right turn.





كلية دبي الطبية
DUBAI MEDICAL COLLEGE

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