

CATALOGUE 2017 -2018



كلية دبي الطبية
DUBAI MEDICAL COLLEGE



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Praise be to Allah who taught man what he did not know and guided His servants through knowledge to the path of piety and obedience to Him. He Himself says in the Holy Book: Only those of his servants who are endowed with knowledge truly fear Allah. (35:28). And Allah's peace and blessing be upon Prophet Muhammad who taught humanity all things good, and guided it to righteousness and piety.



H. H. Shaikh Khalifa Bin Zayed Al Nahyan
President of the United Arab Emirates



H. H. General Shaikh Mohammad Bin Rashid Al Maktoum
Vice President and Prime Minister of the
United Arab Emirates and Ruler of Dubai



H. H. Shaikh Hamdan Bin Mohammed Al Maktoum
Crown Prince of Dubai

CHAIRMAN'S MESSAGE



There can be no doubt that the two most important areas that need development in the life of man are economy and education.

The current educational system forces students to spend the most vibrant and potentially productive years of their life in school. They usually graduate at the age of 25 when their resolutions have weakened and their zeal and enthusiasm have dwindled. Witnessing this tedious and often ineffective process of learning made us determined to find a way out of this impasse.

We were inspired to create a new and improved educational system. We knew we could only achieve this through a system of education that could actualize our intended educational goals in the shortest possible time. We studied the old system, reformed its negative aspects, improved on its positive ones and in the process created new opportunities for knowledge and education.

Students could now be productive at an earlier age.

Feeling that women in society were not given fair opportunities in the medical field, we were inspired to launch the Dubai Medical College (DMC). We believed that women's inherent sensitivity and compassion for others would make them great physicians. Patients, especially women, could greatly benefit from their contribution. Women are often more comfortable with other women and would almost always choose being treated by female physicians if the option was available. It was therefore a great opportunity to improve the healthcare system.

We were, however, keen not to follow the traditional time-consuming system of education. We set two goals; shortening the duration of courses while making optimum use of the given time. We devised a system that would take care of both.

The College has been a tremendous success over the years. I have no words to thank Almighty Allah for the many achievements we have seen during this period.

Haj Saeed Bin Ahmed Al Lootah
Chairman

MESSAGE FROM THE DEAN



Dubai Medical College (DMC) was established over 30 years ago thanks to the foresight of Haj Saeed Bin Ahmed Al Lootah. DMC offers girls an opportunity to study medicine inside the UAE avoiding the troubles and risks of travelling abroad and gives them a chance to serve the country. Our teaching program has continually been evaluated and updated to ensure cutting edge medical education.

DMC continues to make a strong intellectual and economic contribution to the country's healthcare workforce through innovation in education and technology. The digital transformation planned for the coming years will further help in managing data and improving communication and information flows, across all sectors. Our new strategic plan aims to capture this, as well as recognizing the scale and scope of current opportunities.

The launch of educational informatics has helped introduce learning management system which centralizes the educational resources and helps in digitalizing student assessment in all disciplines. High-quality advances in teaching and research combined with enhancement of the student experience are among the top priorities at DMC.

While DMC's position as a leader is palpable in the education of students who become leading doctors, its tradition of service to the intellectual community is another hallmark. The Dubai Medical Education Symposium and numerous other activities included in this report are examples of such service.

We welcome all aspiring girls to join our college to breathe under an Islamic environment and benefit from our distinguished educational programs.

Prof. Mohamed Galal El-Din Ahmed
Dean, Dubai Medical College

MESSAGE FROM CLINICAL DEAN



Dubai Medical College is proud that Dubai Health Authority (DHA) has been its primary partner to offer clinical training during the students' clinical training years. The DHA and Dubai Medical College's agreement to join forces has produced a medical course of the highest international standards, as testified by the high esteem in which our graduates are held worldwide.

During the clinical phase, medical Students are divided into small groups of 4-5 students in order to enhance the learning process and ensure they get hands on experience. Teaching is organized so that students receive teaching in the various inpatient and outpatient facilities of all hospitals of DHA as well as the various primary care centers and some of the specialty centers in DHA. Many prominent clinicians from DHA are adjunct faculty members at Dubai Medical College (currently over 200 Staff members). There are also didactic teaching sessions that take place both in the hospitals as well as at the medical education clinical faculty building.

Other aspects of unique training that the students receive during the clinical years include simulation; this is carried out at the state of the art simulation lab located in Dubai Health Care City (DHCC). Students in the clinical phase are also exposed to clinical research activities early in their training. All students are required to involve in research activities under supervision before they graduate.

We are committed to providing a global high standard clinical curriculum that takes into consideration our local health issues. We continue to welcome all students who are motivated and enthusiastic about making a career in the noble profession of medicine.

Prof. Dima Abdelmannan FACP, FRCP
Clinical Dean, Dubai Medical College

INTRODUCTION

Dubai Medical College was founded in 1986 by the visionary leader and philanthropist haj Saeed Lootah. His fervent adherence to the core values of Education and sincere desire to 'make things better' by empowering people to excel has been the driving force for the college ever since.

Dubai Medical College is proud to promote Sheikh Mohammed bin Rashid Al Maktoum's vision for healthcare.

“Naturally, health is the most valuable thing one can possess; without good health, a person suffers, as does his family and, ultimately, the economy. Therefore, the growth and development of any successful economy depends heavily on the health of its citizens.”

His Highness Sheikh Mohammed bin Rashid Al Maktoum

Following Dubai's Strategic Plan for 2015, which encourages international accreditation for hospitals and educational institutes, the College is accredited by the General Medical Council of Great Britain (since 1995) and the Higher Education and Scientific Research (since 1996) and recognized by the World Health Organization (since 2000).

Our curriculum is continuously updated to ensure it meets international standards and our teachers are always kept up to date on the latest medical advancements. Our students and staff have access to the Dubai Health Authority (DHA) libraries that connect them to medical libraries around the world.

Following Dubai's Strategic Plan for 2015 to improve the public's health, our students are encouraged by our Chairman Haj Saeed Bin Ahmed Al Lootah to donate their services to provide free medical care for those in need.

The College also sends our students to international conferences and collaborates with international universities to further expand our students' education and health awareness. In turn, our students are encouraged to share their knowledge at these conferences to help contribute to healthcare, internationally.

DMC provides quality medical education to the girls in UAE in an Islamic background where they can prosper and grow into talented doctors and active members of the healthcare community. Dubai Medical College is proud to count over 300 Emirati graduates to date.

PROGRAM SPECIFICATIONS

Course offered	M. B. B. Ch.
Degree Title	Bachelor of Medicine and Surgery
Type and Duration	Full-time, 6 years program
Academic year	Late-August to Mid-July

ACCREDITATION & LICENSURE

Study Program of the College:

“Dubai Medical College, located in the Emirate of Dubai, is officially licensed from 27 th April 2015 to 31st Dec 2018 by the Ministry of Higher Education and Scientific Research of the United Arab Emirates to award degrees/qualifications in higher education.”

DMC ACADEMIC CALENDAR

Academic Year 2017-2018 (1438-1439)

First Semester			
Event	Day	Dates	Date /Hijri
◆ Beginning of 1 st Semester	Monday	04/09/2017	13/12/1438
◆ Re-sit Exams Begin for 1 st & 2 nd Year	Tuesday	05/09/2017	14/12/1438
◆ Beginning of 1 st Year classes and Welcoming Ceremony	Sunday	10/09/2017	19/12/1438
◆ 1 st Comprehensive Exams; 2 nd year	Sunday	01/10/2017	11/01/1439
◆ 1 st Comprehensive Exam, 3 rd year	Sunday	22/10/2017	02/02/1439
◆ 2 nd Comprehensive Exams; 2 nd year	Sunday	29/10/2017	09/02/1439
◆ Mid- Semester Exams; 1 st year	Sunday Thursday	05/11/2017 09/11/2017	16/02/1439 20/02/1439
◆ 2 nd Comprehensive Exams; 3 rd year	Sunday	19/11/2017	01/03/1439
◆ Final Examination of 3 rd Year	Monday	04/12/2017	16/03/1439
◆ 3 rd Comprehensive Exams; 2 nd year	Sunday	10/12/2017	22/03/1439
◆ Winter Vacation	Sunday Monday	17/12/2017 01/01/2018	29/03/1439 14/04/1439
◆ Announcement of 3 rd Year Results	Thursday	04/01/2018	17/04/1439
◆ Final & Mid-Year Examinations (1 st Semester) for 1 st & 2 nd Year	Sunday Thursday	14/01/2018 08/02/2018	27/04/1439 22/05/1439
◆ Re-sit exam, 3 rd year	Saturday	03/02/2018	17/05/1439
End of First Semester – NO HOLIDAY			
Second Semester			
◆ Commencement of Classes	Sunday	11/02/2018	25/05/1439
◆ Announcement of 1 st & 2 nd Year Results	Thursday	15/02/2018	29/05/1439
◆ 1st Comprehensive Exam, 2nd Year	Sunday	18/03/2018	01/07/1439
◆ Mid-Semester Vacation	Sunday Saturday	25/03/2018 31/03/2018	08/07/1439 14/07/1439
◆ Mid- Semester Exams, 1 st Year	Sunday Saturday	15/04/2018 21/04/2018	29/07/1439 05/08/1439
◆ 2 nd Comprehensive Exam, 2 nd Year	Sunday	29/04/2018	13/08/1439
◆ 3rd Comprehensive Exam, 2 nd Year	Sunday	20/05/2018	06/09/1439
◆ Final Examinations (2 nd Semester) for 1 st and 2 nd Year	Monday	18/06/2018	04/10/1439
◆ Announcement of all Results	Thursday	19/07/2018	06/11/1439
◆ Summer Vacation Begins	Sunday	22/07/2018	09/11/1439

Event	Date
◆ Eid Al Adha holiday	Thursday 31 August - Sunday 03 September, 2017
◆ Hijri New Year	Thursday 21 September, 2017
◆ Student Leisure Trip-1	4 th week of November 2017
◆ Martyr's Day	Thursday 30 th November 2017
◆ Prophets Birthday	Thursday 30 th November 2017 (12 th Rabi-Al Awaal)
◆ UAE National Day	Saturday & Sunday 2 nd - 3 rd December, 2017
◆ Farwell Party for third year students	Thursday 14 th December 2017
◆ New Year's Day	Monday 1 st January, 2018
◆ Isra'a & Mirag	Friday 13 th April 2018 (27 th Rajab)
◆ Leisure Trip-2	1 st week of May 2018
◆ End of Year Ceremony	3 th week of May 2018
◆ 29 th Ramadhan - Eid Al Fitr Holiday	Wednesday 13 th June - Sunday 17 th June, 2018

Note: Islamic holidays are determined after sighting of the moon. Thus actual dates may not coincide with the dates in the calendar

****Beginning of Academic Year 2018-2019 will be on: Sunday 26/08/2018**

HISTORY

More than 30 years ago, establishing a world-renowned medical education institution for girls in the UAE would seem like an impossible dream. Yet, on August 1, 1986, our founder Haj Saeed Bin Ahmed Al Lootah accomplished that very goal and classes began at Dubai Medical College (DMC) with Professor Dr. Zahira H. Abdin as the founding dean. His visionary dream had become a reality.

The first class of students graduated in May 1991. During these formative years, the College received substantial professional support and advice from the Leicester Medical School in the United Kingdom and the Cairo Medical School in Egypt. This international contribution combined with the faculty's extensive experience led to the creation of an intensive curriculum that would incorporate the best of the world's medical practices.

Since its inception, DMC has been fortunate in receiving help from the government of Dubai's Department of Health and Medical Services under its former Director H.E. Dr. Juma Khalfan Balhouf. The department's hospitals opened their doors and welcomed DMC students for clinical training. Our continued drive for excellence demands seamless integration between clinical and pre-clinical phases. In 2004, a Memorandum of Understanding was signed by DHA and DMC to secure this process.

What we now know, as an outstanding educational institution is a product of the cooperative solidarity of a group of people who put their heart and soul in it. Nearly two decades of academic distinction have made DMC a truly dynamic centre of higher education par excellence.

With over 1000 graduates practicing medicine across the world and a campus that includes professors and students from over 30 different countries, DMC has earned a reputation as one of the best centres for medical education and a beacon of academic excellence.

IMPORTANT MILESTONES

1986 The first DMC students begin classes.

1987 H.H. Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and Minister of Finance and Industry, Government of UAE, formally inaugurates the College.

1989 DMC signs two agreements of scientific co-operation one with the University of Leicester, United Kingdom and one with the Cairo University of Egypt.

1991 Sheikh Mohammed bin Rashid Al-Maktoum, Crown Prince of Dubai & UAE Minister of Defence, graces the first DMC graduation ceremony.

1992 An evaluation team from Michigan State University, U.S.A., is sent to assess DMC by the Ministry of Higher Education and Scientific Research of UAE. The team approves of DMC and recommends that the College be granted accreditation.

1994 The Ministry of Higher Education and Scientific Research of UAE grants licensure to DMC's Degree of Bachelor of Medicine and Bachelor of Surgery (M.B.B.Ch).

1995 The General Medical Council of Great Britain grants recognition to the MBBS degree awarded by DMC.



- 1996** DMC receives accreditation by the Ministry for Higher Education and Scientific Research with the recommendation of Michigan State University's evaluating team.
- 2000** The World Health Organization lists DMC in the March 2000 (7th) edition of the World Directory of Medical Schools as a recognized and accredited medical school.
- 2004** A Memorandum of Understanding is signed between the DHA and DMC for the integration of DMC.
- 2004** The Sheikh Hamdan Award for distinguished contribution to medical science is awarded to Haj Saeed Bin Ahmed Al Lootah, for founding Dubai Medical College.
- 2005** First Medical Education Symposium is conducted by DMC.
- 2006** DMC wins the Dubai Quality Appreciation Program (DQAP).
- 2008** DMC signs agreement with AIIMS, New Delhi for summer training program
- 2009** DMC makes UAE the first country to join the FAIMER network
- 2010** DMC wins the DEWA award
- 2011** Silver jubilee celebrations are graced by H.H. Sheikh Mohammed bin Rashid Al-Maktoum, Vice President of UAE and Ruler of Dubai
- 2011** DMC wins World Education Asia award
- 2011** Haj Saeed Bin Ahmed Al Lootah wins 'Head of State Merit Award' from H.H. Shaikh Khalifa Bin Zayed Al Nahyan, President of the UAE on 40th National Day of UAE, for his role played in building the nation.
- 2011** DMC participates in the WHO EMRO regional consultation for framing regional standards for medical education
- 2011** Dubai Medical College wins World Education Congress Asia award - Best Educational Institute in Healthcare
- 2012** DMC wins the Dubai Quality Award (DQA) in recognition of its drive for excellence and it's the first Higher Education Institute to be awarded for its quality standards.
- 2012** Mohammed Bin Rashid Al Maktoum Business Award 2011 (MRM) - Best Performance in Service Category.
- 2016** Haj Saeed Bin Ahmed Al Lootah wins as 'the Educational Personality of the Year' from Khalifa Award for Education.

MISSION, VISION & GOALS

DMC Mission

Dubai Medical College (DMC) is committed to providing students with medical education to obtain an accredited degree of Bachelor in Medicine and Surgery in the UAE. The college will achieve its mission by providing a learning environment, both inside and outside the classroom that fosters Islamic values and promotes high levels of student achievement, consistent with the highest standards of academic excellence.

DMC Vision

To serve our community by nurturing competent and proficient doctors and continue to improve on the learning methods, making DMC one of the leading medical schools in the world.

DMC GOALS

Goal #1: Create an atmosphere which inculcates Islamic values and principles and helps students to achieve their maximum potential.

Goal #2: Provide a sound, comprehensive and integrated curriculum based on international professional standards that emphasize on patient care, clinical skills and attitude.

Goal #3: Deploy effective teaching methods with optimum use of latest and innovative technology.

Goal #4: Utilize continually updated examination system at par with international standards.

Goal #5: Provide a safe learning environment which motivates research and scholarly activities for the faculty and students.

Goal #6: Develop and sustain well-qualified faculty with high level of commitment for excellence in medical education.

Goal #7: Attract good quality national and expatriates to join the college and create a unique and excellent brand name identity.

Goal #8: Become an educational, economic and cultural partner that contributes to the human and social capital needs of the region and beyond.

Goal #9: Foster existing partnership and develop new partnerships to maximize the academic benefits.

Goal #10: Support alumni and foster a relationship which sustains the drive for life-long learning.

Goal #11: Foster commitment for excellence and synergistic coordination of all departments and units.

DMC VALUES

The spirit of giving and service excellence is a tradition at DMC. Values embedded in the teaching profession, when combined with the altruism of medical profession, fosters the highest standards of ethics in the campus.

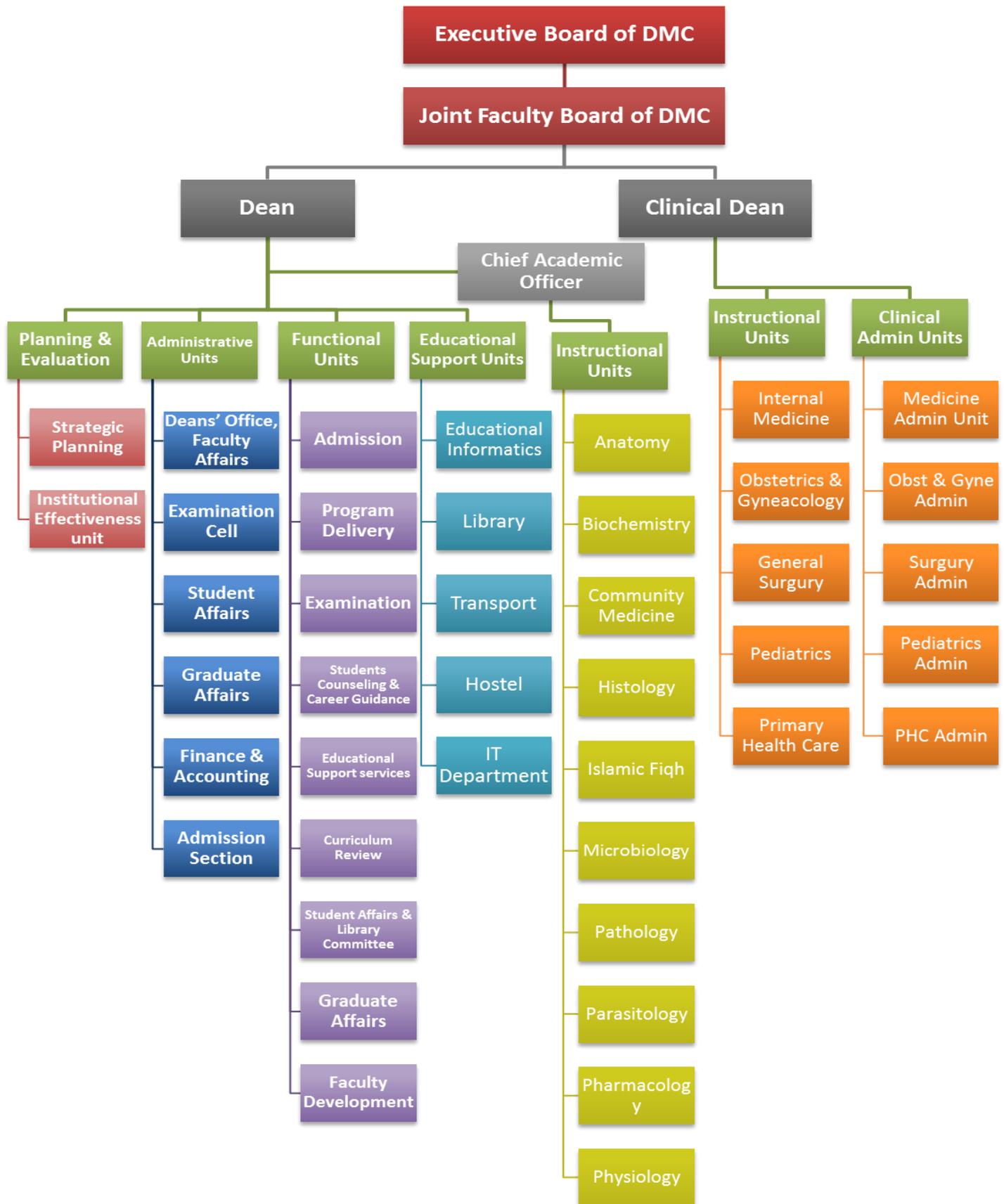
Getting trained in an environment where doctors are able to better understand cultural diversity is important. This is why the college emphasizes on course delivery embedded in ethics and values in its students, staff and faculty. The professional oath is a reaffirmation of the values to be followed throughout student and professional life.

I do solemnly vow, in the name of Allah, the merciful, compassionate:

1. That I will honor the Profession of Medicine, be just and generous to its members, and help sustain them in their service to humanity;
2. That just as I have learned from those who preceded me, so will I instruct those who follow me in the science and the art of medicine;
3. That I will recognize the limits of my knowledge and pursue lifelong learning to better care for the sick and to prevent illness;
4. That I will seek the counsel of others when they are more expert as to fulfill my obligation to those who are entrusted to my care;
5. That I will not withdraw from my patients in their time of need;
6. That I will lead my life and practice my art with integrity and honor, using my power wisely;
7. That whatsoever I shall see or hear of the lives of my patients that is not fitting to be spoken, I will keep in confidence;
8. That I will maintain this sacred trust, holding myself far aloof from wrong, from corrupting, from the tempting of others to vice;
9. That above else I will serve the highest interests of my patients through the practice of my science and my art;
10. That I will be an advocate for patients in need and strive for justice in the care of sick.

Adapted from the Hippocratic Oath

ORGANIZATION CHART



EDUCATIONAL FACILITIES



Teaching Facilities at the College Campus

The following facilities are available at the College:

Lecture Halls

There are 6 lecture halls all of which are duly equipped with state of the art audio-visual aids and wireless network access.

Laboratories

We have 9 state-of-the-art laboratories for our students.

a. Biochemistry Laboratory:

This facility is equipped with:

- Equipment for training on laboratory diagnostics such as balances, centrifuge machines, ovens, water baths, a pH meter, a thermal cycler, an electrophoresis, a UV camera, spectrophotometers and so forth.
- Reagents, chemicals, glassware and pipettes necessary for biochemical and molecular tests and experiments.

b. Histopathology Laboratory:

This facility is equipped with par-focal, illuminated, binocular microscopes for each student, binocular teaching microscopes and explanatory slides on various body systems for the study of diseases. Microtome has also been made available for the preparation of slides.

c. College Museum:

This facility is equipped with gross specimens of different organs.

d. Anatomy laboratory

This facility is equipped with cadavers preserved in formalin in addition to plastinated organs, plastinated sections, plastic models, human bones, skeletons, X-rays, CT scans & MRI's and interactive audiovisual aids.

e. Histology Laboratory

This is another laboratory which is equipped with par-focal, illuminated, binocular microscopes for each student, accompanied by explanatory slide packages.

f. Physiology Laboratory:

This facility is equipped with state of the art teaching facilities like Power Lab software, a Bio Pack System, ECG apparatus, Stethoscopes, Haemocytometer, Respirometer, Sphygmomanometer, Oscillograph, Westergreen tubes, Korr system, cardiac monitor, Life form with speaker, Coagulometer, Snellen chart, Treadmills, Ishihara chart and Kymographs.

g. Pharmacology Laboratory

This facility is equipped with power lab and PCCAL companion software. The lab is also equipped with an electrical pressure calibrator, a dbl tissue bath set, a mammalian heart perfusion isolator and hot plates.

h. Microbiology and Parasitology Laboratory

This facility is equipped with sterilization devices, incubators, ovens, centrifuges, microbe culturing plates, culturing media, light microscopes, explanatory slides and videos for practical sessions.

i. Molecular Biology Laboratory

This facility is well equipped to conduct tests like PCR, ELISA, and Western Blot.

Library

The preclinical library is equipped with a reasonable collection of medical textbooks, journals, periodicals and internationally peer-reviewed literature. Wireless access and computerized literature search facilities are also provided. An attached study room is available for students wishing to study on campus.

The learning and assessment center

This center is equipped with 80 computers and projection facilities, where computerized examinations are conducted. This center is also the venue for conducting elective project presentations, interactive learning and clinical skills training.

Learning Management System

The college provides the students with the LMS (Learning management system) to facilitate learning. The LMS is a software application for the administration, documentation, tracking, reporting and delivery of electronic educational (also called e-learning) courses materials or other training programs.

You will be provided with a unique username and password which will allow you to login to the system. On the system you can do the following:

1. You can read the news of your university, college or new specific update for a certain course
2. You can read course material and download it
3. You can respond to assignments or quizzes and upload your response

4. You can see your total grade or grades of specific exam
5. You can raise your voice and speak your opinion or exchange comments on discussion forum General or specific to each course
6. You will sit for mid semester, semester or final exam on the system
7. You may be requested to complete surveys on the system
8. You can see on the calendar all important events in your college and deadlines of different activities.
9. Your instructor may build a survey to take your opinion and record it on the system.
10. You can keep some of your files, notes in a special locker which can be seen by you only to use it later on.

You can also send email to instructor and paste your photo in your profile and much more.

When you need to know how to maximize the use of LMS you can go to the section of “@D2I friend of students” to find material, video, documents and tutorials on how to use our LMS.

Student Support Facilities

1. Transportation

Daily transportation facilities are available for close destinations. Every weekend (Thursday) buses take students staying at the hostel back to their homes in Abu Dhabi, Fujairah, Ras Al Khaimah and Al Ain and bring them back to the College on the next working day.

2. Student Lounge

A plush resting area located around the round hall allows students to rest and relax during their intervals.

3. Other services

The College provides a study room, mosque, a mini-mart and a cafeteria.

Recreational Facilities

It is our desire to help students develop coordination and self-confidence. Our international fitness centre is located beside the campus of DMC and offers recreational services at a reduced rate.

Amenities include a gymnasium; equipped with various exercise machines, table tennis, and a swimming pool. Professional instructors are also available for personal training.

Hostel Facilities

Hostel facilities include boarding rooms, study rooms, a restaurant and a mosque. The cozy single and double boarding rooms are furnished with all basic amenities. The hostel facility is provided to all external and UAE candidates, except those belonging to Dubai, Sharjah, and Ajman. All relevant information for those interested in boarding is included in the application form.

DHA Facilities

Comprehensive, advanced and up-to-date teaching facilities are provided for our students by the Department of Health and Medical Services (DOHMS). They include wards for patients, clinics, health centers, operation theatres, laboratories, and diagnostic facilities (such as X-ray, CT-Scans, Nuclear Medicine).

There are three lecture theatres available at the Dubai Health Authority; one at Dubai Hospital and one at Latifa Hospital, each with a seating capacity of 100 people, and another at the Rashid Hospital campus with a seating capacity of 500. All three theatres are fully equipped.

The DHA has an extensive library service which is divided into:

- A) The main library which is in the same building as the clinical faculty on the Rashid hospital campus
- B) Satellite libraries at all the hospitals and clinics belonging to the DHA

Contractual Relationships

From the first batch of DMC onwards the clinical training has been in the DHA hospitals. The members of Dubai Medical College and Dubai Health Authority form the Executive Board which runs the educational activities. Based on an agreement between Dubai Medical College and Dubai Health Authority, basic sciences are taught in the Muhaisnah campus and the clinical clerkship is conducted in the DHA hospitals.

Dubai Medical College and Moor fields Eye Hospital Dubai (Moor fields) have agreed to collaborate in providing undergraduate students with training in Ophthalmology in accordance with the curriculum accredited for undergraduate medical education by the General Medical Council, UK.

An MOU was signed between DMC and DHCC KHMSC for student training in the Simulation Lab. The training session's faculty members were completed.

ADMISSIONS

Admission Requirements

- Higher Secondary Certificate in Science subjects.
- Such a certificate must be of the same year or a year before, and duly attested by the competent authority.
- The applicant must complete 12 years of education in school.
- Equivalence certificate from the Ministry of Education for the grade 12 passed (as equivalent to the higher secondary certificate of the Ministry of Education – UAE).
- Standardized English Examination (EmSAT with score more than 1100 or TOEFL with score of more than 61 or IELTS of more than 5). (Institutional TOEFL is NOT ACCEPTABLE)
- Passing the Entrance Exam in the following subjects: Biology and Chemistry, and passing the interview.
- Priority shall be given to UAE nationals, then to those belonging to GCC nationalities, then to other resident candidates.

UAE (National) Secondary School Certificate:

- Higher Secondary Certificate (Advanced Stream) in Science subjects with a minimum average of 85%.
- Attested copy from local relevant authority is required.
- EmSAT with score more than 1100, TOEFL with score of more than 61 or IELTS of more than 5.

Other Secondary School Certificate in the UAE:

British IGCSE:

- The applicant must complete 12 years of education in school and must provide proof thereof.
- A minimum grade of B in 5 O-Level subjects, and minimum grade of B in 3 AS-Level subjects or
- A minimum grade of B in 5 O-Level subjects and a minimum grade of B in 2 A-Level subject.
- The courses should cover at least four areas of study: Mathematics, Languages (English), Social Studies, Fine Arts & Design, and in Sciences (Biology, Chemistry and Physics) are required.
- Biology & either (Chemistry - Physics - Math) at the AS level/A level is required.
- TOEFL with score of more than 61 or IELTS of more than 5.
- Result of Arabic & Islamic (Ministry exam) for grade 10, 11 and 12.
- Equivalence Certificate MOE/ KHDA/ ADEC.

American Diploma:

- Higher School Certificate in Science subjects with a minimum average of 85 %.
- Attested copy from local relevant authority is required.
- TOEFL with score of more than 61 or IELTS of more than 5.
- SAT 1 with minimum score 400 in Math.

- SAT 2 in two subjects: Biology & either (Chemistry - Physics - Math) with minimum score 550 in each subject.
- Result of Arabic & Islamic (Ministry exam) for grade 10, 11 and 12.
- Equivalence Certificate MOE/ KHDA/ ADEC.

International Baccalaureate (IB):

- Minimum score of 29 is required.
- The student must have studied 6 courses in the fields of Mathematics, Sciences, Social Studies, and Languages with English as the language of instruction.
- Student must have studied 3 subjects in the higher level including Biology and Chemistry.
- SAT 1 with minimum score 400 in Math.
- SAT 2 in two subjects: Biology & either (Chemistry - Physics - Math) with minimum score 550 in each subject.
- TOEFL with score of more than 61 or IELTS of more than 5.
- Result of Arabic & Islamic (Ministry exam) for grade 10, 11 and 12.
- Equivalence Certificate MOE/ KHDA/ ADEC.

Indian Board Certificate:

CBSE:

- Higher School Certificate with a Minimum average of 75%.
- TOEFL with score of more than 61 or IELTS of more than 5.
- Result of Arabic & Islamic (Ministry exam) for grade 10, 11 and 12.
- Equivalence Certificate MOE/ KHDA/ ADEC.

State Board:

- Higher School Certificate with a Minimum average of 80%.
- TOEFL with score of more than 61 or IELTS of more than 5.
- Result of Arabic & Islamic (Ministry exam) for grade 10, 11 and 12.
- Equivalence Certificate MOE/ KHDA/ ADEC.

Pakistani Federal Board:

- Minimum average of 70% in the Higher Secondary School Certificate Examination.
- TOEFL with score of more than 61 or IELTS of more than 5.
- Result of Arabic & Islamic (Ministry exam) for grade 10, 11 and 12.
- Equivalence Certificate MOE/ KHDA/ ADEC.

Secondary School Qualifications Obtained Outside UAE:

- Should be a graduate of a school recognized by the official education authority in the country of study.
- Must meet the requirements for admission into university in the country of origin.
- With Minimum 12 years of schooling.
- Certificates submitted must be authenticated by the:
 - Education Authority (Home Country).
 - Ministry of Foreign Affairs (Home Country).
 - Embassy of the United Arab Emirates or the Embassy of the Country in the UAE.
 - Ministry of Foreign Affairs of the United Arab Emirates.
- Equivalence Certificate Ministry of Education in UAE.

Admission Procedure

1. Admission process starts on 21st of May and closes by 2nd week of July.
2. Applicants are required to complete and submit the online application form available on the college website www.dmcg.edu
3. Applications are to be submitted on the prescribed form accompanied by the following documents:
 - Statement of marks for Higher Secondary Certificate (an attested copy should be submitted).
 - Equivalence Certificate.
 - TOEFL/ ILETS Score Report.
 - Character Certificate.
 - Six personal photographs.
 - Copy of Passport.
 - Copy of Emirates ID card.
 - Copy of Birth Certificate.
 - Medical Fitness Certificate.
4. Payment of the registration fee: Dhs. 200/-
5. Passing the Entrance Exam in the following subjects: Chemistry and Biology, and passing the interview.
6. Final selection of candidates is on the basis of their higher secondary school scores, admission test scores and interview. They will be intimated by phone, E-mail and hand to hand delivery.

Transfer Policy

The following are the necessary stipulations for transfer to DMC from other medical colleges:

1. Dubai Medical College (DMC) accepts transfer of students from accredited colleges with a curriculum that is comparable to DMC's.
2. Students applying for transfer to DMC must spend more than 50% of teaching hours for all medical subjects at DMC.
3. Students must provide a letter of application to the DMC's Dean specifying their reason(s) for requesting transfer and a desired date of transfer.

4. Dubai Medical College requires applicants to submit their transcripts for evaluation of transferable subjects and teaching hours from previous college experiences.
5. No student who has been dismissed from any medical college will be eligible for transfer to DMC.
6. All applicants must submit conduct certificates from the dean and faculty of the medical college where they are currently enrolled.
7. Previous coursework deemed appropriate to the current course of study is evaluated for transfer into the College's program. Transferring previous teaching hours can help avoid overlap of subjects.
8. All applicants should contact the admissions department to inquire about having their transcripts reviewed.
9. Before attending Dubai Medical College, attested records from the student's previous college and higher secondary school should be submitted to the Dean's secretary.
10. Students transferring from another accredited college may receive credit for courses completed with a grade of "C" or better if the course is applicable to the student's program at Dubai Medical College.
11. Final decision for approval of transfer will be made by the faculty board after the transfer request has been reviewed by DMC's chief academic officer.
12. The deadline for receipt of a transfer request for an academic year is January of the given year.
13. Transfer Applications will only be considered if there is an appropriate vacancy to accommodate a new student.

FEE STRUCTURE AND FINANCIAL POLICIES

Details of Fees and Their Mode of Payment for the Academic Year 2017 –2018

Particulars	Annual Fee
Tuition Fee	100,000/-
Transport (Abu-Dhabi both sides weekly)	5000/-
Transport (Fujairah both sides weekly)	5000/-
Transport (Al Ain both sides weekly)	5000/-
Transport (Dubai)(Muhaisnah, Mizhar, Murdif, Rashidiya, Tawar, Qusais, Nahda)	3000/-
Transport (Dubai daily) (other areas)	4000/-
Transport (Sharjah daily)	5000/-
Transport (Ajman daily)	5000/-
Annual Hostel Fee	
Double Bed	12,000/-
Single Bed	18,000/-
Deluxe Room (Single Bed)	22,000/-
Refundable insurance (for hostel)	500/-
Books	Approximately 2000/-

Payment Schedule:

Students are requested to pay tuition and hostel fees as the follows:

- First semester tuition and hostel fees (half of the total sum) within the specified period mentioned in the first page.
- Second semester tuition and hostel fees (postdated cheque) dated not later than 01st of February 2018 to be submitted along with the first installment.
- Transportation fee is to be paid as one installment before the beginning of the first semester.

Mode of Payment:

- Direct payment to Finance Department of the College or through deposit in the college account in any branch of Dubai Islamic Bank in the UAE.
- Account No. 001/520/4365330/01 (Dubai Medical College for Girls)
- Swift code: DUIBAEAD IBAN: AE450240001520436533001

Through transfer from outside to the name and number of the above mentioned account. Make sure to write the name of the student, and send a copy to admission@dmcg.edu / sahar@dmcg.edu

POLICIES

Attendance policy:

Students are expected to attend at least 85% of classes of each course. Attendance will be taken by the faculty in each department and it will be given monthly to the administration for better follow up of the students.

If any student has some urgent circumstances necessitating absence from college, she should apply with a leave letter to the Dean along with relevant evidences (e.g. sick leave etc), in order to be excused.

If the student is absent from theoretical or practical lessons whether in one sequence or at different times during a particular semester, without an acceptable reason, following action will be taken:

- Any student who is absent in 5% of the teaching hours for any course, will be given first warning.
- Any student who is absent in 10% of the teaching hours for any course, will be given second warning.
- Any student who is absent in 15% of the teaching hours for any course, will be given notice to parents.
- Any student who is absent in 20% or more of the teaching hours for any course, will not be allowed to enter the exam of that course.

Exit from campus during college hours:

Students are expected to remain in campus during the official working hours, even if they break or activities.

If any student has any valid excuse to leave campus, then she should approach student affairs' desk and apply for approval from Dean. If leave is granted, she can go with her family as per the regulations of the college. Students are not allowed to ride taxis.

Policy for inability to take the Exam:

In the event of the student's inability to take the exam the reason or excuse shall be brought to the notice of the College Dean within 24 hours of the scheduled examination.

1. No excuses for non-appearance at the exam shall be entertained except in the following cases:
 - i) The student having being admitted as an in-door patient in a hospital.
 - ii) In case of the death of one of the student's next of kin (first degree relative), not more than one week before the scheduled date of the exam.
 - iii) Emergencies, such as the candidate having met with an accident that renders her unable to take the exam provided that she submits a formal report certified by the competent authority.
2. If the excuse given by the student is accepted, she shall be allowed to take her exam in the subject concerned along with the re-sit exams on the following terms:

- i) All the three parts of the exam- written, oral and practical- shall have to be gone through.
- ii) The student shall get the grades she actually scores in the re-sit exam.

Withdrawal policy:

The policy deals with DMC students who leave through the processes of withdrawal, leave, dismissal, or discontinuation and who subsequently seek readmission to the College.

1. Withdrawal during the first-year of medical school.
 - a. If withdrawal is required by a student, a written petition for withdrawal is made and approved by the Chief academic officer.
 - b. If such a student wants readmission, an application for readmission is made in writing to the admission office.
 - c. A student who withdraws in the first year of medical school for other than health reasons and wishes to return to the school must reapply through the regular first year admissions process as if she were a new applicant.
 - d. If the student withdraws because of illness during the first year, she will be allowed to apply for readmission through a valid medical certificate. Permission to reapply does not guarantee readmission.
2. Withdrawal subsequent to completion of the first year of medical school.
 - a. If withdrawal is required by a student, a petition for withdrawal is made and approved by the chief academic officer.
 - b. If such a student wants readmission, an application for readmission is made in writing to the Admission office. This application must be accompanied by the relevant supporting documents, such as letters from the applicant's physician(s), employer(s), etc.
 - c. Withdrawal may be offered to a student in good standing who has completed one or more years of medical school. Good standing designates any student not subject to probation or disqualification. Permission to reapply does not guarantee readmission. Each re-application will be considered on a case-by-case basis.
 - d. The student will be informed in writing by the college at the time of the withdrawal whether she will be permitted to re-apply and under what circumstances.
3. Any absence of more than 2 years will be considered as permanent withdrawal from college.

Policy for gap year:

1. Students may seek a leave of absence for a particular purpose, for a defined period of time and with the intention of returning to medical school. Returning from such an approved leave of absence requires a re-admission petition.
2. The Chief Academic Officer may grant a student up to a one-year leave of absence for personal, professional or medical reasons. This leave of absence may be renewed for up to one year at the discretion of the Dean in consultation with the Faculty Board.

3. The Chief Academic Officer may grant a student who is enrolled in a formal degree program at another university an extended leave of absence. The student must apply annually in writing for renewal of an extended leave of absence.
4. A student who is not enrolled in an external degree program and who requires a longer leave than two years, or who is denied an extension of her leave of absence, must petition for a withdrawal and is advised to consult with the Dean. If the student fails to obtain a withdrawal, the student will be discontinued.

Procedures for review of applications for readmission with Good Standing:

- A. A student who has withdrawn (but subsequently wishes to return to school) must apply for readmission in writing and submit the required information, as stipulated by the School of Medicine at the time of withdrawal, to the Dean.
- B. A Committee for Admission will review each student's written application for readmission in light of the entire record and including any required supporting documents. This Committee may recommend: 1) readmission without conditions; 2) readmission with conditions, 3) denial of readmission until further proof of readiness to return to school can be demonstrated; or 4) denial of readmission.
- C. This Committee shall consist of the Dean, Chief Academic Officer, Head of Student Affairs committee, Head of Admission Committee.
- D. Recommendations of this Committee are advisory to the Dean. The decision of the Dean for Education is final and no appeals are allowed.

Dismissal – Scholastic and/or Professional Disqualification:

- I. A student who is dismissed for academic reasons or because of professional disqualification is not eligible to apply for readmission.
- II. Discontinuation
A student, who has been discontinued because of failure to report after a leave of absence or failure to register for any required term within one month of its beginning date, is not eligible for readmission.

Student Complaint policy:

The college aims to provide a supportive environment for students and to be responsive to student concerns when they are raised.

It is recognized that in any organization, problems may arise of a teaching-related or service-related nature. Those problems need to be addressed to ensure that normal high standards are maintained. Dealing with small problems or areas of concern as they arise will often prevent them becoming larger problems which are harder to resolve. Students are encouraged therefore, to raise any issues of dissatisfaction, at an early stage, so that they can be dealt with effectively. The college ensures to take seriously all issues that are raised and to deal with them through processes that are timely, fair, consistent and easy to follow.

The college defines a complaint as any specific concern about teaching-related or service-related provision. Students are advised to use the informal mechanisms for resolving such concerns before they invoke the formal complaints procedure. The informal processes are outlined below.

- Where a complaint is upheld, whether through an informal process or the formal procedure, appropriate redress will be determined and notified as part of the decision.
- Students will not be disadvantaged as a result of raising a matter of concern or of making a complaint provided if it is made in good faith. The college expects that students will not engage in frivolous complaint or make malicious complaints that are unfounded. The Dean may, if necessary, take action under the disciplinary code.
- Where a complaint is made against another person, the college is under a duty to act fairly towards both the complainant and that person and this duty must inform the procedure adopted by the college.
- It is important to seek advice if unclear about what steps to take. If the problem relates to teaching or other matters on a course or research program, students are advised to contact their mentors or the chief academic officer. They might do so directly or through their student representative.
- The responsibilities of the college are to ensure, as far as possible, that:
 - The process for responding to issues of concern or dissatisfaction raised by students is clear. A written statement is available with Student Affairs Office stating the procedures in place for resolving issues informally.
 - Staff members are accessible and approachable if students wish to raise concerns.
 - Student concerns are dealt with promptly, sympathetically and with respect for privacy and confidentiality.
 - Issues are considered and outcomes reported in an appropriate manner, for example, through personal contact or via e-mail.

Grievance & Appeals Policy:

There will be a committee to deal with grievances concerning the exam results or other decisions brought forward by the students or their guardians. The Committee shall proceed as follows:

- 1) In case a student or her guardian feels grieved at the exam result he or she may apply to the Grievance Committee for review of the student's result or situation.
- 2) The Head of the Grievance Committee along with the Head of the Supervisory and Disciplinary Committee shall oversee the review of the result to ensure that:
 - Correction has been done according to the prescribed rules of the College.
 - All the questions have been correctly checked and duly compiled
 - In no case shall the answer book be shown to the student or her guardian.
- 3) If a mistake in checking or compiling is discovered, the result will be modified accordingly under the signatures of the Head of the Supervisory and Disciplinary Committee and approved by the Dean of the College.

In order to review, investigate and resolve allegations of any mistreatment in the classroom, clinic or hostel, a complaint policy has been established by DMC.

In the case of minor grievances, a verbal complaint may be placed to the mentor or the Chief academic Officer. If these cannot be resolved it may be made a formal complaint. The complaint form has to be filled up and submitted to the dean.

Disciplinary Policies:

Anyone of the following punishments may be imposed on the student in case she violates the rules and regulations of the College:

1. Attention notice by calling parents or guardian.
2. Warning
3. Ultimatum (final warning).
4. Debarring from the exam
5. Stopping studies for one academic year.
6. Dismissal from the College.

Policy specific for Clinical phase:

Group formation for clinical phase

Students will rotate through the different clerkships in groups of 10 in the different specialties as shown in the teaching plan. The whole batch will be requested to form 6 groups of 10 students each. They may choose to be in whichever group you wish, but each group should have 5 hostellers. This is to ensure that each group will contain an approximately 50-50 proportion of hostellers and day-scholars.

The clinical timings are generally from 8am -12am for clerkships and 1pm -4pm for lectures. During the course of the clerkship, in some of the specialties, they may be split up into smaller groups. Some groups may have to do the 4-8pm shifts instead of 8-12am in specialties like Emergency Medicine, Traumatology etc.

The students have to sign the following agreements before they enter the clinical phase.

- a. Code of conduct for medical students
- b. Personal details form
- c. Clearance form

STUDENT SERVICES

Student Advising Services:

6-8 students are allotted per faculty member for academic advising. The faculty member serves to establish good rapport with students. A rota is prepared by the chief academic officer for spending break time and office hours with the students. In addition, the faculty member arranges regular meetings and prepares report which is submitted to the chief academic officer.

All fulltime faculty members may be mentors in case of the preclinical phase. The team being mentored by the particular faculty member hold regular meetings. These groups are envisaged to be focus groups for obtaining student perception regarding key processes in the college.

► Topics of discussion:

- Psychological support & counseling
- Personal or academic or health matters.
- Grievances of students.
- Stress Management.
- Attendance- absences and excuses.
- Performance in exams and class assessments.
- Seminar preparation.

The report about all the members of the team is prepared by the mentor and submitted to the Dean every semester. If it is seen that there is a sudden deterioration in the performance of a student, a special report is requested from the mentor concerned. This report is placed before the Faculty Board for implementation of suggested corrective action. Intimation to the parents and psychological advice may be recommended.

Advisee Role and Responsibilities

Students carry out portion of responsibility in the advising process. In the interest of successfully completing degree program, the student must be proactive in finding the necessary resources needed for attaining the degree. In order to contribute in an effective advising relationship, students are expected to:

1. Attend advising sessions. Advising sessions maybe conducted via email , telephone or one on – one, depending on the faculty advisor.
2. Clarify personal values, abilities, interests and goals.
3. Become knowledgeable of all graduation requirements and adhere to institutional policies, procedures, and deadlines.
4. Prepare for each advising session and follow through on actions identified during each advising session.
5. Become familiar with and successfully utilize campus resources.

Student Counselling Services

If a student requires counseling regarding personal, social or psychological problems, she is referred to a student counsellor, who is appointed on a part-time basis. The counsellor provides mental health and personal counseling. The counsellor is a qualified psychology graduate with at least 2 years of prior experience in counseling students in a professional course.

The counsellor will be available in the college three days per week. The students may be referred to the counsellor, by their advisors or they may drop by the office to discuss their issues. The counsellor provides a report on her activities every semester. In case of urgent referrals, the students may be sent to the Rashid Hospital Psychiatry department for management.

Student Career Planning Services

Career Planning Committee will be performed, under the name of Career Guidance Cell which is formed by staff members and student representatives in addition to External Guide.

Objectives:

- a. Awareness of opportunities
- b. Prepare for it.
- c. Market the college
- d. Link with other universities
- e. Counselling for postgraduate studies.

Career Planning lectures are conducted during the internship year where students are encouraged to determine their overall goals and objectives and to develop a strategy and define the specific means to implement the strategy actively. In addition, students are reminded continuously to update their portfolios as well as pursue other equivalent licensing exams at the time of their medical school finals.

Arrangements for Hospital Training

Security arrangements

As security arrangement for hospitals, students are provided entry badges to enter all hospitals and primary health centers.

Rashid Library

Students are provided username and passwords to access all the literature in Rashid Library by internet.

Vaccination services

Students are provided vaccination services at entry level to the hospital from the Dubai Specialized center.

Infection control training (or health education)

Safety precautions and infection control is provided among other introductory lecture series topics during the first 6 weeks of the clinical year. Patient safety is provided by an expert according to WHO guidelines. Other related topics which are covered are medical ethics, health informatics, Epidemiology and communication skills. Infection control is also covered by an infection control person during the same period of time as well as during infectious disease topic lecture series.

STUDENT UNION

1. DMC student Union is composed of the President and vice-president of the Union, General Secretary, Assistant General Secretary, and the Secretaries of the Union Committees of the Dubai Medical College for Girls, elected through a free and secret vote by the students.

The Union shall be composed of the following:

- a. Union President.
 - b. Union Vice-President.
 - c. Union General Secretary.
 - d. Union Assistant General Secretary.
 - e. Events Corrdinator
 - f. Secretaries of the Union Committees. Union Committees are : (i) Educational Trips Committee, (ii) Religious and (iii) Scientific Committee, and (iii) Arts and Media Committee. Each Committee shall have a head to be elected to the position by the students the Dubai Medical College for Girls.
2. The Union shall meet at least six times in a year on the invitation of the Union President, in coordination with the Union General Secretary, or on the request of two thirds of its members.
 3. It shall discuss the items on the agenda of the meeting and issue its recommendations and resolutions.
 4. It shall monitor the implementation of its earlier resolutions, in each meeting.
 5. It shall decide about the allocation of funds about the activities of the Union and send its recommendations to the Management of the two Colleges for necessary Provision.
 6. Student Union shall provide semester wise reports and suggestions regarding curriculum, extracurricular needs and infrastructure.

Function of student union committee

1. Providing management inputs to the college

- a. Provide inputs for review of the strategic plan of the college.
- b. Feedback regarding review of mission and vision of the college.
- c. Provide feedback of the students regarding areas of improvement.

2. Coordination of student activities

This is coordinated by the Events Coordinator

- a. To propose trips, functions and special occasions the students want to undertake or hold.

- b. To coordinate and organize the introduction meets on the commencement of the New Year for the new students in the College.
- c. To organize educational and recreational trips on an average of at least one in each term outside the Emirate of Dubai, and one in each term inside Dubai.
- d. To organize the graduation ceremony in cooperation with the graduates.
- e. To arrange the end-of-the year function.

3. Conduct student activities

It is the responsibility of the religious, scientific and Arts & media committees to propose and organize student activities relevant to each.

- a) To propose and hold religious, educational and cultural contests in coordination with the students of the Dubai Medical College.
- b) To prepare religious, cultural and educational wall newspapers.
- c) To propose and organize Islamic, educational and cultural talks.
- d) To organize art competitions on subjects decided by the Union.
- e) To publish informative hand-outs for creating consciousness about healthcare and the safety of environment.
- f) To contribute to wall newspapers and cultural magazines highlighting information and news about the College.
- g) To highlight information about the College activities through various newspapers, magazines and other means of mass communication.

Student Union Elections

1. The College Administration shall issue a notification for the constitution of an Election Committee for the Students Union within a maximum of two weeks' time from the start of studies.
2. The Committee shall organize free and secret elections for choosing the Union and all its office-bearers, namely (i) The President, (ii) The Vice-President, (iii) The General Secretary, (iv) The Assistant General Secretary, and (v) Secretary for each one of the Union Committees.
3. Each student enrolled in the College shall be entitled to contest for any one of the offices of the Union.
4. Counting of votes and the invalid votes shall be rejected.
5. Election results shall be announced by the Election Committee on the same day.
6. A candidate may be elected to any office unopposed.
7. The term of office for the Union of both – The Dubai Pharmacy College and the Dubai Medical College for Girls shall be one academic year.

For more details on **Tasks and Functions of the Members of Students' Union in the Student Union Manual**

Events organized by Student Union

All events organized by the Student Union are bound by the following regulations

- Detailed proposal of the event should be discussed in student union meeting
 - Approved by the student union president
 - Approved by the Dean
 - Copies to be send to:
 - o Program Delivery Committee
 - o Events coordinator of DMC (Ms. Sumaiya)
 - o Student Affairs
 - o Cafeteria
 - Reports should be submitted to the administration immediately after the event.
-
- Events should follow events calendar / academic calendar
 - For Outdoor activities staff invitations should be 3 days before the activity
 - Students should follow the rules of the college & college dress code in all indoor & outdoor activities
 - Student union will be responsible for breaking the above regulations

Regulations related to Student publications

All publications from the students are expected to be part of activities of the Student Union. Any student who wants to publish or initiate a media activity, she has to take explicit permission from the Dean. Publications under the scope of this regulation may be newsletters, e-newsletters, journals, magazines, notice board publications and other external and internal media communications.

Publications by the Student Union

Any publication in the media prepared and run by the student union are bound by the following regulations.

- Proposal should be discussed in student union meeting.
- Contents should include Input coming from all members.
- Proposal should be approved by the student union president
- Proposal should be approved by the Dean
- Proposal & content will be reviewed by the students affairs prior to publication

CODE OF CONDUCT

General guidelines

As part of their Islamic Identity the students as well as lady doctors are expected to adhere to and demonstrate the following code of behaviour:

1. Keeness to perform acts of worship at proper intervals preferably as a congregation.
2. Pursuit of knowledge and fruitful work, without waiting for thanks from others, under the firm belief that Allah alone grants, gives reckons and rewards.
3. Adhering to Islamic dress and avoiding ostentation.
4. Doing one's duty under the conviction that Allah is overseeing all our actions.
5. Realizing the value of time and observing punctuality in attending classes, laboratories, etc.
6. Exercising extreme devotion and patience in studies as well as in work.
7. Being honest to oneself as well as to others.
8. Making positive contribution to academic discussions and extending cooperation to colleagues in all situations and circumstances.
9. Maintaining tidiness of place and encouraging others to practise it.
10. Respect the dignity of others.
11. Practicing soul-searching in all of one's doings and at all times with a view to correcting the mistakes, if necessary.
12. Observing humility and avoiding false pride.

Specific guidelines for clinical setting

The medical profession is a noble one where a doctor is expected to treat a suffering patient. It requires a great amount of dedication and sacrifice on the part of the person who aspires to accept this career. The students of DMCG need to understand that during the course of study, due to the inherent nature of the field of health care, students may have to change some practices for the sake of the patients.

1. All students are expected to show integrity of character, honesty and dedication to their profession in all actions and words.

2. Their dress and conduct should be formal and reflect professionalism during their contact with patients in order to gain respect from patients and society.
3. Though students are strongly advised to follow the Islamic dress code, face covering is not permissible in hospital premises, such as wards and operating theatres, where students and doctors come in contact with patients. The rights of the patients, among others, include identification of the doctor or medical student, who wishes to communicate with them. The use of facial expressions of compassion, care and confidence will help to build trust in the patients being cared for. It constitutes an essential part of the communication skill (as part of the non-verbal aspect of communication) that is employed in gaining information from patients and in imparting advice and instructions to them.
4. Students must understand that the patient is central to the medical profession and his rights must always be upheld. In particular, permission needs to be obtained from a patient every time that there is a student / patient encounter and this needs to be carried out in a specified manner. The student should state her name, her position, the reason for seeking information or examining the patient and must wait to obtain the permission before she proceeds with the examination. Should the patient refuse to give permission for any reason, then the student must accept the decision and not proceed any further.
5. All students have to learn about diagnosis and management of both male and female patients during their education and internship. Medical care cannot be restricted to female patients during the period of study and it may necessitate students to examine male patients as part of their clinical examination and treatment.
6. The students may sometimes have to expose their hands or forearms as part of the sterilization process required for performing procedures under sterile precautions.
7. The students are expected to keep all information that she may have access to during professional contact with the patient, confidential.
8. The students have to be prepared to abide by the rules of the hospitals and cooperate with the faculty and other staff in upholding the reputation of the institution.

Academic Honesty Guidelines

Students attending Dubai Medical College are awarded academic degrees in recognition of successful completion of course work in the study of medicine. Each individual is expected to earn her degree on the basis of personal effort. Consequently, any form of cheating on examinations or plagiarism on assigned papers constitutes unacceptable deceit and dishonesty. Disruption of the classroom or teaching environment is also unacceptable. This cannot be tolerated in the college community and will be punishable, according to the seriousness of the offense, in conformity with established rules and procedures.

1. Plagiarism - Plagiarism is defined as "literary theft" and consists of the unattributed quotation of the exact words of a published text, or the unattributed borrowing of original ideas by paraphrase from a published text. Plagiarism also consists of passing off as one's own, segments or the total of another person's work.

2. Cheating - Cheating is defined as: the unauthorized granting or receiving of aid during the prescribed period of a graded exercise.
3. Disruption of Academic Process - Disruption of the academic process is defined as the act or words of a student or students in a classroom or teaching environment, which in the reasonable estimation of a faculty member, disturbs the smooth proceedings of the course.

Computer use guidelines

The computing facilities in the various colleges are a vital component of the academic environment. Each person using these computers must be considerate of other users. The purpose of these facilities is the support of teaching and research by its authorized users.

Activities that damage or impede the work of other users are of particular concern. Such activities are discourteous and illegal.

The U.A.E has laws which hold that unauthorized use (including accessing another user's account) leading to offenses against intellectual property and/or computer users, is a felony. Besides civil penalties the college and/or university may impose administrative penalties and sanctions against those found to have violated the law.

Computer use/ misuse – college policies are explicit and any violation of these policies, to include hate mail, is totally unacceptable and will be dealt with accordingly.

Dress code

College of Medicine students, at all levels of education and training, are expected to maintain a proper professional image in their behavior and personal appearance at all times.

- a. All students should adhere to Islamic dress code rules and cover their heads with proper hijab.
- b. All students should abide by established Dress Code when in the college/Professional Practice Experience sites and their photo ID badge
- c. Clothing shall not indecently expose parts of the body, be transparent, or display obscene or offensive pictures and slogans.
- d. Attire shall be clean and shall have proper fit and length. The following apparel is considered inappropriate:
 - Torn, ripped or frayed clothing.
 - Midriff or off-the-shoulder blouses, sweaters or dresses.
 - Tight, sheer or revealing clothes.
 - T-shirts (tight)
 - Excessive tattooing on neck/arms/hands.
 - Flashy colored clothes

- e. Excessive jewelry, perfumes and make-up should be avoided.
- f. Long skirts should not trail.
- g. All students shall wear their photo ID badge while in college or training sites for security reasons.
- h. White lab coats with name tags shall be worn by all students during practical classes and clinical sessions.

Students' rights and responsibilities

All students enrolled at DMC have a right to student-centred education, research and services in an environment free from threat, harassment and discrimination. They are responsible for ensuring that the institutional culture and their individual behaviour reflect the college values and regulations. Students are expected to positively contribute to the institution by maintaining high standards of integrity and academic honesty.

Rights

All Students enrolled at Dubai Medical College shall have the following rights:

1. Obtaining medical education and benefit by the advanced educational programs in a conducive educational environment.
 - i. Attending theoretical and practical lessons and, while doing so, participating in purposeful academic and educational discussions, in a manner directed by the faculty member.
 - ii. Participation in the student activities through the student union.
 - iii. Benefiting from the services offered by the College, such as the library, the hostel, and the transportation, etc.
 - iv. Receiving the identity card issued annually by the College as a proof of her being a student of the College.
 - v. Appearing in the exams and being subjected to evaluation in accordance with the College rules and regulations.
2. Students are entitled to respect in an educational environment which is free from threat, harassment, abuse or discrimination.
3. They are entitled to a clean, safe and adequate workplace.
4. Healthcare is provided in case of emergency, first aid and infection control. The College shall, however, not bear the expenses of all the treatment, except for transport from and to the place of treatment inside the city of Dubai.
5. Social care in the form of student counselling and mentorship is provided by the College.
6. Procuring residence visa necessary for non-nationals on the sponsorship of the College, as per the rules en force, provided the visa fees shall be paid by the student.
7. Obtaining the following certificates/ testimonials:

- a. Annual certification of her being on the rolls of the College.
- b. Testimonial mentioning the academic level achieved by the student as per the format in use.
- c. Certificate of the tuition fees payable by her.
- d. Certificate of good conduct. This shall only be given to students who have not been penalized for acts violating integrity and honour.
- e. Graduation certificate (degree) on completion of all the requirements of graduation on the prescribed specimen and according to the rules and regulations in force.
- f. No-demand certificate from the College.

All the above mentioned certificates shall be issued in accordance with specimens and rules and regulations in vogue in the College and based on real facts about the student. First copy of all these certificates shall be issued free of cost, while other copies shall be issued against payment of charges to be fixed by the College. Stamped Photostat copies shall, however, be free of cost.

Students' Responsibilities

A student is obligated to abide by the following:

1. To work for the accomplishment of the objectives of the College.
2. To ensure that her behaviour reflects the college values.
3. To strive for achieving the highest level of academic and professional knowledge, skills and attitudes.
4. To abide by the rules and regulations of the College.
5. To ensure that their actions are in accordance with general & Islamic guidelines, academic honesty guidelines and dress code.
6. To make positive contribution for improving the performance of the College and its development by offering written suggestions and opinions to the College.
7. To report any misconduct among themselves and to uphold the reputation of the college.
8. To ensure careful use of equipment in the college and to ensure that there is no violation of college property. Any theft or wilful destruction of the property of the college would be unacceptable and serious action would be taken against the person committing it.

Student Pledge:

All students resolve to abide by the following pledge on the first day of college.

"I pledge to Allah and myself, to honour and uphold the values of DMCG:

I will perform all duties under the conviction that Allah is overseeing all our actions

I will work hard for the pursuit of knowledge without expecting worldly gains

I will respect those who teach me and in turn pass my knowledge on to my juniors

I will maintain modesty, humility, patience, sincerity and integrity in all my actions

I will respect the value of time and maintain punctuality

I will continuously seek to improve myself spiritually and professionally

I will execute all actions for the well-being of my patients, regardless of their religion, position or association

I will respect all patients' privacy at all times

I will behave as a sister to all my colleagues

I will continuously seek to become all that Allah wants me to be”

ALUMNI

The DMC Alumni Association exists to advance medical education by promoting the interests and increasing the productivity of our institution. DMC alumni are representative of the excellence of our student body, serving in clinical opportunities and medical careers in the GCC countries and around the world.

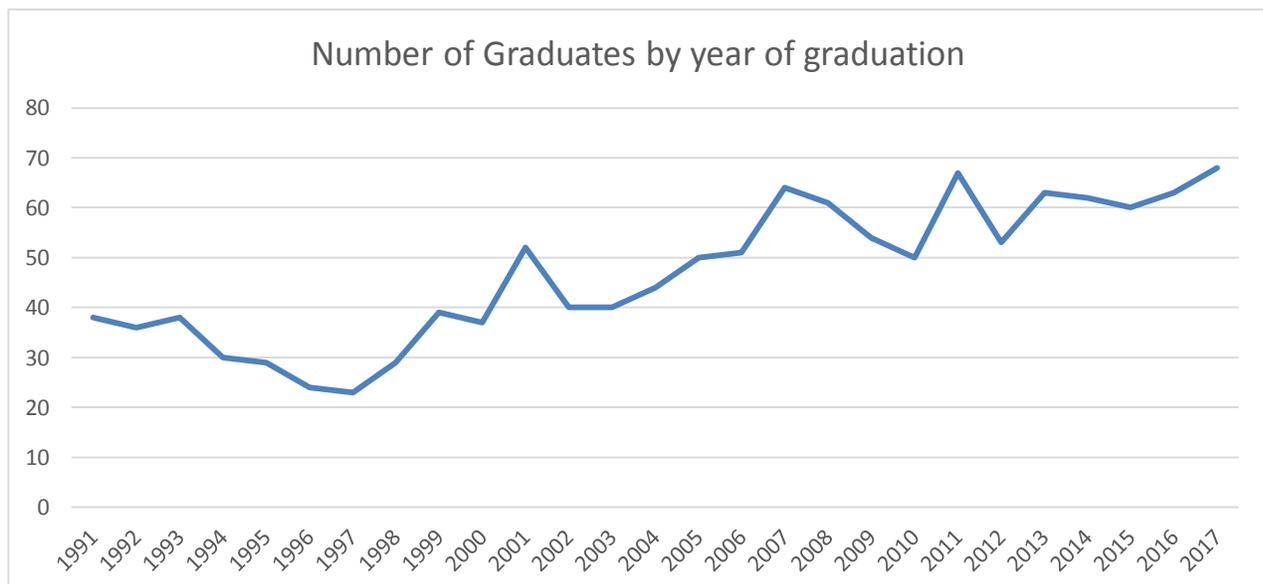
DMC recognizes the challenges facing students and parents seeking the right educational program. In anticipation of their questions and concerns, a career guidance cell has been formed to help graduates in their quest for answers.

As a result of DMC's integrated curriculum, strict focus on teaching, close professorial support and broad range of student services, the dedicated students and graduates of DMC have developed a reputation for scholastic and professional excellence at every level.

Our graduates have gone on to complete higher postgraduate examinations such as the Arab Board examination, the postgraduate diplomas of the Royal College of Physicians and Surgeons of Great Britain, the MRCP (UK) Examination in Medicine, the MRCPCH in Paediatrics, the FRCS in Surgery and the MRCOG in Obstetrics & Gynaecology. Many DMC graduates are serving as leading physicians in the US and as American Board certified specialists around the globe.

DMC graduates have the maturity and motivation to serve among the best and brightest in their professions. These young doctors go on to achieve careers as practicing physicians, medical scientists and lecturers at leading medical institutions all across the United Arab Emirates, surrounding Arab countries, Europe and the USA.

Dubai Medical College has over 1200 graduates practicing Medicine around the world.



Teaching Faculty (Preclinical)

S. No.	Name	Post / Title
1	Prof. Mohamed Galal- EIDin Ahmed	Dean, Professor and Head Department of Anatomy
2	Prof. Shefaa M. Gawish	Professor of Anatomy
3	Prof. Magda Abdel Rahman Ismail	Professor and Head Department of Microbiology and Immunology
4	Prof. Nadia Mahmoud Mohamed Aly El Rouby	Professor of Histology
5	Prof. Nehad Mahmoud	Professor of Parasitology
6	Prof. Hafez Abdel Fattah Ahmed	Professor and Head Department of Biochemistry
7	Prof. Samia Farghly	Professor of Family Medicine
8	Prof. Naglaa Raafat AbdRaboh Soliman	Associate Professor of Physiology
9	Dr. Wafik Hassan Kamel	Head of Educational Informatics Unit
10	Dr. Fouzia Shersad	IE Director
11	Dr. Rasha Ali Abdelrazek Eldeeb	Associate Professor of Physiology
12	Dr. Abeer Abd El Moneim Said Ibraheem	Assistant Professor of Physiology
13	Dr. Sahar Helmi Abdul Maqsood	Associate Professor of Community Medicine
14	Dr. Rania Hamed Abdelaty Shalaby	Assistant Professor of Pharmacology
15	Dr. Riham Ahmed Ibrahim Ali	Assistant Professor of Pathology
16	Dr. Shifan Khandey	Assistant Lecturer
17	Dr. Hajer Nisar Sheikh	Assistant Lecturer
18	Dr. Iman Irfan Abdeen	Assistant Lecturer
19	Dr. Haba Faiz A. Al Samman	Assistant Lecturer
20	Dr. Sadiyah Jamil	Teaching Assistant

21	Dr. Heba Ismail Abdel Reheem Elshafey	Teaching Assistant
22	Dr. Amina Begum	Teaching Assistant
23	Dr. Sara Swfat	Teaching Assistant
24	Dr. Momna Basheer	Teaching Assistant
25	Dr. Jenan Al Baeat	Part-time (Fiqh Islami)

ADMINISTRATIVE STAFF OF DUBAI MEDICAL COLLEGE

S. No.	Name	Post / Title
1	Prof. Dr. Mohammad Galal El-Din Ahmed	Dean
2	Abdul Hafeez Zafar	Librarian
3	Bushra Praveen	Assistant Librarian
4	Ibrahim Hashim Mohammed	Medical Graphic Designer
5	Amal Darwish	System Administrator
6	Mervet Mohd Yousif	Secretary of Deanship
7	Khan Fayyaz	Lab Technician
8	Sumaiya Abdus Samad Muhammad	Secretary, Graduates' Affairs
9	Sadia Sultana	Secretary, Admissions' & Students' Affairs
10	Sahar Badri	Accountant
11	Fatima Ghani	Secretary
12	Amir Al Haj	Hostel, Transport In-charge
13	Hania Saleh	Hostel Warden
14	Ashraga Mohammed Ali	Hostel Warden
15	Sadaf Batool AbdulRahman	Hostel Secretary
16	Manal Mansour Mohammed	Hostel Secretary

Teaching Faculty (Clinical)

ACADEMIC DEPARTMENT OF MEDICINE

S. No.	Name	Post / Title
1	Prof. Dima Abdelmannan	Clinical Dean ,Consultant Endocrinologist
2	Prof J M Muscat-Baron	Honorary Consultant in Medicine & Cardiology, Professor of Medicine
3	Dr Mahmoud H Marashi	Consultant in Medicine & Hematology, Professor & Head of Academic Dept. of Medicine
4	Dr Ahmed Saleh Abdou	Consultant in Infectious Diseases, Associate Professor
5	Dr Elhassan S Elhassan	Consultant in Medicine & Gastroenterology, Professor
6	Dr. Mustafa Sabri	Gastroenterologist
7	Dr Ghaida Kaddaha	Consultant in Diabetology, Associate Professor
8	Dr Khawla Behoul	Consultant in Hematology, Sr. Lecturer
9	Dr Jihad Inshasi	Consultant in Neurology, Associate Professor
10	Dr Fadhil Abdulla	Consultant in Medicine & Endocrinology, Sr. Lecturer
11	Dr Fatheya Al Awadi	Consultant in Medicine & Endocrinology, Sr. Lecturer
12	Dr. Ahmed Hassoun	Diabetologist
13	Dr Jamal Al-Saleh	Consultant in Medicine & Rheumatology, Sr. Lecturer
14	Dr Mohamed J H Railey	Consultant in Medicine & Nephrology, Sr. Lecturer
15	Dr Shaheenah Dawood	Consultant in Oncology, Sr. Lecturer
16	Dr Bassam Mahboub	Consultant in Medicine & Respiratory Diseases, Sr. Lecturer
17	Dr Hussain Al-Rahma	Consultant in Intensive Care Unit, Associate Professor
18	Mohammed Baker	Consultant in Intensive Care Unit
19	Dr Mahmoud Ghanaim	Consultant in Accidents & Emergency Dept, Lecturer
20	Dr Afzalhussein M Yusufali	Consultant in Cardiology, Associate Professor
21	Dr Anwar Al-Hammadi	Consultant in Dermatology, Associate Professor
22	Dr. Humaid Ghanaim	Dermatologist
23	Dr Mohammed Shahda	Sp. Sr. Registrar in Psychiatry, Lecturer
24	Dr. Basem Bader	Psychiatrist
25	Dr. Sumaiya Maklai	Psychiatrist

ACADEMIC DEPARTMENT OF PEDIATRICS

S. No.	Name	Post / Title
1	Badriya A. Al Awar	Consultant, Professor & Head of Academic Dept. of Pediatrics
2	Abdulla I. Al Khayat	Sr. Consultant, Professor
3	Mahmoud A. Al Hussain	Consultant in Pediatrics, Senior Lecturer
4	Arif Moinuddin Faqih	Consultant in Pediatrics, Senior Lecturer
5	Abdulrahman Al Jassmi	Consultant in Pediatrics,, Senior Lecturer
6	Hassan Ali Mundi	Consultant in Pediatrics,, Senior Lecturer
7	Anwar Hamidulla Khan	Consultant in Neonatology, Senior Lecturer
8	Eva Simkova	Consultant in Pediatrics, Senior Lecturer

ACADEMIC DEPARTMENT OF OBST. /GYNAE.

S. No.	Name	Post / Title
1	Prof. Nemat A. Abdul Jabbar	Consultant, Professor& Head of Academic Dept. of Obs\ Gynae
2	Dr. Purnima Deb	Consultant, Associate Prof.
3	Dr. Mohammad S.Shaker	Senior Lecturer
4	Dr. Alia Obaid	Senior Lecturer
5	Dr. Faiza Badawi	Consultant, Senior Lecturer
6	Dr. Nighat Aftab	Specialist Senior Registrar, Lecturer
7	Dr. Shameem Mir	Specialist Senior Registrar, Lecturer
8	Dr. Shabana Muzaffar	Specialist Registrar, Lecturer

ACADEMIC DEPARTMENT OF SURGERY

S. No.	Name	Post / Title
1	Prof. Abdul Jabbar M. Salih	Residents Affairs Counselor, Vice Dean & Head of Academic Dept. of Surgery
2	Dr. Fawzy A. Benomran	Professor
3	Dr. Rolf Ulrich Hartung	Consultant & Head of Dept. of General Surgery, Associate Professor
4	Mr. Yousif El Tayeb	Consultant in General Surgery, Associate Professor
5	Dr. Sharif El Lahham	Consultant in Trauma Dept., Associate Professor

6	Dr. Suad Trebinjac	Head & Consultant, Associate Professor
7	Dr. Moza Ali Dekhain	Head & Consultant, Associate Professor
8	Dr. Zaid A. G Al Mazem	Consultant, Sr. Lecturer

ACADEMIC DEPARTMENT OF PRIMARY HEALTH CARE

S. No.	Name	Post / Title
1	Dr Samia Farghaly	Sp. Sr. Registrar, Professor
2	Dr Amna Khamis Al Mazroei	Sp. Sr. Registrar, Sr. Lecturer
3	Dr Ashraf Swidan	Sp. Registrar, Lecturer
4	Dr Ebtihal Darwish	Consultant, Sr. Lecturer
5	Dr. Hani Swidan	Consultant, Associate Professor
6	Dr Mohammed Farghaly	Sp. Registrar, Lecturer
7	Dr Nehad Monsef	Sp. Sr. Registrar, Sr. Lecturer

CURRICULUM

MBBCh Program

Our program is designed to ensure the scholastic and professional excellence of students at every level and to maintain the special goals and morals set by the College.

- To ensure better interaction amongst staff members and students, students are divided into manageable groups of 30 during pre-clinical teaching and 4-8 during clinical teaching.
- The College provides a digital interface for the students with the Learning management system, where their learning materials, discussion fora, quizzes and assignments are available to them anywhere. Students prepare themselves for discussion circles, academic sittings and seminars. Instructors are available to counsel students where necessary.
- The College follows a combination of different teaching methods which are interactive and stimulate scientific thinking and self-confidence. Clinical learning in hospitals is augmented by Simulation labs and clinical skills training in skills lab.
- Coordination between subjects and their integration in the pre-clinical phase enables students to have an overall understanding of subjects, avoiding duplication of labor.
- Integration of teaching in pre-clinical and clinical phases is pursued, to emphasize the importance of the basic sciences in the practice of clinical medicine. Introduction to clinical medicine and clinical skills course has been introduced in the preclinical phase.
- An elective project is mandatory, some of which may be research projects, are conducted in groups and evaluated for knowledge, team work, research and presentation skills.
- A mentorship program implemented by the College provides counseling for students. A career guidance cell has been formed to help students in their quest for work opportunities.
- The College follows a system of on-going student assessment through lectures, discussion circles and exams at the end of each academic term. An Integrated examination system in the preclinical and clinical phases has been implemented.
- Members of the teaching staff are always kept up to date on the latest medical advancements as part of the Faculty Development Program.

The College follows a program of intensive teaching for a period of six years. This comprises of a preclinical phase, a clinical phase and an internship phase.

Pre Clinical Phase

- The pre-clinical phase lasts two and a half years.
- The teaching program is conducted in the College's campus in Muhaisnah-1 – Deira.
- Classes commence in late August.

- Each academic year is divided into two semesters.
- There is a two week holiday at the end of the first semester and summer holidays after the second semester.

Clinical Phase

- Students who have successfully passed all subjects in the pre-clinical phase are transferred to the clinical phase of the course at the beginning of February.
- The duration of the clinical phase is of two and a half years.
- The clinical phase's undergraduate teaching is carried out entirely in hospitals, clinics, primary health care centers and teaching facilities provided by the Dubai Health Authority (DHA).
- The main teaching sites are the Faculty building in the Rashid Hospital campus and the wards, clinical diagnostic facilities and clinics at the Rashid Hospital, the Trauma Centre (Rashid Hospital), the Dubai Hospital and the Latifa Hospital. In addition, students spend a period of 20 weeks training in the Primary Health Care centers attached to the DHA.
- Teaching is conducted through didactic lectures covering all aspects of medical practices. Lectures are held in the afternoon in the lecture theatres at Rashid Hospital, Dubai Hospital and Al Wasl Hospital. These activities along with the revision courses in the 5th year are delivered 5 times a week.

An essential part of the clinical phase teaching is the acquisition of technical and clinical skills essential to the practice of medicine. In order to acquire these competencies, skills and attitudes, students are divided into small groups (about 6 students) to do clerkships, which involve examining patients and participating in their management under the supervision of teaching staff. They attend ward rounds, teaching rounds, observe procedures and operations, and involve themselves in small group discussions in case presentations.

Students are taught the basic skills of history-taking and clinical examination in lecture halls and seminar rooms equipped with all of the necessary teaching aids. They are trained in clinical skills at the Simulation Lab and the clinical skill slab from year 1 to year 5.

Internship Training Phase

- Students who have successfully completed their clinical phase move onto the internship training phase.
- The total internship training program has a normal duration of 52 consecutive weeks.
- Internship training has two start dates per year: the closest August Sunday to the beginning of the month and the closest February Saturday to the beginning of the month.

The purpose of the internship training program is for the graduate to have concentrated clinical

Experience in all of the major medical specialties, including Internal Medicine, Surgery, Pediatrics, Obstetrics/ Gynecology, Family Medicine and Psychiatry.

MBBS Teaching Plan

CLINICAL PHASE			FIFTH YEAR		FOURTH YEAR		THIRD YEAR		PRE CLINICAL PHASE				
									SECOND YEAR		FIRST YEAR		
			Dec - May	Internal Medicine/ Surgery / Primary Health Care\A & E	Revision and Final Exams in Medicine, Paediatrics, Surgery & Obst. / Gynae.								
			June- Dec.	Internal Medicine/ Surgery / Primary Health Care\A & E									
			Feb - June	Internal Medicine/ Surgery / Primary Health Care\A & E									
			Nov - Feb	Obstetrics& Gynaecology / Paediatrics	Final Exam in Paediatrics - Obstetrics & Gynaecology								
			Sept. - Nov	Paediatrics / Obstetrics & Gynaecology									
			July - Sept	Obstetrics& Gynaecology / Paediatrics									
			April - June	Paediatrics / Obstetrics& Gynaecology									
			Feb - March	Introductory Course									
			Aug - Jan	Sem. I	COURSE TITLE: NEURO SCIENCES, ENDOCRINE, REPRODUCTIVE SYSTEMS, CLINICAL SKILLS Anatomy(310), Histology(3106), Physiology(311), Microbiology(3107), Parasitology(3108), Pathology(3109), Pharmacology(3110), Community Medicine(3103), Clinical Skills						6 months including 2 weeks winter holiday		
			Feb - Aug	Sem. II	COURSE TITLE: CARDIOVASCULAR, RESPIRATORY, URINARY SYSTEMS Anatomy(2201), Biochemistry(2202), Histology(2206), Physiology(2211), Microbiology(2207), Parasitology(2208), Pathology(2209), Pharmacology(2210), Community Medicine(2203)						6 months including 5 weeks summer holiday		
			Aug - Feb	Sem. I	COURSE TITLE: GENERAL, ALIMENTARY SYSTEM, MOLECULAR BIOLOGY Anatomy (2101), Biochemistry(2102), Physiology(2111), Histology(2106), Microbiology(2107), Parasitology(2108), Pathology(2109), Pharmacology(2110), Community Medicine(2103),						6 months including 2 weeks winter holiday		
			Feb - Aug	Sem. II	COURSE TITLE: HAEMOPOIETIC, LYMPHOID Anatomy(1201), Biochemistry(1202), Physiology(1211), Histology(1206), Immunology(1204), Community Medicine(1103), & Islamic Fiqh,						6 months including 5 weeks summer holiday		
			Aug - Feb	Sem. I	COURSE TITLE: THE CELL, THE TISSUE Anatomy(1101), Biochemistry(1102), Physiology(1111), Histology(1106), Islamic Fiqh, Computer, Medical Terminology						6 months including 2 weeks winter holiday		
					Each student will undergo 2 rotations in Primary Health Care, 3 rotations in Internal Medicine and 1 in Surgery.						18 weeks + 6 weeks' Vacation		
					Each student will undergo 2 rotations in Paediatrics and 2 rotation in Obstetrics & Gynaecology						13 weeks + 2 weeks Vacation		
											8 weeks		
											8 weeks + 5 weeks Vacation		
											19 weeks		
											18 weeks + 2 weeks' Vacation		

Program Learning Outcomes

The DMC Program Learning outcomes aligned with the Level 7 of the QGF Emirates are given below:

QF-E Strands	<p style="text-align: center;">PROPOSED PLO OF DMC</p> <p style="text-align: center;">On successful completion of the MBBCH Program of DMC, the graduate will be able to</p>
Knowledge	<p>A-1 Demonstrate factual and theoretical knowledge with substantive depth in areas of core biomedical, psychosocial and clinical sciences and integrate this knowledge with general medical practice</p> <p>A-2 Apply the knowledge of these disciplines in clinical context for diagnosis, prevention and management of clinical conditions within the framework of ethical and legal regulations at the level of General Practitioner and in preparation for future specialist training.</p> <p>A-3 Critically analyze existing literature and apply the knowledge of scientific basis to make decisions in patient care to promote health, prevent disease and treat illnesses in the community and specialized healthcare centers.</p>
Skill	<p>B-1 Demonstrate clinical and cognitive skills/problem solving skills of obtaining and interpreting history, conducting clinical examination and synthesizing the findings to provide differential diagnosis and suggest the most likely diagnosis for a variety of clinical problems. (Conditions?)</p> <p>B-2 Choose appropriate investigations and management strategies at the level of a general practitioner and the need for specialist referral, for a wide range of conditions during clinical encounter with patients</p> <p>B-3 Communicate effectively and compassionately with patients, relatives, teachers, peers and other professionals in verbal, written and electronic means using advanced communication and information technologies in a professional manner.</p>

<p style="text-align: center;">Autonomy And Responsibility</p>	<p>C-1 a Develop approaches to evaluate and improve healthcare literacy and awareness, epidemiology of diseases and healthcare delivery systems, and identify opportunities for improving quality and optimizing patient safety</p> <p>C-1 b Provide patient care effectively at the level of General Practitioner individually and as a team leader of inter-professional healthcare teams with an understanding of principles of hand-over and appropriate consultations.</p> <p>C-1 c Advocate the interests of patients and society while accepting responsibility for improving healthcare with respect for cultural and ethnic differences of patients and their families, and other members of the healthcare team.</p>
<p style="text-align: center;">Role In Context</p>	<p>C-2a Set and assess personal and team intended outcomes, and use self-directed learning in order to improve competencies of self and others to enhance patient care</p> <p>C-2b Manage and supervise patient care as a leader of a healthcare team in a primary care setting to treat acute, chronic or emergency conditions of patients, within the limits permissible to an entry level General Medical Practitioner, with consideration of the need to properly refer cases that need specialist attention.</p> <p>C-2c Work collaboratively with interdisciplinary teams, providing formative feedback to peers and mentors, and demonstrating teaching skills to peers, patients and juniors.</p>
<p style="text-align: center;">Self-Development</p>	<p>C-3 a Reflect on current patient care activities, identify gaps in knowledge, skills and attitudes as compared with gold standards, reassess the implemented change and continue the spiral for improvement.</p> <p>C-3 b Observe principles of medical ethics, anonymity and confidentiality; and demonstrate honesty, integrity, altruism, empathy and social responsibility in their interaction with peers, patients and the community at large.</p>

Course Description

Pre-Clinical Phase

SUBJECT	CODE	TOTAL HOURS	TOTAL MARKS
Anatomy	1101, 1201, 2101, 2201, 3101	354 Hrs	360

TOPICS OF SUBJECT STUDIED:-

General Embryology- Lower Limb- Upper Limb- Abdomen and Pelvis- Thorax- Head and Neck- Neuro Anatomy- Special Embryology related to each part.

OBJECTIVES:-

This subject provides comprehensive knowledge of the structure of human body and its application in the clinical setting. It includes embryology that studies the formation and development of the human embryo. It is the gateway of medicine and without proper knowledge of anatomy, it is impossible to understand how the body organs perform their function and hence be able to detect abnormalities of the structure or function caused by diseases. Without a good knowledge of anatomy, medicine cannot be accurately and safely practiced. It is also essential for the surgeon to know the proper anatomy of the area upon which he is operating.

SUBJECT	CODE	TOTAL HOURS	TOTAL MARKS
Bio Chemistry	1102, 1201, 2102, 2202	246 Hrs	220

TOPICS OF SUBJECT STUDIED:-

Cell- Vitamins- Minerals- Nutrients- Lipid Metabolism- Carbohydrates- Proteins- Immunoglobulin's- Carbohydrate Metabolism- Enzymes- Biological Oxidation- Protein Metabolism and neurotransmitters- Tumor Markers- Organ Function Test- Hemoglobin- Myoglobin- Chemistry and Metabolism of Hormones- Purines and Pyrimidines- Genetics and Porphyrin Metabolism.

OBJECTIVES:-

This course covers the study of the constituents of living cells and their chemical reactions and emphasis is made on intermediary metabolism of proteins, carbohydrates and lipids, clinical biochemical tests and their application to clinical medicine. By the end of the course, the student should have comprehensive knowledge of the various bio-chemical exchanges that occur within the human body in relation with their application in the field of medicine.

SUBJECT	CODE	TOTAL HOURS	TOTAL MARKS
Histology	1106, 1206, 2106, 2206, 3106	172 Hrs	150

TOPICS OF SUBJECT STUDIED:-

Cytology- Cyto-Genetics Microtechniques-Body Tissues- Skin- Blood-Cartilage- Bone-Muscles- Circulatory and Lymphatic Systems- Respiratory- Renal System- Digestive Systems. Endocrine Glands- Reproductive System- Special Sense System- Central Nervous System.

OBJECTIVES:-

The objective of studying Histology is to gain a comprehensive knowledge of microscopic structure of different parts of the body. This includes skills of using light microscope. Have an in-depth knowledge of how the structure of each tissue in any organ adapts and serves its function and detect any pathological changes in the tissues on studying pathology.

SUBJECT	CODE	TOTAL HOURS	TOTAL MARKS
Physiology	1111, 1211, 2111, 2211, 3111	321 Hrs	360

TOPICS OF SUBJECT STUDIED:-

Cell- Muscles and Nerves- Blood- Autonomic Nervous System- Respiration- Heart and Blood Vessels- Digestive system and Metabolism- Kidney. Endocrine Glands and Reproductive system- special Senses- Central Nervous System.- Behavioral Sciences.

OBJECTIVES:-

This imparts a comprehensive understanding of maintenance of health and the mechanism of disease when physiology is deranged. This forms the foundations for further studies in pharmacology, pathology, pathophysiology, and medicine. It gives the student an opportunity to develop into an independent learner and researcher.

SUBJECT	CODE	TOTAL HOURS	TOTAL MARKS
Parasitology	2108, 2208, 3108	100 Hrs	100

TOPICS OF SUBJECT STUDIED:-

Helminthology- Medical Entomology- Protozoa

OBJECTIVES:-

By the end of the course, students should have an in-depth knowledge of the parasites that infect man, diseases caused by them, clinical picture and response generated by man against them, the various methods of their diagnosis, treatment and finally prevention and control.

SUBJECT	CODE	TOTAL HOURS	TOTAL MARKS
Pharmacology	2110,2210,3110	205 Hrs	220

TOPICS OF SUBJECT STUDIED:-

General Pharmacology- Antiviral- Anticancer- Antibacterial- Chelating agents & Vitamins- Drugs used in treatment of diseases of (Nervous System- Muscles- Respiration- Urinary And Circulatory Systems- Blood- Allergy- Digestive- Central Nervous System- Endocrine System)

OBJECTIVES:-

The course provides knowledge of pharmacologic principles and their application in the therapeutic use of drugs. An in-depth knowledge of the actions, uses and side effects of drugs and their use in prevention and treatment of diseases. At the end of the course the student should be able to apply her pharmacological knowledge to practice medicine and be able to manage any cases of drug-related -toxicity due to over dosage.

SUBJECT	CODE	TOTAL HOURS	TOTAL MARKS
Pathology	2109,2209,3109	236 Hrs	220

TOPICS OF SUBJECT STUDIED:-

I. General Pathology and Immuno pathology
 II. Systemic Pathology, Diseases of.: Cardiovascular System- Respiratory System- Urinary System- Digestive System- Endocrine System- Male Genital System- Female Genital System- Breast- Blood- Lymphatic System- Bone - Nervous System

OBJECTIVES:-

This deals with the study of diseases and their causes, mechanisms, manifestations and complications. The effects of the disease producing agents, upon the living human body. The ultimate objective of physicians who study pathology is the prevention and cure of disease, but first they must study disease as an entity in itself because only in this way they start to discover mechanisms in the disease producing process. The course spans the gap between the preclinical and clinical subjects. It provides the student with a basic knowledge of the diseases likely to be encountered in the wards and clinics.

SUBJECT	CODE	TOTAL HOURS	TOTAL MARKS
Microbiology	1204,2107,2207,3107	146 Hrs	150
TOPICS OF SUBJECT STUDIED:- General Microbiology- Immunology- Bacteriology- Virology- Mycology.			
OBJECTIVES:- Microbiology is the scientific study of living micro-organisms which are very small and simple in structure, yet their medical importance is great. Medical students need to learn the most important aspects of microbiology in order to diagnose and treat microbiological infections successfully.			

SUBJECT	CODE	TOTAL HOURS	TOTAL MARKS
Community Medicine	1103,2103,2203,3103	123 Hrs	120
TOPICS OF SUBJECT STUDIED:- Statistics + Environment- General Epidemiology- Nutrition- Primary Health care- Communicable Diseases and Non Communicable Diseases.			
OBJECTIVES:- The goals of the course of community medicine are to develop a physician oriented on preventive aspect of health, and to gain experience to be a future doctor with a comprehensive concept of Medicine that preventive and curative medicine work hand in hand.			

SUBJECT	CODE	TOTAL HOURS	TOTAL MARKS
CLINICAL SKILLS MODULE	-	40 Hrs	38 (Calculated as 2% from the scientific activity marks of each subject).
TOPICS OF SUBJECT STUDIED:- Introduction to Clinical Skills, Infection Control and Hand Washing, History Taking, General Physical Examination, Intravenous (IV) injection, Intramuscular (IM) Injection, Body Mass Index, Field visits to observe the services provided in Primary Health Care Clinics including: (Child health care program, maternal health care program, Traveler health care program, Diabetic Mini Clinic and Observation of Consultation Skills).			
OBJECTIVES:- The objectives of this course are orientation of the students to the components of Primary health Care centers, Observation of what is common and the variety of what is normal, Observation and practice of communication skills. By the end of the course the student should have developed the knowledge, skills, attitudes, and behaviors which are necessary to practice the art and science of medicine in an optimal manner.			

General Education

SUBJECT	CODE	TOTAL HOURS	TOTAL MARKS
Fiqh Islami	-	64 Hrs	100
TOPICS OF SUBJECT STUDIED:- The Faith, Laws of Shariah concerning Economy, Politics and Social Affairs. Knowledge of important Islamic teachings. Laws concerning the responsibilities of persons working in medical and pharmaceutical professions. Position of Shariah in respect of contemporary problems, e.g. transplantation of body organs, cloning, plantation of embryo, clinical death, etc. Knowledge of human soul (conscience or psyche) as spelled out by Allah in the Quran. Biographies.			
OBJECTIVES:- This course is an introduction to the basics of Islam, knowledge about the faith and laws of Shariah concerning economy, politics and social affairs. It also gives an in-depth view about Islamic teachings concerning the responsibilities of persons working in medical and pharmaceutical professions.			

SUBJECT	CODE	TOTAL HOURS	TOTAL MARKS
Medical Terminology	-	18 Hrs	Pass/Fail
TOPICS OF SUBJECT STUDIED:-			
Skills of reading, individual oral presentations, paraphrasing, introduction to medical terminology. Word Building, Pronunciation, Prefix, Suffix, Word Root, Combining Vowel, Medical Abbreviations, Medical Subjects & Specialists, Singular and Plural Endings, Body Systems, Scientific Writing.			
OBJECTIVES:-			
This course offers an introduction to medical terms through an analysis of their construction including prefix, suffix, root, connecting and combining forms. The student acquires an understanding of medical meanings applicable to the structure, function, and diseases of the human body. Abbreviations and their appropriate usage are represented.			
SUBJECT	CODE	TOTAL HOURS	TOTAL MARKS
Medical Informatics	-	15 Hrs	Pass/Fail
TOPICS OF SUBJECT STUDIED:-			
Introduction to Informatics, Time Management, Information Quality, Critical Thinking, Computer Assisted Communication, Telemedicine and Tele-care, Evidence-based Medicine, Hospital Information System			
OBJECTIVES:-			
By the end of the course the student would have a basic computer knowledge and understanding that would aid her in her medical profession.			
SUBJECT	CODE	TOTAL HOURS	TOTAL MARKS
PROFESSIONALISM	-	45 Hrs	Pass/Fail
TOPICS OF SUBJECT STUDIED:-			
Pillars of Medical Professionalism, Professional responsibilities -ACGME Competencies, Professionalism in medical students, Professional misconduct, Organizational behaviour- EQ, Employability, Time management, Communication skills, Bad news, Conflicts in Professionalism, Social Responsibility, Cultural sensitivity, Giving and accepting feedback, Team-work and Clinical Leadership			
OBJECTIVES:-			
By the end of the course, students should be able to: Demonstrate ability to manage themselves professionally in the college setting and in a simulated/real clinical setting Demonstrate positive attitudes, collaborative team work, project management skills, professional conduct and leadership Demonstrate ability to reflect, empathize, evaluate and communicate their commitment towards the society and medical profession			
SUBJECT	CODE	TOTAL HOURS	TOTAL MARKS
GENERAL PSYCHOLOGY	-	10 Hrs	Pass/Fail
TOPICS OF SUBJECT STUDIED:-			
Introduction: Foundation, Schools, Research, & Other Topics - Biopsychology: The Link Between Psychology & Biology - Personality: Development, Theories, Link Between Nature And Nurture - Behavior: Basic Aspects, Normal And Up-Normal - Health: Stress, & Coping - Psychological Disorder: Theories, Symptoms			
OBJECTIVES:-			
By the end of the course, students should be able to: recognize the basic Concepts, methods and theories of Psychology, biopsychology, personality theories (normal and abnormal) and stress.			
SUBJECT	CODE	TOTAL HOURS	TOTAL MARKS
HISTORY OF MEDICINE	-	15 Hrs	Pass/Fail

TOPICS OF SUBJECT STUDIED:-

The history of eminent medical professionals who have contributed to the practice of medicine. Stories of major researchers and their lives are expected to inspire students to perform well as a better human being.

Rise of Medicine Science, History of Hospitals, Surgery, Drug Treatment and the rise in Pharmacology, Islamic Medicine, From observation to prevention, Looking to the Future

OBJECTIVES:-

By the end of the course, students should be able to critically reflect on the lives of few eminent personalities who have made seminal contributions to the practice of medicine. This course motivates the to search for information on historical figures and learn from the commitment and hard work of such personalities.

SUBJECT	CODE	TOTAL HOURS	TOTAL MARKS
COMMUNICATION SKILLS	-	10 Hrs	Pass/Fail

TOPICS OF SUBJECT STUDIED:-

Introduction to Communication Skills, Barriers of Communication, Verbal and Non-Verbal Communication, Public Speaking, Effective Communication, History Taking

OBJECTIVES:-

By the end of the course the students should be able to communicate with their colleagues and patients and be able to elicit a proper history while respecting their diversity of culture and socioeconomic status.

SUBJECT	CODE	TOTAL HOURS	TOTAL MARKS
MEDICAL EDUCATION	-	10 Hrs	Pass/Fail

TOPICS OF SUBJECT STUDIED:-

Introduction to medical career; learning styles, teaching methods, study skills, critical thinking, team work, How to face the examination, international standardized examinations in the medical profession

OBJECTIVES:-

By the end of the course the students should be able to differentiate between the different learning styles and requirements for medical education and be able to apply the learning in their study. The students will be able to effectively participate in team work and critically analyse scenarios in groups.

Clinical Phase

The objective of the clinical phase is to increase the student's clinical knowledge, competencies and skills in addition to forming her general professional development. By the end of the course the student would have acquired the knowledge, skills, and attitude which will enable her to identify, analyze and manage clinical problems in order to provide efficient, cost effective, and humane patient care.

SUBJECT	CODE	TOTAL HOURS	TOTAL MARKS
Introductory Course (6 Weeks)	3220	100 Hrs	-

TOPICS OF SUBJECT STUDIED:-

Clinical Sessions (60Hrs), Presenting Symptoms (12Hrs), Communication Skills (8Hrs), Health Informatics (16Hrs), Statistics (4Hrs).

OBJECTIVES:-

The aim of the introductory course is to introduce students to clinical skills including history taking.

SUBJECT	CODE	TOTAL HOURS	TOTAL MARKS
Paediatrics (15 Weeks)	3224,4124,4224	275 Hrs	300

TOPICS OF SUBJECT STUDIED:-

General Pediatrics with its subdivisions including Neonatology and Genetics.

SUBJECT	CODE	TOTAL HOURS	TOTAL MARKS
Obstetrics & Gynaecology (15 Weeks)	3222,4122,4222	275 Hrs	300

TOPICS OF SUBJECT STUDIED:-

Gynecology with all the subdivisions including conception & contraception.

SUBJECT	CODE	TOTAL HOURS	TOTAL MARKS
General Medicine (20 Weeks)	5120, 5220	650 Hrs	*

TOPICS OF SUBJECT STUDIED:-

General Medicine, Infectious Disease, Cardiology, Respiratory Medicine, Endocrinology & Diabetes, Rheumatology, Renal Medicine, Intensive & Critical Care, Oncology, Hematology & Thalassemia, Gastroenterology, Dermatology, Neurology, Psychiatry and Therapeutics.

SUBJECT	CODE	TOTAL HOURS	TOTAL MARKS
Primary Health Care (20 Weeks)	5129,5229	450 Hrs	*

TOPICS OF SUBJECT STUDIED:-

Organization of PHC, exposure to clinical problems relating to Primary Health Care. The care of chronic diseases, prevention of diseases, geriatric care and school clinics.

SUBJECT	CODE	TOTAL HOURS	TOTAL MARKS
Surgery	5126, 5226	650 Hrs	*

TOPICS OF SUBJECT STUDIED:-

General Surgery, Vascular Surgery, Orthopedic/Trauma, Neurosurgery, Cardiothoracic Surgery, Urology, ENT, Ophthalmology, Anesthesia, Radiology, Histopathology, Forensic Medicine, Accidents and Emergency Medicine.

* Total marks for Medicine, Primary Healthcare and Surgery together are out of 1200.

Internship Training in DHA

The total internship training program has a normal duration of 52 consecutive weeks, composed of thirteen 4-week blocks.

The internship are divided into:

24 weeks (6 blocks of 4 weeks) in the "medical" disciplines

24 weeks (6 blocks of 4 weeks) in the "surgical" disciplines

The 24 weeks in the "medical "disciplines will be divided as follows:

- (A) Two (2) blocks (8 weeks) compulsory attachment to a medical unit (with a specialty)
- (B) One (1) block (4 weeks) compulsory attachment to a single Pediatric unit
- (C) One (1) block (4 weeks) compulsory attachment to the Psychiatric unit
- (D) One (1) month compulsory attachment to a single Primary Health Care Unit
- (E) An elective 1 block (4 weeks) attachment to another discipline related to "medical "disciplines.

Choices for electives should be made from the following - Dermatology, Thalassaemia unit, Radiology and Imaging or Nuclear Medicine.

The choice of the elective period should reflect the interest of the intern and be used to prepare themselves for future specialization and training.

The 24 weeks in the "surgical "disciplines will be divided as follows:

- (A) A 2 block (8 weeks) compulsory attachment to one or 2 surgical units (with specialty)
- (B) A 1 block (4 weeks) compulsory attachment to an Obstetrics and Gynecology unit. For candidates who are interested in pursuing a career in Obstetrics and Gynecology a second week 4 block can be arranged. Those who would prefer not to spend 2 blocks in Obstetrics and Gynecology can spend the second block in an elective.
- (C) A compulsory 1 block (4 weeks) attachment in the Accident and Emergency department.
- (D) An elective 1 block (4 weeks) attachment to another discipline allied to "surgery"

Choices for the elective should be made from the following - Ophthalmology, ENT, Neurosurgery, Pediatric Surgery, Anesthesia or Pathology. The choice of the elective discipline should be taken with consideration for interest and future training and specialization. For example, pediatric surgery would be a good choice for those interested in pediatrics.

The scheme for the whole year rotation for all interns will be issued and published by the Clinical Dean's office at the beginning of the rotation period.

No changes to the rotations or the individual attachments will be entertained after they are published. Interns are therefore advised to discuss their preferences and wishes with the clinical dean's secretary well in advance of the issuing of the rotations notices.

Faculty members who are trained on teaching in Simulation Lab provide clinical skills training for Obstetrics, Gynecology, Pediatrics, Surgery and Medicine will be conducted in the Simulation Lab at Dubai Healthcare City. This is covered under an agreement of Dubai Medical College with the Simulation Lab.

EXAMINATION AND ASSESSMENT

The purpose of evaluation and examination is to determine the academic level of a student's achievements in both the theoretical and practical aspects of a subject on completion of the prescribed syllabus. This enables the authorities monitoring student performance to decide whether a student can pass to the next class.

It also allows us to determine how effectively the prescribed courses achieve the College's goals. These goals include shaping qualified and skilled doctors with great job marketability and competences comparable to graduates of other institutions worldwide.

Continuous assessment of the students for achievement of learning outcomes are conducted using class quizzes or quizzes and assignments on the Learning Management System.

Examinations in The Pre-Clinical Phase

In the first year

In the first semester Computers & Medical Terminology Exams are conducted after completion of the respective courses. There are mid semester exams (only written exams) for Anatomy, Biochemistry and Community Medicine. At the end of the semester there are midyear exams (only written exams) for Histology and Physiology and final exams (written, oral & practical) for the rest of the subjects.

In the second semester there are mid semester exams (only written exams) for Anatomy, Biochemistry and Immunology. At the end of the semester there are final exams (written, oral & practical) for all the subjects.

In the second year

In the first semester there are mid semester exams (only written exams) for all the subjects except Biochemistry. At the end of the semester there is a midyear exam (only written exam) for Biochemistry and final exams (written, oral & practical) for the rest of the subjects.

In the second semester there are 2 mid semester exams in the form of comprehensive exams for Cardiovascular and Respiratory modules. At the end of the semester there are final exams (written, oral & practical) for all the subjects.

In the third year

In the first semester there are 2 mid semester exams in the form of comprehensive exams for Neurosciences module and Endocrine & Reproductive system modules. At the end of the semester there are final exams (written, oral & practical) for all the subjects.

Marks Distribution in the Pre-Clinical Phase

- 30% of the marks are allotted to student activity & class participation
- The minimum pass mark is 60% of the total marks of the subject

Re-examination

A student failing in any subject will be allowed to re-sit for the examination. If she passes the examination, she will only be awarded 60% of the total marks in the subject. There is only one re-sit attempt. Should a student fail her re-sit attempt, she will be forced to repeat the year. Should she fail a subject during her repeat year, she will be asked to leave the school.

Students must pass all subjects in a particular year to pass to the next year.

Examinations in The Clinical Phase

Continuous Assessment:

- Student Assessment is carried out throughout the course. Attendance sheets are recorded and signed by whoever is taking the session (during the morning or afternoon) and collected and collated by the departmental secretary.
- The Head of each unit where the student is stationed fills out an Assessment Form for each student at the end of
- each exercise (for example, every 5 weeks in the case of Medicine).
- Assessments are discussed with the students. Feedback and counseling are given individually.
- To be eligible to write the final examination a student must attend more than 80% of the sessions.

Final Exams:

Final Examinations in Paediatrics, Obstetrics & Gynaecology are carried out at the end of the 1st clinical year of training (i.e. the 4th year of the course).

Once the examinations in Paediatrics, Obstetrics and Gynaecology are finished the students move to the next phase of the clinical training, in PHC, Medicine and Surgery.

In PHC (Primary Health Care), student assessments are carried out throughout the course as internal formative assessment.

Final Examinations in Medicine, Surgery and Primary Healthcare are carried out at the end of the 3rd clinical year of training (5th year of the course).

The examination consists of multiple-choice questions, oral examination, OSCE and clinical examination.

Heavy reliance is placed on External Examiners' assessments. There is a minimum of 3 External examiners in each of the disciplines and no student will go through the finals without meeting at least one External Examiner in each section. This heavy reliance on External Examiners is vital for the evaluation of the students and their curriculum. It is also essential in ensuring the degree's continued accreditation by local and international regulating bodies. All External Examiners are accompanied by a local examiner during the entire examination.

Marking & Grading

- A continuous summative assessment is carried out by the teaching staff throughout the clinical course.
- A minimum of 60% is required to pass a class.

Grading System

Students are given grades for each of the courses in the preclinical and clinical phases.

- Excellent 85% and above
- Very Good 75-84.9 %
- Good 65-74.9 %
- Pass 60-64.9 %

ACADEMIC PROGRESS

The student should pass in all the courses in each academic year in the preclinical and clinical years to be promoted to the next year.

The total allocation of marks for the clinical phase are 2000 (similar to the allotment of marks for the pre-clinical course), and the allocation of marks is calculated from the following table:

Pre-Clinical phase

S.No	SUBJECTS	MAXIMUM MARKS ALLOTTED	MINIMUM PASSING MARKS
1.	Bio-Chemistry	220	132
2.	Anatomy	360	216
3.	Physiology	360	216
4.	Histology	150	090
5.	Pathology	220	132
6.	Pharmacology	220	132
7.	Microbiology	150	090
8.	Parasitology	100	060
9.	Community Medicine	120	072
10.	Fiqh Islami	100	060
TOTAL		2000	1200

Clinical Sciences phase:

S.No	SUBJECTS	MAXIMUM MARKS ALLOTTED	MINIMUM PASSING MARKS
1.	Medicine, Surgery & PHC	1200	720
2.	Log Book & Research	200	120
3.	Pediatrics	300	180
4.	Obst/Gynae	300	180
TOTAL		2000	1200

A* = Superior (95% & above)

A = Excellent (85% - 94.9%)

B = Very Good (75% - 84.9%)

C = Good (65% - 74.9%)

D = Pass (60% - 64.9%)

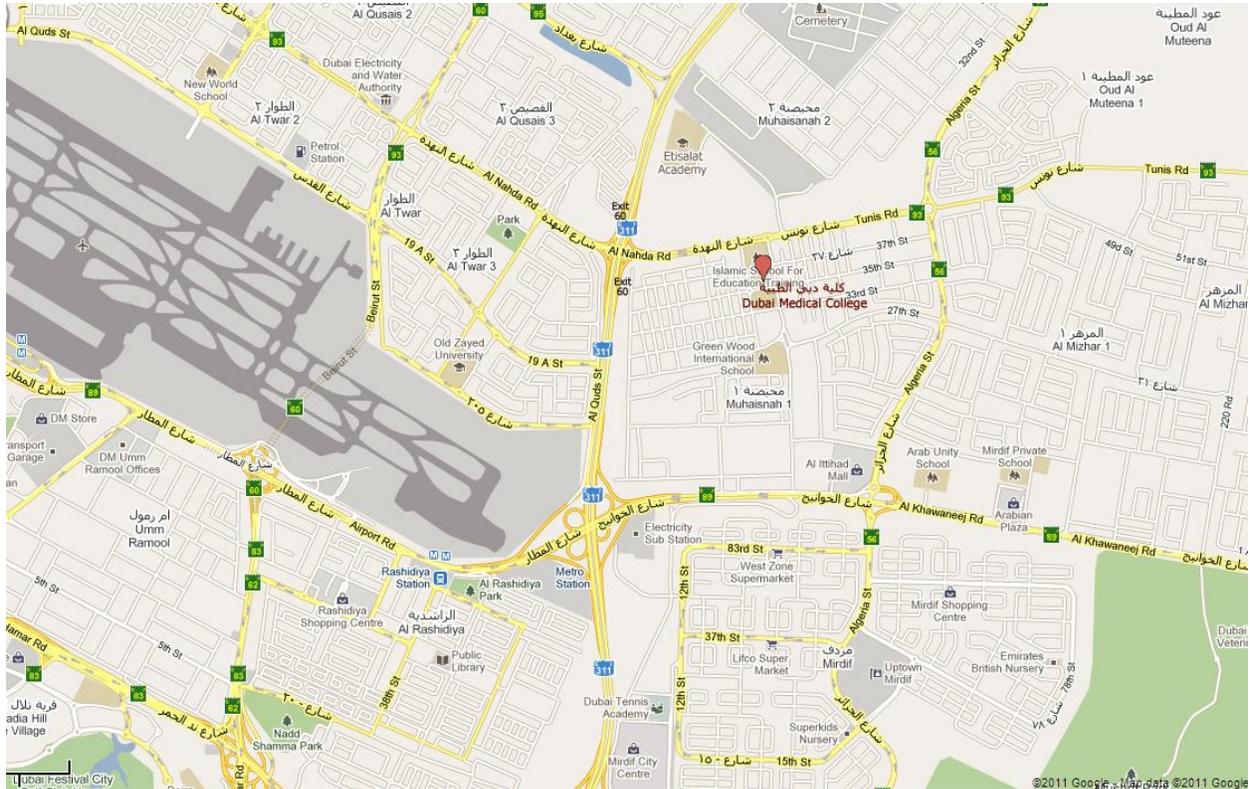
F = Fail (below 60%)

The table illustrates the maximum marks and the minimum marks for passing that are allocated to each subject.

The requirements for graduation are:-

- Successfully complete and pass exams of all the courses in the preclinical and clinical phases.
- Successfully complete the internship training phase.

DMC LOCATION MAP



Directions to Dubai Medical College (DMC)

- From Al Mulla Plaza, take Al Nahda road towards Muhaisnah-1/ Mizhar. After crossing the Emirates Road E31 take the second right turn.
- From Abu Dhabi, take Emirates Road E311 towards Sharjah and take exit 60 towards Muhaisnah-1 / Mizhar. Take the second right turn.
- From Airport road, take Emirates Road E311 towards Sharjah and take exit 60 towards Muhaisnah-1 / Mizhar. Take the second right turn.
- From Sharjah, take Emirates Road E311 towards Jebel Ali/ Abu Dhabi and take exit 60 towards Muhaisnah-1 / Mizhar. Take the second right turn.