



Course Syllabus - MBBCh

1. Course title:	Elective Project	Course code:(EP1227)
2. Credit/contact hours:	12	
3. Number of weeks	12	
4. Level/year at which this course is offered:	Year 1, Sem 2	
5. Pre-requisites for this course (if any):	Grade 12 Higher Secondary school certificate	
6. Co-requisites for this course (if any):	Communication skills, Preclinical basic sciences	

Course Description

Preclinical elective project activities are open to all first- and second-year medical students. The activity aims to guide the DMCG students through the development of an instructional elective project for the current MBBCh curriculum, present at a conference, and post to an educational portfolio, topics that are relevant to their future roles as physicians, educators, and researchers. The activity enables the students to use a systematic instructional design process to discover, design, develop, and deploy an instructional project on a content area of their choice. The activity ensures vertical and horizontal integration between the different biomedical, clinical, and general subjects.

Course Learning Outcomes

CLOs		Aligned-PLOs
1	Knowledge:	
K1	Describe the normal structure and functions of the different body systems	A1
K2	Describe how the alterations in the structure and function of the different body systems contribute to the clinical manifestations frequently seen in the human body.	A2
K3	Explain common procedures used in diagnosing and managing different diseases.	A3
K4	Describe the relationship between biomedical basic science, clinical and general subjects.	A3
2	Skills:	
S1	Present in scientific activities	B1
S2	Work individually and in a team	B1
3	Attitude:	

CLOs		Aligned-PLOs
A1	Demonstrate awareness of the importance of teamwork.	C2

Course Delivery Plan

No	List of Topics	Contact Hours
	Each Batch is formed of 17 groups (3-4 members) in each, therefore there are 17 elective projects in each. The topics of the elective projects vary according to the batch.	Y1 S1= Y1S2=31 Y2S1=20 Y2S2=20

Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1	Knowledge:		
K1	Describe the normal structure and functions of the different body systems	Student-centered activities and small group discussion	Student presentation
K2	Describe how the alterations in the structure and function of the different body systems contribute to the clinical manifestations frequently seen in the human body.	Student-centered activities and small group discussion	
K3	Explain common procedures used in diagnosing and managing different diseases.	Student-centered activities and small group discussion	
K4	Describe the relationship between biomedical basic science, clinical and general subjects.	Student-centered activities and small group discussion	
2	Skills:		
S1	Present in scientific activities	Student presentation	
S2	Work individually and in a team	Small group discussion	
3	Attitude:		
A1	Demonstrate awareness of the importance of teamwork.	Small group discussion	

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	The activity will be evaluated as the following: supervisor evaluation (60%), evaluator of the session (40%), and the assignment evaluation has been introduced to the activity starting from AY 2020-21 -B35. The assignment's maximum number of words (1000 words). The plagiarism check tool (Turnitin) will be used to check the originality of the submitted assignment. (percentage of plagiarism accepted in the assignment should be LESS THAN 20%).The assignment is a formative assessment and not graded.	End of year	100% of the mark represents 5% of each subject

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

Learning Resources and Facilities

1. Learning Resources

Item	Resources
References for preparing Elective project	UptoDate Access Medicine Textbook related to the topic of the project.
Technology Support:	MS Office tools LMS course content, , LMS dropbox, LMS discussion, MS Office tools, Internet search engines, Demonstration videos

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	(Classrooms, small group discussion rooms, demonstration rooms/labs, etc.)
Technology Resources (AV, data show, Smart Board, software, etc.)	Smartboard, Av, LMS
Other Resources (Specify, e.g., if specific laboratory equipment is required, list requirements or attach a list)	Library, SPSS, Turnitin

Instructor:

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