



Course Syllabus- MBBCh

1. Course Title:	Medical Professionalism	Course code: (MP1125)
2. Credit/contact hours:	15	
3. Number of weeks	15	
4. Level/year at which this course is offered:	Year 1, Sem 1	
5. Pre-requisites for this course (if any):	Grade 12 Higher Secondary school certificate	
6. Co-requisites for this course (if any):	Communication skills, preclinical basic sciences, Exposure to patient care	

Course Description

This is a 15-hour course provided to first year medical students to introduce the concept of social responsibility and professional commitment to the medical profession. It is aimed to sensitize the students to the professional conduct displayed by their role-model teachers and motivate them to imbibe professional skills throughout the program. This is evaluated by creative class assignments and a team-based project during the semester. The end of course exam is through an MCQ type and reflective exam using real-life scenarios.

We aim that the students should

- Demonstrate the ability to manage themselves professionally in the college setting and in a simulated/real clinical setting.
- Demonstrate positive attitudes, collaborative teamwork, project management skills, professional conduct and leadership.
- Demonstrate ability to reflect, empathize, evaluate and communicate their commitment towards the society and medical profession.

Course Learning Outcomes

CLOs		Aligned-PLOs
	Skills:	
K1	Define professional attributes required for medical professionals	A1
K2	Classify unprofessional behaviours according to the extent to which they are unprofessional and corrective strategies.	A1
K3	Interpret unprofessional behaviours and boundaries encountered in the practice of medicine	A2
K4	Enumerate components of Emotional Intelligence and apply the knowledge to analyse examples from History of medicine	A1

CLOs		Aligned-PLOs
K5	Apply principles of professional behaviour in the professionalism charter to solve simulated scenarios of professional conflicts	A2
K6	Apply the principles and commitments of the professionalism charter in order to identify boundary crossings and violations	C2
K7	Propose effective strategies to deal with unprofessional behaviours and boundary violations	C4
S1	Demonstrate good teamwork and academic honesty in creating a magazine to increase awareness on professionalism	C2, B3, A3
A1	Demonstrate desire to serve community.	C1

Course Delivery Plan

No	List of Topics	Contact Hours
1	Professional attributes (4A's) Pillars of Medical Professionalism; Empathy & Compassion	1
2	Professional behaviour misconduct Professional responsibilities -ACGME Competencies	1
3	Professional behaviour (4C's) Professionalism in medical students	1
4	Professional attitudes; peer assessment, misconduct (review)	1
5	Social Accountability essay brainstorming	1
6	Interprofessional collaboration & Organizational behaviour- EQ Emotional Intelligence	1
7	Employability, Time management, Communication skills,	1
8	21st century skills for the medical professionals (NTS)	1
9	Clinical scenario and brainstorming (OSCE)	1
10	Professionalism in Clinical setting Scenario	1
11	Conflicts in Professionalism, Boundaries in Professionalism	1
12	Professionalism Charter; Cultural sensitivity and socioeconomic awareness	1
13	Giving and accepting feedback; Leadership	1
14	e-Professionalism; revision	1
Total		14

Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
Skills			
K1	Define professional attributes required for medical professionals	Interactive lecture (role play, Fish Bowl)	Class discussions Reflective essay, MCQ
K2	Classify unprofessional behaviours according to the extent to which	Interactive lecture (worksheets)	Worksheet, MCQ

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
	they are unprofessional and corrective strategies.		
K3	Interpret unprofessional behaviours and boundaries encountered in the practice of medicine	Interactive lecture (Think-pair- share)	Quiz, MCQ
K4	Enumerate components of Emotional Intelligence and apply the knowledge to analyse examples from History of medicine	Interactive lecture (Story telling)	MCQ
K5	Apply principles of professional behaviour in the professionalism charter to solve simulated scenarios of professional conflicts	Group activity & discussion forum on LMS	MCQ
K6	Apply the principles and commitments of the professionalism charter in order to identify boundary crossings and violations	Interactive Lect	Quiz, MCQ
K7	Propose effective strategies to deal with unprofessional behaviours and boundary violations	Small Group Discussion (Video and discussions)	MCQ
S1	Demonstrate good teamwork and academic honesty in creating a magazine to increase awareness on professionalism	Project submission in groups	Project
A1	Demonstrate desire to serve community.	Case based discussion and Reflection	Assignment

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Year assessment (Reflective essays and case-based quizzes on LMS)	2, 4, 6,	30%
3	Final exam (Project and MCQ)	15	70%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

Learning Resources and Facilities

1. Learning Resources

Item	Resources
Material Prepared by instructor	Lecture, group discussion, fishbowl, role-playing, self and peer assessment, think/pair/share, mock OSCE, group project management and other teaching methods. Group project with individual qualitative feedback. Face to face
Required Textbooks & other resources	<ul style="list-style-type: none"> A brief history of medicine's modern-day professionalism movement. Levinson W, & Ginsburg S, & Hafferty F.W., & Lucey C.R.(Eds.), (2014). <i>Understanding Medical Professionalism</i>. McGraw Powerpoint presentations on the LMS Optional reading material posted on LMS Professionalism in medicine by John Spandorfer et al Videos and articles from Open sources like Jefferson College, USMLE, Professionalism Charter, ACGME competencies
Technology Support:	MS Office tools Demonstration videos Other software: LMS, surveymonkey, Turnitin, LMS quizzes, discussion forum and assignments

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	(Classrooms, small group discussion rooms, demonstration rooms/labs, etc.)
Technology Resources (AV, data show, Smart Board, software, etc.)	Smart board, Av, LMS, surveymonkey,
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Turnitin, LMS quizzes, discussion forum and assignments

Instructors:

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