



Course Syllabus - MBBCh

1. Course Title: Primary Health Care Y1		Course code: PHC1226
2. Credit/contact hours:	20 contact hours	
3. Number of weeks	15	
4. Level/year at which this course is offered:	Y1S2	
5. Pre-requisites for this course (if any): Completing communication skills and Clinical skills		
6. Co-requisites for this course (if any): none		

Course Description:

This course is designed to give early clinical exposure to students.

Course Learning Outcomes

CLOs		Aligned-PLOs
1		
K1	Describe Primary Health Care components and functions	A2
S1	Structure an interview using the first assessment form	B1
S2	Communicate effectively with patients by role play .	B1
S3	interpretation of the child growth chart.	B1
S4	Measure weight length head circumference on low fidelity manikin	B1
S5	Conduct risk factor screening	B1
S6	Measure the vital signs for adults	B1
S7	Construct genogram	B1
S8	Assess couples for premarital counseling	

Course Delivery Plan

No	List of Topics	Contact Hours
1	Interviewing skills	2
2	Pedigree construction(genogram)	2
3	Assessment of growth and developments How to construct growth chart interpretation of growth charts	3
4	physical examination	2

5	premarital counseling	2
6	anatomical landmark	4
7	Assessment of risk factors	2
8	Immunization schedule	2
9	How to take informed consent	1
Total		

Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
K1	Describe Premarital counseling components	Lecture	non
K2	Critically appraise premarital counseling investigation	SGD	MCQ
S1	Structure an interview using the first assessment form	Clerkship, Simulation lab Using of form	assignment
S2	Communicate effectively with simulated patients	Clerkship, Simulation lab	OSCE
S3	interpretation of the child growth chart.	Low fidelity manikin Simulation lab	OSPE
S4	Measure weight, length, head circumference on manikin	Clerkship, Simulation lab	
S6	Measure vital signs	Clerkship, Simulation lab	OSCE
S7	Assess risk factors in simulated patient encountered	Clerkship, Simulation lab Role play	OSCE
S8	Identify Anatomical landmarks	Simulation Lab low fidelity manikin	OSPE

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	MCQ, OSPE	10	50%
2	OSCE	10	30%
3	Assignment	10	20%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

Learning Resources and Facilities

1. Learning Resources

Required Textbooks	<ul style="list-style-type: none"> ● South-Paul J.E., & Matheny S.C., & Lewis E.L. 2020 (Eds.), <i>CURRENT Diagnosis & Treatment: Family Medicine, 5e.</i> McGraw Hill. ● The essence of family medicine: introduction. Usatine R.P., & Smith M.A., & Mayeaux, Jr. E.J., & Chumley H.S.(Eds.), (2019). <i>The Color Atlas and Synopsis of Family Medicine, 3e.</i> McGraw Hill.
Essential References Materials	<ul style="list-style-type: none"> ● Lectures
Electronic Materials	<ul style="list-style-type: none"> ● AMBOSS ● Access Medicine ● Aquifer
Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Clerkship, Simulation lab
Technology Resources (AV, data show, Smart Board, software, etc.)	Smartboard, videos
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Low fidelity manikin, diagnostic set Consent form, risk assessment form growth chart Initial assessment form

Instructor:

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