



Course Syllabus - MBBCh

1. Course title: Medical Terminology		Course Code:MT1112
2. Credit/contact hours:	20 contact hours (including 2 hours for exam)	
3. Number of weeks	15 weeks	
4. Level/year at which this course is offered:	Y1S1	
5. Pre-requisites for this course (if any): English language and Biology at the standard of high school.		
6. Co-requisites for this course (if any): none		

Course Description

This is an introductory course designed to sensitize the students to the language of health care professionals. This course will not in itself teach the students the whole range of terminology used in healthcare, yet this course will orient student to the concepts of medical terminology and enable them to self-learn medical terminology as they need it.

Course Learning Outcomes

CLOs		Aligned-PLOs
K1	Apply the knowledge of word building to comprehend the meaning of common medical terms.	A1
K2	Recall the meaning of commonly used medical prefixes, suffices and word roots, medical abbreviation.	A1
K3	Recall the terms for different body organs/parts, and the terms for inflammation of each of them.	A1
S1	Apply the understanding of question terminology when answering questions in any essay based exam.	B3

Course Delivery Plan

No	List of Topics	Contact Hours
1	Word Building	2
2	Prefix, suffix, word roots	8

3	abbreviation and plurals	2
4	body systems	3
5	question terminology and bloom's taxonomy	3

Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
K1	Apply the knowledge of word building to comprehend the meaning of common medical terms.	Lecture	MCQs
K2	Recall the meaning of commonly used medical prefixes, suffixes and word roots, medical abbreviation.	Student presentations, Group discussions	MCQs
K3	Recall the terms for different body organs/parts, and the terms for inflammation of each of them.	Student presentations	Labelling diagrams
S1	Apply the understanding of question terminology when answering questions in any essay based exam.	Writing short assignments during class, which are corrected at the same time	Writing short assignments

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Final exam (MCQs and EMQs)	15	70%
2	Year assessment	Throughout semester	30 %

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Chabner, Davi-Ellen. (2022). Medical terminology: a short course. Philadelphia :Saunders
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References Materials	<ul style="list-style-type: none"> The language of healthcare. Gomella L.G., & Haist S.A.(Eds.), (2022). <i>Gomella and Haist's Clinician's Pocket Reference, 12e.</i> McGraw Hill.
Electronic Materials	None
Other Learning Materials	Lecture notes on LMS by the Instructor

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom
Technology Resources (AV, data show, Smart Board, software, etc.)	Smart board
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	None

Instructor:

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