



## Course Syllabus - MBBCh

1. Course title: History of Medicine		Course code: HM1119
2. Credit/contact hours:	10	
3. Number of weeks	10	
4. Level/year at which this course is offered:	Year-1- Semester-1	
5. Pre-requisites for this course (if any): Secondary school graduation		
6. Co-requisites for this course (if any): No		

### Course Description

History of medicine is the development and prevention of medicine through the ancient and prehistoric times up until the 21st century. A brief course that is designed to understand the breakthroughs in medicine in different civilizations and at different times. A study about the pioneers in medicine, and the developments in hospitals, drugs and surgeries over time.

### Course Learning Outcomes

CLOs		Aligned-PLOs
1	<b>Skills:</b>	
K.1	Identify the dynamic history of medical ideas and practices in different civilization.	A.1
K.2	Recognize the dynamic interrelationship between medicine and society through history.	A.2
S.1	Summarize strength and weaknesses of medicine in different ages Critically analyze medical achievements in deferent civilizations.	B.1
A.1	Demonstrate appreciation of pioneers and their unique contributions in medicine through history.	C.1
S.2	Apply the knowledge of history of hospitals, drug and surgeries in real life scenarios	B.2

## Course Delivery Plan

No	List of Topics	Contact Hours
1	Introduction to History of Medicine	1
2	Ancient Greek History	1
3	Ancient Egyptian History	1
4	Ancient Roman History	1
5	History of Drugs	1
6	History of Hospitals	1
7	History of Surgery	1
8	Modern Medicine and Pioneers of Medicine	1
9	Revision	1
<b>Total</b>		

## Teaching and Assessment

### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	<b>Skills</b>		
K.1	Identify the dynamic history of medical ideas and practices in different civilization.	Lecture, LMS quiz	LMS quiz and final exam
K.2	Recognize the dynamic interrelationship between medicine and society through history.	Lecture, LMS quiz	LMS quiz and final exam
S.1	Summarize strength and weaknesses of medicine in different ages Critically analyze medical achievements in different civilizations.	Lecture, LMS quiz	LMS quiz and final exam
A.1	Demonstrate appreciation of pioneers and their unique contributions in medicine through history.	Lecture, LMS quiz	LMS quiz and final exam
S.2	Apply the knowledge of history of hospitals, drug and surgeries in real life scenarios	Lecture, LMS quiz	LMS quiz and final exam

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods

## 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Year assessment	Throughout the week	30 %
2	Final Exam (MCQ LMS test)	10	70 %

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	<ul style="list-style-type: none"> <li>Jackson, Mark (ed.), <i>The Oxford Handbook of the History of Medicine</i> (2011); First edition, Oxford Academic, 18 Sept. 2012</li> </ul>
<b>Essential References Materials</b>	<ul style="list-style-type: none"> <li><b>PowerPoint, narrated lectures prepared by Lecturer</b></li> </ul>
<b>Electronic Materials</b>	Access Medicine
<b>Other Learning Materials</b>	

### 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	Round Hall, DMCG
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	Data show, Laptop, Software, LMS
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	No

Instructor:

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